		Name:
Use this page with short video o	Deech & Language The lips (such as Simon's Cat on Youtube or www.thekidshould students that need help with writing, have an adult write	dseethis.com) to help
Who are the <u>main characters</u> in the video? (If there is not a main character, what is the video about?) What is the <u>setting</u> - where does it take place?	What happened in the video? Use words like "first," "next", and "last" to help retell what happened. Use complete sentences and past tense verbs. How do you think the main character(s) felt? What clues did you notice to tell you how they felt?	Draw a picture of something in the video.
What was one problem that happened in the video clip? How was it solved, or how could you solve it?		If you are working on speech sounds, what words/items did you see/hear with your target sound?

Name: Videos + Speech & Language Therapy Use this page with short video clips (such as Simon's Cat on Youtube or www.thekidshouldseethis.com) to help work on communication skills! (For students that need help with writing, have an adult write down their answers. Simon's Cat - Spider Cat Video Title: EXAMPLE Who are the main characters in the What happened in the video? Use words Draw a picture of something video? (If there is not a main character. in the video. like "first," "next", and "last" to help retell what what is the video about?) What is the happened. Use complete sentences and setting - where does it take place? past tense verbs. How do you think the main character(s) felt? What clues did you notice to tell you Characters - Simon and his cat how they felt? Setting - Simon's attic The cat was happy exploring the attic. He looked like he was smiling and having fun. Simon was irritated at first - his Face looked annoyed. Then, he found his old toy, and it made him happy. What was one problem that happened He did not want to share with the in the video clip? How was it solved, or cat how could you solve it? If you are working on speech sounds, Then, a spider showed up, and the what words/items did you see/hear The cat kept turning the cat was playing with the light with your target sound? switch cord. He kept turning the light off and on. Simon could light on and off while more spiders have tried to move or /s/ - spider, darkness, showed up, and Simon got scared distract the cat star. box. sneak. and tried to smash the spiders. scared. toss. robots

Videos + Speech & Language Therapy

List of Suggested Videos on Youtube

<u>Simon's Cat (on YouTube)</u>

Kittens Vs. Birds It's A Dog's Life Sunny Spot Winter Games Staircase Bat Cat Spider Cat Fly Guy Let Me In The Box Cat Chat Staircase

<u>Youtube</u>

The Egyptian Pyramids Pigeons - Cute animation cartoon Charlie Chaplin - The Lion's Cage

Make as many copies as needed of the record page as needed use a new page for each video.

Natalie Snyders SPEECH-LANGUAGE PATHOLOGIST

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Dear SLP/Parent,

I hope you find this useful for your student(s) working on speech & language skills! Make as many copies as needed for each student. SLPS, please note that you <u>may</u> share this on a login/password protected site for parents, but not on an unprotected website.

If you are in need of other speech-language ideas, please check out my blog (www.slpnataliesnyders.com) or other materials (<u>www.shopnataliesnyders.com</u>)!

Find an overall explanation of speech & language disorders in the school setting at <u>bit.ly/slphandouts</u>.



About the Author:

Natalie Snyders is an ASHA certified speech-language pathologist who has been working in the school setting since graduating from Eastern Illinois University in 2009. You may contact her at <u>natalie@slpnataliesnyders.com</u> or sign up for her email newsletter at <u>www.bit.ly/NatalieSnydersNewsletter</u>.

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