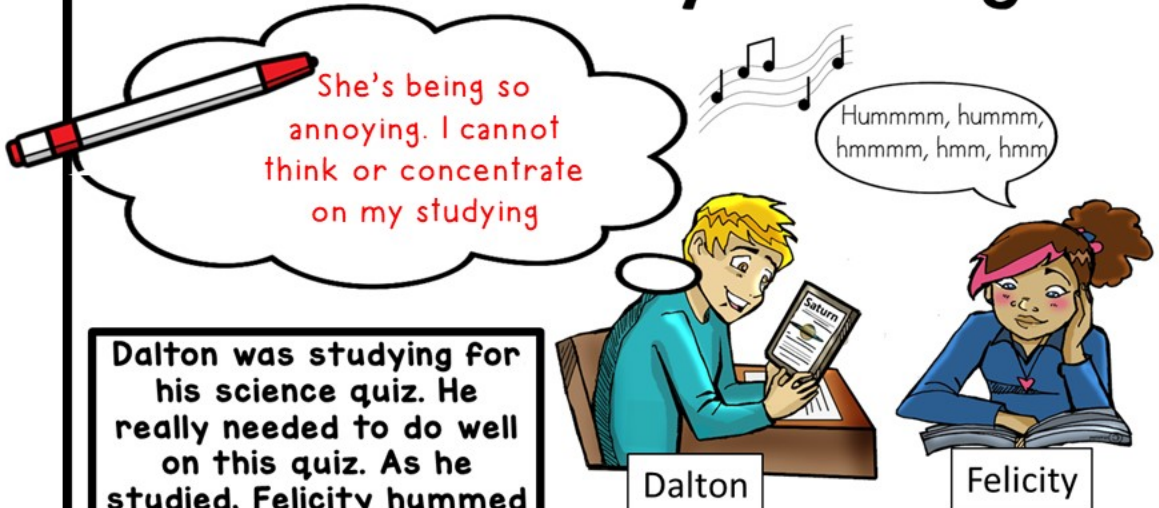


What are they thinking, What will they say? cards

In this file you will find task cards that contain 'social scenario' information where students are able to:
-handwrite in what they think the target character is 'thinking';
-handwrite in what the target character may say back to the other student

What are they thinking?



She's being so annoying. I cannot think or concentrate on my studying

Hummmm, hummm, hmmm, hmm, hmm

Dalton

Felicity

Dalton was studying for his science quiz. He really needed to do well on this quiz. As he studied, Felicity hummed her favorite song loudly to herself.

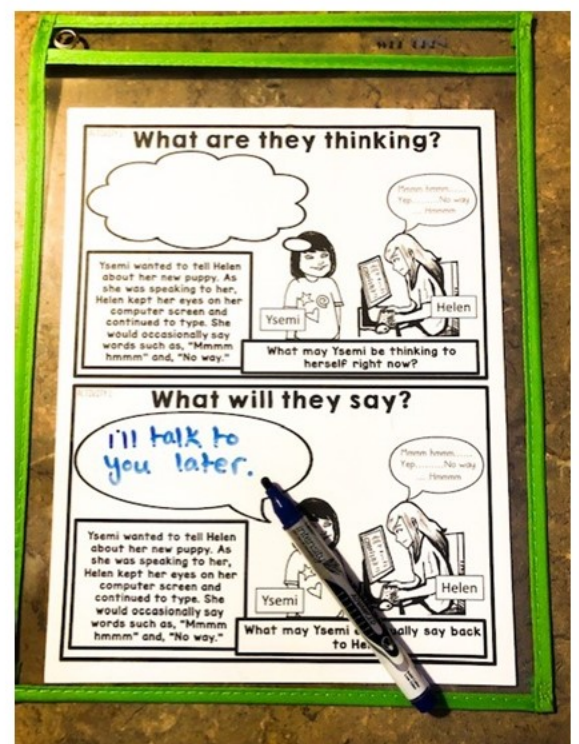
What may Dalton think to himself as Felicity starts to hum?

What are they thinking, What will they say? cards

These cards will allow students to practice their perspective taking skills. Through these activities your students will get multiple opportunities to practice 'putting themselves into other students' shoes' by thinking about what others may think as a result of another person's verbal statement. They will then get to think about how that student may respond/what is likely to be the expected response in that situation.

Simply print, laminate and cut out each card. You can either place the cards on a book ring or present your chosen card one at a time to your students. Your students can then use a dry erase marker to write in the appropriate responses and thoughts that they think each student in each of the presented social situations.

To save prep time (and of course the expense of lamination.....always a big pain in my pocket book), you can also simply print the pages of the cards that you wish to target and then insert the pages into a clear pocket.



What are they thinking, What will they say? cards

To give your students further perspective taking practice, each activity has 2 additional 'social reflection' sheets.

What are they thinking?

Dalton was studying for his science quiz. He really needed to do well on this quiz. As he studied, Felicity hummed her favorite song loudly to herself.

What may Dalton think to himself as Felicity starts to hum?

What will they say?

Dalton was studying for his science quiz. He really needed to do well on this quiz. As he studied, Felicity hummed her favorite song loudly to herself.

What may Dalton say to Felicity when she starts to hum?

Social Reflection

Dalton was studying for his science quiz. He really needed to do well on this quiz. As he studied, Felicity hummed her favorite song really loudly.

1. What do you think Dalton will be thinking?

2. Why did you think this?

3. What do you think Dalton will say to Felicity?

4. How may this make Felicity feel?

5. What may Felicity say back to Dalton?

6. Why was it wrong for Felicity to hum loudly?

7. What may happen if Dalton does not say anything to Felicity?

8. Do you think Felicity was humming loudly on purpose? Why/why not?

Social Reflection

Let's look at two different statements that Dalton could say when Felicity starts to hum.

A. Hey Felicity. Do you mind being a little quieter? I'm finding it hard to study.

B. Can you just stop! You're so rude. I'm trying to study over here!

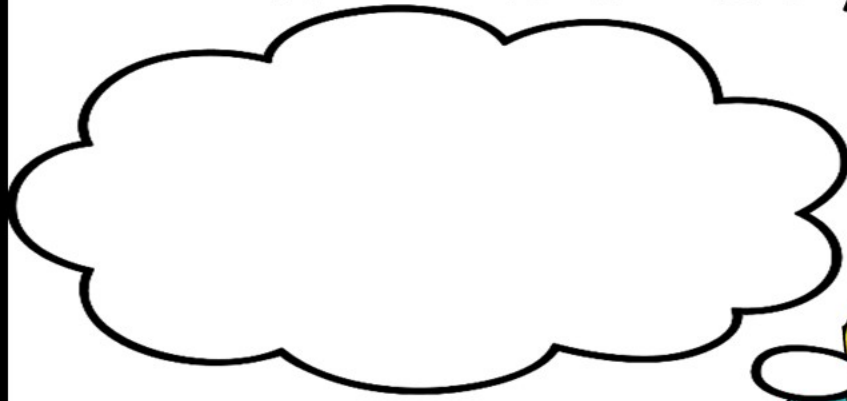
1. Circle the response that you think would be the most appropriate for Dalton to say. Explain your choice.

2. What may Felicity think if Dalton responds to her humming with response A (above)?

3. Would it be appropriate for Felicity to respond to Dalton (if he uses response A) by saying, 'No! I like this song. I'm not going to stop? Why/why not?'

4. If Felicity stops humming when Dalton asks her to, a) what may Dalton say back to her; b) what may he think to himself?

What are they thinking?



Hummmm, hummm,
hmmmm, hmm, hmm



Dalton

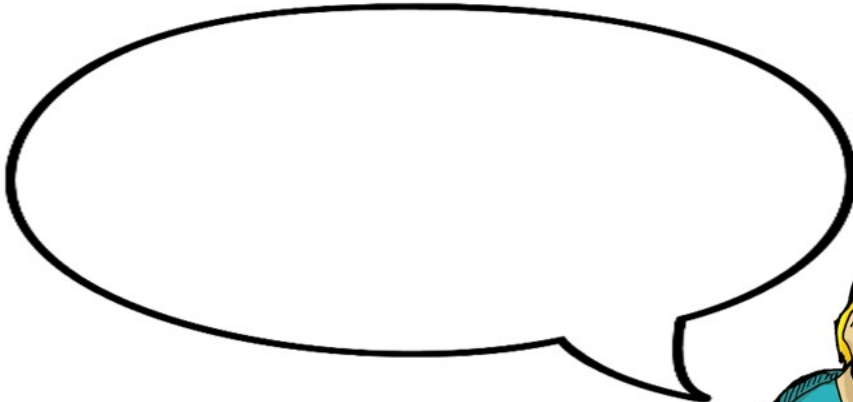


Felicity

Dalton was studying for his science quiz. He really needed to do well on this quiz. As he studied, Felicity hummed her favorite song loudly to herself.

What may Dalton think to himself as Felicity starts to hum?

What will they say?



Hummmm, hummm,
hmmmm, hmm, hmm



Dalton

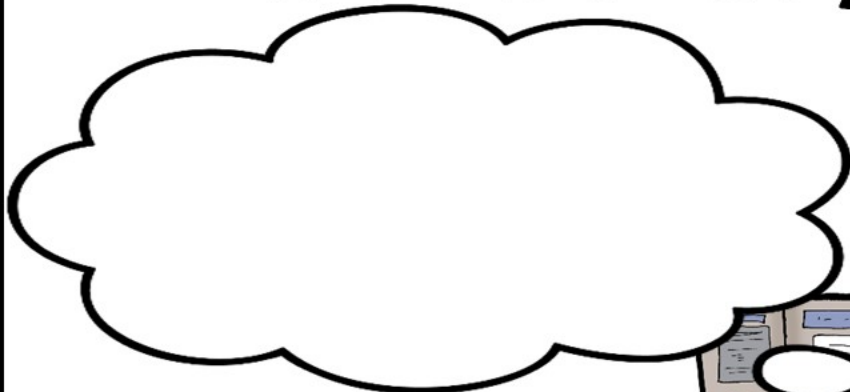


Felicity

Dalton was studying for his science quiz. He really needed to do well on this quiz. As he studied, Felicity hummed her favorite song loudly to herself.

What may Dalton say to Felicity when she starts to hum?

What are they thinking?



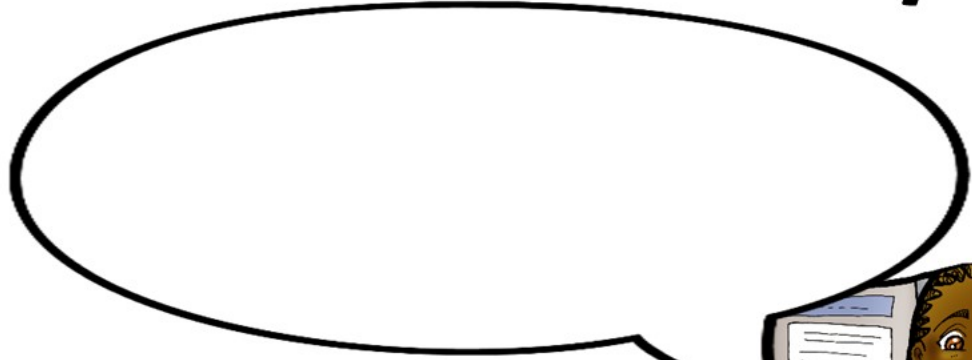
Volcanoes, huh? That's pretty boring.

Jameson was showcasing his science project in the school hall. He was super proud of all of his hard work. Peter walked by and looked at Jameson's project. Peter said, "Volcanoes, huh? That's a pretty boring project. Why didn't you choose something more interesting?"



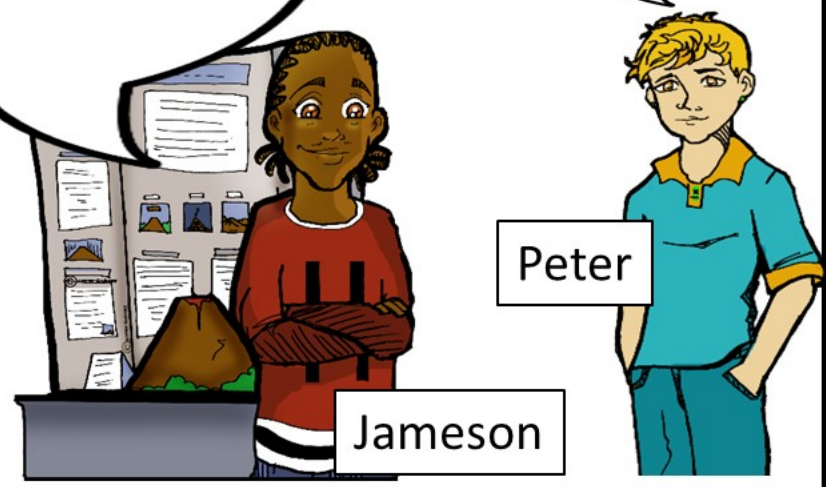
What may Jameson think to himself when Peter says this to him?

What will they say?



Volcanoes, huh? That's pretty boring.

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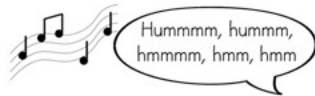


What may Jameson say back to Peter?

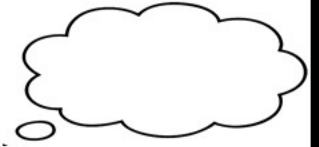
Social Reflection

Dalton was studying for his science quiz. He really needed to do well on this quiz.

As he studied, Felicity hummed her favorite song really loudly.



1. What do you think Dalton will be thinking?



3. What do you think Dalton will say to Felicity?



2. why did you think this?

4. How may this make Felicity feel?



5. What may Felicity say back to Dalton?

6. Why was it wrong for Felicity to hum loudly?

7. What may happen if Dalton does not say anything to Felicity?



8. Do you think felicity was humming loudly on purpose? Why/why not?

Social Reflection

Let's look at two different statements that Dalton could say when Felicity starts to hum.

Hey Felicity. Do you mind being a little quieter? I'm finding it hard to study.

A.



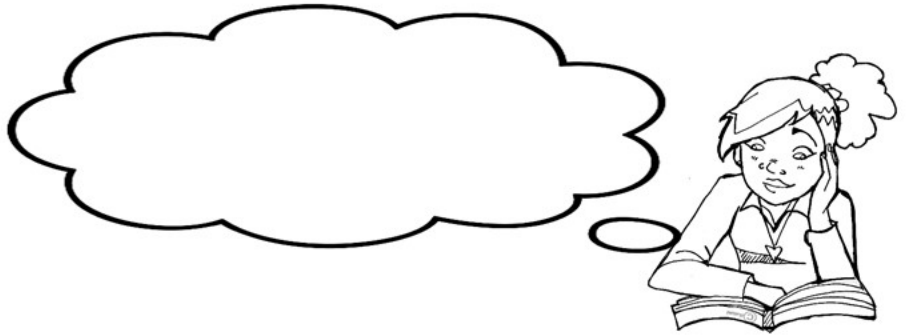
Can you just stop! You're so rude. I'm trying to study over here!

B.



1. Circle the response that you think would be the most appropriate for Dalton to say. Explain your choice.

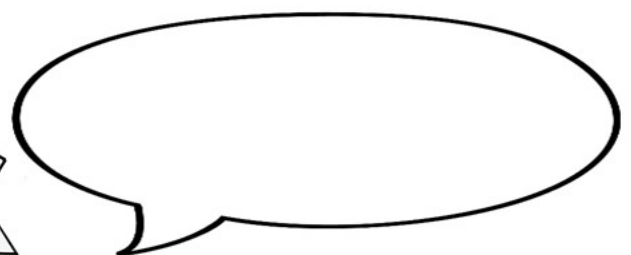
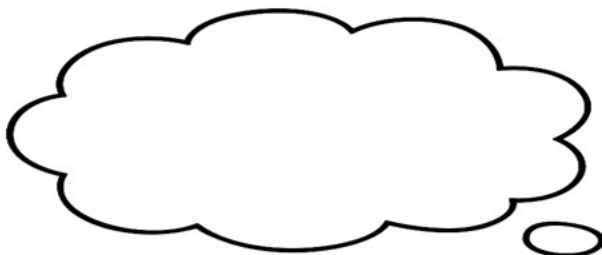
2. What may Felicity think if Dalton responds to her humming with response A (above)?



3. Would it be appropriate for Felicity to respond to Dalton (if he uses response A) by saying, "No! I like this song. I'm not going to stop"? Why/why not?



4. If Felicity stops humming when Dalton asks her to, a) what may Dalton say back to her; b) what may he think to himself?

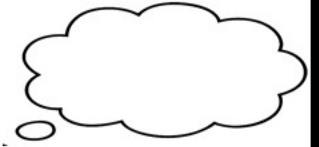


Social Reflection

Jameson was showcasing his science project in the school hall. He was super proud of all of his hard work. Peter walked by and looked at Jameson's project. Peter said, "Volcanoes, huh? That's a pretty boring project. Why didn't you choose something more interesting?"



1. What do you think Jameson may be thinking?



3. How do you think Jameson felt when Peter called his project, 'boring'?



2. why do you think this?

4. Why would he feel this way?





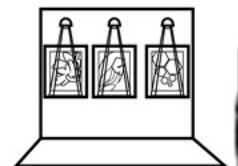
5. What do you think Jameson may say back to Peter?

6. Why do you think he will say this?

7. The following week, Jameson saw Peter's painting in the art competition. How will what Peter said to Jameson affect what Jameson may say to Peter about his painting?



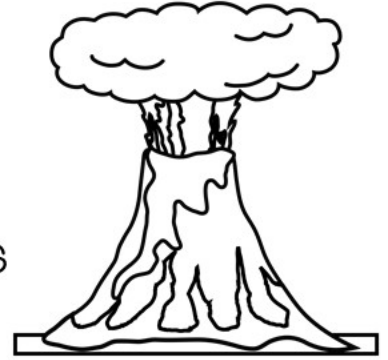
8. Even if Jameson thinks that Peter's painting is really good, do you think he will choose to compliment him? Why/why not?



Social Reflection

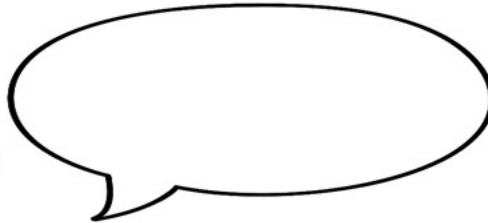
More detail

Jameson and Peter are really good friends and always like to joke around with one another. When Peter said that Jameson's project was boring, his voice sounded sarcastic. He also did a silly laugh and he lightly tapped Jameson's arm as he spoke.



1. How does this change the meaning of Peter's message?

2. How will Jameson now feel about what Peter said? Explain your answer,



3. What may Jameson now say back to Peter?



4. Now that you know that Jameson and Peter joke around with one another, what do you think Jameson will say to Peter when he sees Peter's painting in the art show?



5. Will Peter be expecting Jameson to joke/be sarcastic about his painting? Why/why not?

Check out the full product by clicking on an image below

110
Extension
activities

What are they thinking?

FOR TEENS

55
Task
cards

What will they say?



ACTIVITY 3 **What will they say?**

Ebony was telling Clara all about her vacation. Clara did not look at Ebony. Clara kept her eyes on her phone. Suddenly, Clara frowned, gaped and said, "My Mom just said that to me. She's so Mean."

My Mom is just so mean.

Ebony Clara

What may Ebony say back to Clara?

That's not a very nice thing to say about your Mom.

ACTIVITY 4 **What are they thinking?**

This is Darby's first day at a new school. She is feeling really nervous. When she sits down at her desk, the student next to her looks at her and smiles. He says, "Hey! My name's Jacob. Are you new here?"

My name's Jacob. Are you new here?

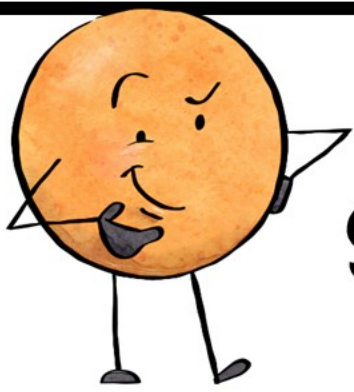
Darby Jacob

What may Darby be thinking to herself right now?

I wish he would stop talking to me.

Ugh. He seems like a loser. I should find someone else to speak to.

Phew. I'm so glad he introduced himself to me. I feel much better and less nervous.



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72 different behavior/social targets

Expected and unexpected behaviors
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When you make a mistake: Ooops!

Unexpected: Get mad, Get angry, When work is tough

How my actions and behaviors make others feel

408 social skills task cards

Worksheets and activities

Think it or say it?

472 Task Cards

14 Emotion Booklets

Making social inferences

Social Skills MEGA BUNDLE

Think it or say it, How my actions and behaviors make others feel, Social Skills Bumper Pack, 472 Task Cards, Size of the Problem, Positive behavior management and social skills management, Making social inferences, 14 Emotion Booklets

Size of the Problem

Worksheets and interactive activities

502 task cards

Social skills interactive notebook: Conversation skills

72 different behavior/social targets

Expected and unexpected behaviors
adapted/interactive activities

Expected: Stay calm, Take deep breaths, Try again, Erase the mistake, Ask for help

When you make a mistake: Ooops!

Unexpected: Get mad, Get angry, When work is tough

Social skills Bundle

Size of the Problem, How my actions and behaviors make others feel, 408 social skills task cards, 502 task cards, Think it or say it, Positive behavior management and social skills improvement, 472 Task Cards

What are they thinking? FOR TEENS

110 Extension activities, 55 Task cards

What will they say?

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