What am I REALLY grading on the report card?

Fourth Grade CCLS

**Speaking and Listening**

*Comprehension and Collaboration*

* Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others’ ideas and expressing their own clearly.
1. Come to discussions prepared, having read or studied required material;

 explicitly draw on that preparation and other information known about

 the topic to explore ideas under discussion.

 b. Follow agreed-upon rules for discussions and carry out assigned roles.

 c. Pose and respond to specific questions to clarify or follow up on

 information, and make comments that contribute to the discussion and

 link to the remarks of others.

 d. Review the key ideas expressed and explain their own ideas and

 understanding in light of the discussion.

 e. Seek to understand and communicate with individuals from different

 perspectives and cultural backgrounds.

* Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
* Identify the reasons and evidence a speaker provides to support particular points.

*Presentation of Knowledge and Ideas*

* Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
* Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

* Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 above.)