What am I REALLY grading on the report card?

Third Grade CCLS

**Speaking and Listening**

*Comprehension and Collaboration*

* Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others’ ideas and expressing their own clearly.
1. Come to discussions prepared, having read or studied required material;

 explicitly draw on that preparation and other information known about

 the topic to explore ideas under discussion.

 b. Follow agreed-upon rules for discussions (e.g., gaining the floor in

 respectful ways, listening to others with care, speaking one at a time

 about the topics and texts under discussion).

 c. Ask questions to check understanding of information presented, stay on

 topic, and link their comments to the remarks of others.

 d. Explain their own ideas and understanding in light of the discussion.

 e. Seek to understand and communicate with individuals from different

 cultural backgrounds.

* Determine the main ideas and supporting details of a text read aloud or

 information presented in diverse media and formats, including visually,

 quantitatively, and orally.

* Ask and answer questions about information from a speaker, offering

 appropriate elaboration and detail.

*Presentation of Knowledge and Ideas*

* Report on a topic or text, tell a story, or recount an experience with

 appropriate facts and relevant, descriptive details, speaking clearly

 at an understandable pace.

* Create engaging audio recordings of stories or poems that demonstrate

 fluid reading at an understandable pace; add visual displays when

 appropriate to emphasize or enhance certain facts or details.

* Speak in complete sentences when appropriate to task and situation in

 order to provide requested detail or clarification.