

Attachment V: District/Consortium Assessment Review Form

Name of Assessment	Rigorous		Comparable	Informs instruction	Supports Learning goals	Utilizes a diverse set of assessment techniques (I.E. performance-based tasks)	Recommendation (keep the assessment, eliminate the assessment, modify existing assessments and/or identify of create high-quality assessments that may be used for APPR and/or other formative/instructional purposes)
	Measure learning standards	Reliability and Validity					
K-12 Art Local Assessment Program	X	Reliability NE Validity X	Valid	X	X	X	X

The K-12 Art Assessment Program has been assessed and found to include: **Alignment/Validity, Impact on Instruction, Diversified and Balanced, Authenticity, and Thinking Demands.** To expand our work, we will immerse our assessment team as they delve deeper in validity and reliability of future assessment development.

The K-12 Art Assessment plan includes:

- MC summative tests
- Product Assessments
- Peer Evaluation
- Performance – Based Assessments including Public Display of Artwork
- Community – Based – Projects (Art Trail, Library, Museums)

The assessments include criteria and expectations.

Our recommendation for our local assessment is to keep it but create a test map and blue print for the K-12 APPR local assessments.