

## **ACTION PLAN DEVELOPMENT and IMPLEMENTATION**

<b>Total Number of Assessments in the District’s Comprehensive Assessment System</b>	Regents 3-8 NYSED Assessments Local Assessments as required through APPR
<b>Total Number of <i>Local</i> Assessments<sup>1</sup> in the District’s Comprehensive Assessment System</b>	Local Assessments as required through APPR

A. Specific actions that will occur to implement the recommendations of the Assessment Review Committee (modify, augment, eliminate, or replace assessments that are not working). A time line should be included for each action. For example, if the committee finds that a new assessment needs to be developed, the Action Plan should include the number and titles of individuals involved in developing a new assessment that meets all the criteria included in the Assessment Review, and a schedule that includes when the assessment will be complete, when the assessment will be administered, and when the developed assessment, strategies, and resources will be shared with other grant recipients.

a. **Assessments to Keep<sup>2</sup>**

<b>Name of Assessment</b>	<b>Rationale for Keeping the Assessment</b>	<b>Administration Date(s)</b>	<b>Estimated Date(s) to Share Strategies and Resources<sup>3</sup></b>
All Local Assessments	The K-12 Art Assessment Program has been assessed and found to include: Alignment/Validity, Impact on Instruction, Diversified and Balanced, Authenticity, and Thinking Demands.	October – June	NA

<sup>1</sup>*Local Assessments*: Refers to both locally-developed and vendor-created assessments.

<sup>2</sup>*Keep*: Any local assessment that has been reviewed and will remain unchanged.

<sup>3</sup> Using NYSED’s Secure Network designed for collaboration and sharing among grantees.

b. Assessments to Modify<sup>4</sup>

Name of Assessment	Titles of Professionals Involved in Modifying the Assessment	Rationale for Modifying the Assessment	Estimated Completion Date(s)	Estimated Administration Date(s)	Estimated Date(s) to Share Modification Strategies and Resources <sup>5</sup>
NA					

c. Assessments to Eliminate<sup>6</sup>

Name of Assessment	Rationale for Eliminating the Assessment	Alternative Method of Measuring Performance (If Applicable)	Estimated Date(s) to Share Elimination Strategies and Resources <sup>7</sup>
NA			

<sup>4</sup>Modify: Any local assessment determined to need changes in terms of content, format and/or any other alteration to meet the criteria described in the Assessment Review (rigor, comparability, informs instruction, supports learning goals, and utilizes a diverse set of assessment techniques).

<sup>5</sup> Using NYSED’s Secure Network designed for collaboration and sharing among grantees.

<sup>6</sup>Eliminate: Any local assessment that will be removed and not replaced for the purpose of providing alternative methods of measuring performance for formative/instructional purposes.

<sup>7</sup> Using NYSED’s Secure Network designed for collaboration and sharing among grantees.

d. Assessments to Create<sup>8</sup>

Name of Assessment	Titles of Professionals Involved in Creating the Assessment	Rationale for Creating the Assessment	Estimated Completion Date(s)	Estimated Administration Date(s)	Estimated Date(s) to Share Creation Strategies and Resources <sup>9</sup>
NA					

- B. An engagement program that is specifically targeted for parents that reviews the use of assessment data, goals of Teaching is the Core, as well as specific goals of the district/consortium’s review, action and professional development plans.

Component Topics	Planned Activities	Outcome(s)
<i>Use of Assessment Data</i>	Inform Instruction	Aligned curriculum to NYSED Learning Standards
<i>Goals of Teaching is the Core (Specific Goals of the Review, Action and Professional Development Plans)</i>		

- C. A schedule to share strategies and resources supporting the recommendations (Keep, Modify, Eliminate, and Create) from the Assessment Review with other grant recipients using a secure network set up by the NYSED. This should include a sampling of the criteria upon which assessments were reviewed as well as the reasons why the recommendation made was appropriate.

NA

- D. LEAs that have an approved APPR plan in place at the time of application must provide a description of how the APPR plan may change in the following school year (2015/2016).

NA – pending outcomes of Legislation and Board of Regents

<sup>8</sup>Create: Any new local assessment or local assessment identified as a high-quality replacement for a current assessment.

<sup>9</sup>Using NYSED’s Secure Network designed for collaboration and sharing among grantees.

- E. If grant funds are not being used to implement the Action Plan, a description of how new funds will be obtained or existing funds re-allocated as necessary to implement the Action Plan.

NA

- F. A Professional Development Program to assist teachers in identifying high-quality assessment practices and provide resources/training to support the use of assessment to inform instruction.

NA