

Lake Shore Central School District
American Rescue Plan – Elementary and Secondary School Emergency Relief Program
(ARP-ESSER) Funding Plan

Daniel Pacos., Superintendent

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The 2020-21 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on its website a plan of how these funds will be spent.

New York has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools. Lake Shore will use their allocation to address the academic, social, emotional, safety and mental health needs of all students.

Districts are required to prioritize spending on non-recurring expenses in the following areas;

- Safely returning students to in-person instruction;
- Maximizing in-person instructional time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students’ social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.

In addition, districts must identify programs and services that will continue beyond the availability of these federal funds and how local funds will be used moving forward to minimize disruption to core academic and other school programs. Our programs, pending need and enrollment, will continue beyond the availability of these federal funds unless otherwise noted.

Before posting this plan, districts are required to seek public comment from parents, teachers and other stakeholders and take such comments into account in the development of the plan. In June, Lake Shore rolled out an online survey to families, faculty and staff. The district has reviewed this input from stakeholders to develop a plan for the use of these funds, as well as a plan beyond the availability of these additional federal funds.

Safely returning students to in-person instruction

Lake Shore plans to open five full days in the fall of 2022. To that end, students will participate in a full five-day schedule. If there is a pandemic emergency, the district will be prepared to go full remote for a temporary solution should students not be allowed to be in school.

Lake Shore is equipped with ventilation and Personal Protective Equipment (PPE) beyond any prior requirement by NYSED. Should there be an unanticipated requirement, we will amend our grant and use these funds to purchase required PPE.

Maximizing in-person instruction time

Lake Shore will strive to fill learning gaps in the following manner:

- Class size reduction with the addition of 4 elementary classes, two classes for class size reduction, more high school electives, two teaching assistants, and continuation of the K-1 Initiative guaranteeing small group instruction three times a day in phonics, reading and math

Operating schools and meeting the needs of students

We have a proud partnership with the Seneca Nation of Indians Department of Education and will continue to meet with them monthly for their input and expertise.

We will offer bimonthly meetings for teacher leaders for their further input and expertise.

To meet the needs of the students, there will be an:

- Increase in special education services in a high need building
- Increase in computer science classes at the high school
- Increase in high school science electives
- Increase elementary art
- Increase elementary and high school physical education (This will phase out with attrition.)
- An addition of an Instructional Implementation Teacher Leader (HS TOSA)

Purchasing educational technology

Lake Shore Central School District has implemented a 1:1 initiative effective fall 2022 in grades 3-12. With the support of specialized funding of the Smart Schools Bond Act and the My Brother's Keeper Grant, Lake Shore was able to implement this initiative without ARP funding. K-2 students and teachers will have access to computer carts in each building.

Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness

With the support of outside services and resources, all students will have access to social, emotional and academic support throughout the school year. Resources include:

[Compeer 6-12](#) - offering services for students and training for staff

- Strength-based approach to supporting mental wellness through collaborating with mental health care providers, family caregivers and natural community supports
- Structured one-to-one mentoring models include screening, training, matching, and monitoring of volunteers

- Model has proven successful in achieving significant positive outcomes grounded in an internationally recognized best practices model and is founded on national research
- Combination of these services provides the best possibility of match success and sustainability

Second Step K-8 - purchase of kits and training; School Counselors will implement this program K-8.

- A holistic approach to building supportive communities for every child through social-emotional learning

SEL Committees by building

- Each building has a Social Emotional Committee (SEL) comprised of various adult stakeholders to provide SEL training to the adults in the building in order to serve our K-12 students with compassion and common language across environments.

Supper Club

Preparing and sharing meals can help people to converse more freely. That's why food preparation is central to several *Preventionfocus* programs. This ten-session program, facilitated in schools and community centers, allows middle and high school girls the chance to learn to plan and cook meals from scratch with nutrition and budgeting in mind while strengthening communication and friendship-making skills. Similar programs will be customized for males, co-ed groups, and other groups as needed.

Family Support Center

Mission Statement:

The Lake Shore Central School District Family Support Center is here to help Lake Shore families, students, and individuals by increasing the accessibility and acceptability of prevention and intervention services. We are committed to enhancing the physical, social, and emotional well-being by providing families with linkages to community and local area support services.

The Lake Shore Family Support Center:

- Provides access to a host of local agencies and community services
- Provides information and resources for families to utilize
- Assists families in need of food/clothing/housing/insurance

- Assists in Crisis Intervention
- Hosts Parenting Education Workshops
- Addresses issues with students and families, including: Family Communication, Divorce/Separation, Domestic Violence, Substance Abuse, Mental Health Concerns, Anger Management, Behavior Concerns

Offering evidence-based summer, afterschool, and other extended learning and enrichment programs

Summer School

K-12 Academic Summer School will have special education support, counselors, social workers and enrichment programs (K-8) with a well-articulated curriculum in ELA and Math, and enrichment opportunities that include Family and Consumer Science, Art, Physical Education and Library.

After-School

Students will have the opportunity to participate in after school in-person or on-demand virtual instruction throughout the school year. There will be increased year-round Native American Support with the addition of My Brother's Keeper funds and Title VI funds.

Supporting early childhood education

- K-1 Initiative guaranteeing small group instruction three times a day in phonics, reading and math
- Increase in elementary physical education staff to provide smaller classes, increased physical activity in the building, and classroom support
- Class size reduction with the addition of 4 elementary classes district-wide
- An addition of an AIS teacher

Other areas of student performance and need

An increased focus on student involvement and connection to school and the school community through extracurriculars that include sports, intramurals, clubs, social activities, and an immersion in the arts.

For questions or comment, please visit this site - <https://forms.gle/HsoX16EfEcyN5bgf8>