The Lake Shore Central School District Board of Education supports professional learning communities that focus on results and cultivate a culture of collaboration to improve student learning and opportunity. The Board of Education goals listed below are the measure for our high expectations in all aspects of educating our students.

- The District will cultivate an appropriate educational environment of high expectations and challenging instructional programs providing students with the climate, knowledge and skills necessary for improved performance on all formal assessments.
- The District will continue to enhance communication with our entire school community focusing on student, staff and District efforts and achievements.
- The District will make adequate yearly progress on accountability measures to continue to earn the New York State Education Department designation as a “District in Good Standing.”
- The District will increase graduation rates annually, reflecting a greater percentage of students achieving Regents Diplomas with Advanced Designation status.
- The District will continue to demonstrate fiscal responsibility by reviewing enrollment, programming, procedures and initiatives for effectiveness, success, need and opportunity, while seeking and supporting opportunities to reduce expenditures, share services and secure grant funding.
- The District will support an evolving technology blueprint that meets hardware, software and network needs for the implementation and advancement of technology through the District Technology Plan.
- The District will promote skills, attitudes, behaviors and environmental factors that lead to schools free from discrimination, intimidation and harassment.

Notice: Board of Education meetings are recorded for the sole purpose of back up information for the Board Minutes. Upon the finalization of the Board Minutes, the recordings are deleted unless otherwise warranted.

I. Call to order

II. Roll call

<table>
<thead>
<tr>
<th>BOARD MEMBERS PRESENT:</th>
<th>DISTRICT OFFICIALS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connors</td>
<td>Przepasniak</td>
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<tr>
<td>Farrell</td>
<td>Pacos</td>
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<td>Latimore</td>
<td>Bergler</td>
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<td>Michalec, President</td>
<td>DeMartino</td>
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<td>Scritchfield</td>
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<tr>
<td>Thompson, Vice President</td>
<td>SCHOOL DISTRICT ATTORNEY:</td>
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<tr>
<td>Vogan</td>
<td>Harris Beach PLLC (Smith)</td>
</tr>
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<td>Camryn Kmitch, Student Representative</td>
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III. Approval of Agenda

IV. Public Hearing
1. Explanation of the 2015-16 Impact Aid Application by Daniel Pacos, followed by a Questions & Answer period.

V. Adjournment
Lake Shore Central Schools
Public Hearing to review Impact Aid Application and Policy for the education of children residing on the Seneca Nation of Indians Cattaraugus Territory
January 20th, 2015, 6:30 p.m.
Lake Shore Senior High School Media Center.
Time reserved for public comment.

Public notification of hearing and policy review are required for application for Federal Impact Aid.
HEARING AND PUBLIC COMMENT SESSION SLATED

The Lake Shore Central School District will be holding a public hearing on the application process for Federal Impact Aid on January 20, 2015 at 6:30 p.m. in the High School Media Center.

The United States Department of Education offers this program for school districts impacted by property tax exemptions with a federal connection, including Native American Territories. This meeting will educate community members on what Impact Aid is, explain the District’s application and allow for input and discussion of the availability and equality of educational programming and opportunities for Native American students.

This hearing and policy review are part of the application process for Federal Impact Aid. Public comment is welcome.