District Goals

The Lake Shore Central School District Board of Education supports professional learning communities that focus on results and cultivate a culture of collaboration to improve student learning and opportunity. The Board of Education goals listed below are the measure for our high expectations in all aspects of educating our students.

- The District will cultivate an appropriate educational environment of high expectations and challenging instructional programs providing students with the climate, knowledge and skills necessary for improved performance on all formal assessments.
- The District will continue to enhance communication with our entire school community focusing on student, staff and District efforts and achievements.
- The District will make adequate yearly progress on accountability measures to continue to earn the New York State Education Department designation as a “District in Good Standing.”
- The District will increase graduation rates annually, reflecting a greater percentage of students achieving Regents Diplomas with Advanced Designation status.
- The District will continue to demonstrate fiscal responsibility by reviewing enrollment, programming, procedures and initiatives for effectiveness, success, need and opportunity, while seeking and supporting opportunities to reduce expenditures, share services and secure grant funding.
- The District will support an evolving technology blueprint that meets hardware, software and network needs for the implementation and advancement of technology through the District Technology Plan.
- The District will promote skills, attitudes, behaviors and environmental factors that lead to schools free from discrimination, intimidation and harassment.

Notice: Board of Education meetings are recorded for the sole purpose of back up information for the Board Minutes. Upon the finalization of the Board Minutes, the recordings are deleted unless otherwise warranted.

I. Call to order

II. Roll call

BOARD MEMBERS PRESENT:  DISTRICT OFFICIALS:
--- Connors  --- Przepasniak
--- Farrell  --- Pacos
--- Latimore  --- Bergler
--- Michalec, President  --- DeMartino
--- Scritchfield  SCHOOL DISTRICT ATTORNEY:
--- Thompson, Vice President  --- Harris Beach PLLC (Smith)
--- Vogan
--- Camryn Kmitch, Student Representative

III. Approval of Agenda
IV. Recognition of scheduled visitors – None Scheduled
   1. WNY United Art and Poetry Contest – Presentation of Awards by Julie McCarthy
   2. NYSSBA’s School Board U Recognition – Jennifer Michalec

V. Consent Agenda

Recommendation from the Superintendent to approve the following:

A. FISCAL / OPERATIONAL MATTERS


2. Financial Reports
   b. Interest/Investment Report – Informational
   c. Extra Class Accounts:
      Sr. High School
      Balance as of 1/31/15 $93,421.23
      Middle School
      Balance as of 1/31/15 $11,419.94
   d. LSCTA Supplemental Benefit Fund
      Monthly Report – January 2015 $115,212.08

3. Approve the purchase of the attached list of Jazz Ensemble Music for the Sr. High School.

4. Approve the purchase of the attached list of Orchestra Music for the Sr. High School.

5. Approve the purchase of the attached list of Mixed Chorus Music for the Sr. High School.

6. Approve the purchase of the attached list of Music for the Elementary Schools.

7. Accept a generous donation of a Lat Pull Down Machine and Weight Lifting Bench from Pioneer Central Schools, specifically donated for the use in the student athlete weight room.

8. Accept a generous donation of $2,000 in new books from Project Flight, specifically donated to the J. T. Waugh Elementary School.
9. Approve the Use of Schools Facilities Request for Not-for-Profit Status from Boys on the Right Track. #11

10. Approve the Committee on Special Education & CPSE reports as attested. #12

B. PERSONNEL
1. Approve the temporary appointment of Janelle Conklin in the area of Music Education at the contract rate of Step 1 – Bachelors, effective February 3, 2015 while Mr. Molik is on unpaid leave status. #13

2. Approve the temporary increase from a 0.6 FTE to a 1.0 FTE of Marla Schifano in the area of Business Education at the contract rate of Step 18 – Masters, effective February 13, 2015 while Mrs. Wishman is on leave status. #14

3. Approve the temporary increase from a 0.6 FTE to a 1.0 FTE of Traci LaFalce in the area of Home & Careers at the contract rate of Step 1 – Masters, effective February 13, 2015 while Mrs. Wishman is on leave status. #15

4. Approve the appointment of Jennifer Philarom to run an intramural program at Highland Elementary during the 2014-15 school year at a rate of $29.70 per hour. #16

5. Approve the appointment of Renee Gutowski as a Mentor for the remainder of the 2014-15 school year, at the mentor salary of $1,122, pro-rated effective February 9, 2015, pursuant to the District-LSCTA Agreement. #17

6. Approve Sandra Leary as the pianist for the Sr. High School concerts for the 2014-15 school year, at a fee of $100 per event. #18

7. Approve the following individual to assist with the 2014-15 Middle School Musical:
   - Bret Norvilitis   Pit Orchestra $75/performance
   - Frank Reino      Pit Orchestra $300
   - Nita Parsons     Choruses $150/per concert* (*1 rehearsal & 1 performance) #19

8. Approve the following LSCTA Member as Home Tutor for the District at a rate of pay of $38.79/hour pursuant to the District-LSCTA Agreement: Michelle Munson. #20

9. Approve the following non-LSCTA individual as Home Tutor for the District at a rate of $35/hour: Jonathan Feniello. #21

10. Approve an unpaid leave for Ann Coleman from her position as Classroom Aide, effective December 8-12, 2014.
11. Approve an unpaid leave for Margaret Muscato from her position as Classroom Aide, effective January 7, 8 and 12, 2015.

12. Approve an unpaid leave for Sandra Lewis from her position as Classroom Aide, effective January 26, 2015 through and including February 6, 2015.

VI. Old Business

Recommendation from the Superintendent to approve the following:

A. FISCAL / OPERATIONAL MATTERS

B. PERSONNEL

VII. New Business

Recommendation from the Superintendent to approve the following:

A. FISCAL / OPERATIONAL MATTERS
1. Approve the Response to Intervention (RtI) 9-12 Plan for the 2014-15 academic year. #22

2. Approve the Resolution authorizing the undertaking of a certain Energy Efficiency Project, the expenditure of matching funds in connection with the project, and the execution and delivery of documents and agreements. #23

3. Approve the Resolution authorizing the Impartial Hearing Officer Compensation Rates. #24

B. PERSONNEL
1. Accept the resignation for the purpose of retirement of Lynda Van Cheri from her position as Classroom Aide, effective January 23, 2015. #25

2. Approve the six-month probationary appointment of Stephen Hart as a Custodian for the District at Step 1 ($17.32/hour) of the Teamsters 264 contract, effective March 30, 2015. #26

3. Approve the six-month probationary appointment of Denise Hamm as a Laborer for the District at Step 1 ($16.95/hour) of the Teamsters 264 contract, effective February 25, 2015. #27

4. Approve the increase in hours for Elmira Roach as a Monitor for the District Step 1 ($14.26/hour) of the Teamsters 264 contract, effective February 23, 2015. #28
VIII. Discussion
1. 2015-16 Budget
2. ECASB Advocacy Training – February 28, 2015
3. ECASB Dessert Forum – March 5, 2015
4. E2CCCB Teaching is the Core Info Night – March 10, 2015

IX. School Board Reports, News and Notes
1. Student Representative Report
2. Board of Education Committee Reports
   - Athletic Committee Meeting Report
   - Budget Committee Meeting Report
3. ECASB Update/Reports
4. Board Member Roundtable Reports
4. Calendar
   - February 25th – 8th Grade Parent Orientation @ 7 p.m. in Sr. High Auditorium
   - February 26th-28th – Middle School Musical (Honk)
   - February 28th – ECASB Legislative Advocacy Training
   - March 5th-7th – Sr. High School Musical (Little Shop of Horrors)
   - March 6th – Regular Student Attendance Day (Revised Calendar)
   - March 7th – 3-on-3 Basketball Tournament – High School Business & Finance Academy
   - March 6th & 7th – Elementary & Jazz All County
   - March 10th – Music in Our School Concert @ 7 p.m. in Middle School Auditorium
   - March 11th – AJS Spring Musical @ 7 p.m.
   - March 12th & 13th – Regular Student Attendance Days (Revised Calendar)
   - March 13th – Goin’ Bald for Bucks
   - March 13th & 14th – ECMEA Jr. High Rehearsal & Concert
   - March 17th – Board of Education Regular Meeting @ 7 p.m. in Sr. High Media Center
   - March 19th – 5-Hour Pre-Licensing Course @ 3:45 p.m. in Sr. High Room 106
   - March 19th – 21st – 8th Grade Washington D.C. Trip
   - March 20th – Community Forum @ 6 p.m. in Middle School Auditorium
   - March 20th – Freshman Fun Night @ 6:30 p.m.
   - March 20th & 21st – ECMEA Sr. High Rehearsal & Concert @ UB
   - March 23rd – Sr. High Winter Concert
   - March 25th – Kaleidoscope Concert (Chorus) @ 7 p.m. in Middle School Auditorium
   - March 26th – American Red Cross Blood Drive @ Sr. High from 8 a.m. to 2 p.m.
   - March 30th – April 6th – Spring Recess
5. Superintendent’s Report
X. Recognition of unscheduled visitors

XI. Executive Session

1. Discuss the employment history of particular individuals.
2. Discuss collective negotiations.

XII. Return to Regular Session

XIII. Adjournment
I. Call to order
The meeting was called to order in the Sr. High Media Center at 6:32 p.m. by Mrs. Michalec, Board President, as she made an emergency exit announcement, lead the pledge of allegiance, and then made an announcement to please turn off all electronic devices during the meeting.

II. Roll call

**BOARD MEMBERS PRESENT:**
- William Connors, Jr. (Arrived @ 6:38 p.m.)
- Jennifer Farrell
- Cindy Latimore
- Jennifer Michalec, President
- Dyan Scritchfield

**DISTRICT OFFICIALS:**
- James Przepasniak, Superintendent of Schools
- Melissa Bergler, Asst. Superintendent for Instruction
- Daniel Pacos, Asst. Superintendent for Administration & Finance
- Kristine DeMartino, District Clerk

**EXCUSED:**
- Marnie Smith, School Attorney
- Richard Vogan
- Carla Thompson, Vice President
- Camryn Kmitch, Student Representative

**OTHERS PRESENT:**
- Chris Gordon – The Buffalo News
- Paula Eastman
- Christine Burdick
- Nancy Klemens
- Stacey Purpera
- Lindsay John

III. Approval of Agenda
A motion was made by Jennifer Farrell, seconded by Cindy Latimore, voted upon and carried 4-0 that the following resolution be adopted:

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BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the agenda.
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Action No. 74  1/20/15

IV. Public Hearing
1. Explanation of the 2015-16 Impact Aid Application by Daniel Pacos, followed by a Questions & Answer period – Mr. Pacos provided an explanation of the 2015-16 Impact Aid Application. No questions were asked by the public.

V. Adjournment
At 6:45 p.m. a motion to adjourn the meeting was made by Jennifer Farrell, seconded by Cindy Latimore, voted upon and carried 5-0.

Respectfully submitted,

Kristine DeMartino
District Clerk
I. Call to order
The meeting was called to order in the Sr. High Media Center at 7:01 p.m. by Mrs. Michalec, Board President, as she made an emergency exit announcement, lead the pledge of allegiance, and then made an announcement to please turn off all electronic devices during the meeting.

II. Roll call
BOARD MEMBERS PRESENT:
William Connors, Jr.
Jennifer Farrell
Cindy Latimore
Jennifer Michalec, President
Dyan Scritchfield
Carla Thompson, Vice President
Camryn Kmitch, Student Representative

DISTRICT OFFICIALS:
James Przepasniak, Superintendent of Schools
Daniel Pacos, Asst. Superintendent for Administration & Finance
Melissa Bergler, Asst. Superintendent for Instruction
Kristine DeMartino, District Clerk

OTHERS PRESENT:
Chris Gordon – The Buffalo News
Paula Eastman
Christine Burdick
Jennifer Foley

SCHOOL DISTRICT ATTORNEY:
Marnie Smith, School Attorney

EXCUSED:
Richard Vogan

III. Approval of Agenda
A motion was made by Dyan Scritchfield, seconded by Jennifer Farrell, voted upon and carried 6-0 that the following resolution be adopted:

BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the agenda.

Action No. 75  1/20/15

Jennifer Michalec added a Discussion Item to the agenda – Boys & Girls Club of Lake Shore – Quiz-a-Palooza.
Recognition of scheduled visitors – None Scheduled

1. 2015-16 Impact Aid Application Information – by Daniel Pacos – Mr. Pacos provided a quick review of the 2015-16 Impact Aid Application Information that was discussed during the Public Hearing.


IV. Consent Agenda

A motion was made by Bill Connors, seconded by Jennifer Farrell, voted upon and carried 6-0 that the following resolution be adopted:

BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the items contained under the consent agenda.

Action No. 76 1/20/15

Recommendation from the Superintendent to approve the following:

A. FISCAL / OPERATIONAL MATTERS

1. Approve the Minutes of the Regular Board of Education Meeting of December 16, 2014.

2. Financial Reports
   a. Treasurer’s Report – December 2014
   b. Interest/Investment Report – Informational
   c. Extra Class Accounts:
      Sr. High School
      Balance as of 12/31/14 $99,273.72
      Middle School
      Balance as of 12/31/14 $10,370.98
   d. LSCTA Supplemental Benefit Fund
      Monthly Report – November 2014 $133,349.19

3. Award the bids for items that recently went to auction to the highest Bidders as attached.

4. Approve the purchase of the attached list of Solo Repertoire for the Sr. High School Instrumental Solos.

5. Approve the increase in the District’s mileage reimbursement rate to 57.5 cents per mile per IRS reimbursement rate, effective January 1, 2015.

6. Approve the establishment of an Extra Class Athletic Account for monies raised by students through district-wide fund raising and events.
7. Approve the request of Christopher Walsh for approval of Highland Elementary’s Grade 5 Outdoor Education Program to run June 17-19, 2015. This program will be held in at Evangola State Park on June 17th, and at Camp Seven Hills in Holland on June 18th and 19th, with the students staying overnight at the camp on June 18th.

8. Approve Andrea Conrad’s request to take the Girls Varsity Basketball Team on an overnight trip to Syracuse University on Saturday, February 21, 2015 through Sunday, February 22, 2015.

9. Approve the Committee on Special Education & CPSE reports as attested.

B. PERSONNEL

1. Approve an unpaid childcare leave for Holly Martin from her position as Music Education Teacher, effective January 5, 2015.

2. Approve the temporary appointment of Ian Hill in the area of Music Education at the contract rate of Step 1 – Masters, effective January 5, 2015 while Mrs. Martin is on unpaid leave status.

3. Approve the appointment of Julie Easton to run an intramural program at Highland Elementary during the 2014-15 school year at a rate of $29.70 per hour.

4. Approve the appointment of Karleen Derrick and MaryBeth Brumagin to run an intramurals at A. J. Schmidt Elementary during the 2014-15 school year at a rate of $29.70 per hour.

5. Approve the appointment of Michael Reed as the Boys JV Lacrosse Coach for the 2014-15 school year, at the coaching salary of $3,208 for the spring sports season pursuant to the District-LSCTA Agreement.

6. Approve the appointment of Charles Ruffino as a Mentor for the remainder of the 2014-15 school year, at the mentor salary of $1,122, pro-rated effective January 5, 2015, pursuant to the District-LSCTA Agreement.

7. Approve the appointment of Perry Oddi as Temporary Building & Grounds Supervisor at the rate of $300 per week, effective January 5, 2015.

8. Approve the following non-LSCTA individuals as Lifeguards for the District at a rate of $9.35/hour:
   - Lee Gaskin
   - Janelle Gerow
   - Robert Gerow

9. Approve an unpaid leave for Emilia Kane from her position as Personal Care Aide, effective December 19, 22, 23, 2014 and January 12, 2015.
10. Approve an unpaid leave for Cheryl Lachowski from her position as LPN, effective January 13, 2015.

V. Old Business
Recommendation from the Superintendent to approve the following:
A. FISCAL / OPERATIONAL MATTERS

B. PERSONNEL

VI. New Business
Recommendation from the Superintendent to approve the following:
A. FISCAL / OPERATIONAL MATTERS

B. PERSONNEL
A motion was made by Dyan Scritchfield, seconded by Jennifer Farrell, voted upon and carried 6-0 that the following resolution be adopted:

BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the increase in hours for James Will as a Laborer for the District at Step 5 of the Teamsters 264 contract, at a rate of pay of $23.12/hour, effective December 30, 2014.

Action No. 77 1/20/15

1. Approve the increase in hours for James Will as a Laborer for the District Step 5 of the Teamsters 264 contract, a rate of pay of $23.12/hour, effective December 30, 2014.

A motion was made by Dyan Scritchfield, seconded by Jennifer Farrell, voted upon and carried 6-0 that the following resolution be adopted:

BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the part-time appointment of Gina DeMaria as a Personal Care Aide for the District at Step 1 of the Teamsters 264 contract, at a rate of pay of $15.37/hour, effective December 22, 2014.

Action No. 78 1/20/15

2. Approve the part-time appointment of Gina DeMaria as a Personal Care Aide for the District at Step 1 of the Teamsters 264 contract, a rate of pay of $15.37/hour, effective December 22, 2014.
A motion was made by Bill Connors, seconded by Jennifer Farrell, voted upon and carried 6-0 that the following resolution be adopted:

**BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby accepts with regret the resignation for the purpose of retirement of Sandra Lee Ayers from her position as Monitor, effective January 30, 2015.**

Action No. 79 1/20/15

3. Accept with regret the resignation for the purpose of retirement of Sandra Lee Ayers from her position as Monitor, effective January 30, 2015.

**VII. Discussion**

1. **Agenda items for the February 3, 2015 Work Session**
   - 5:45 p.m. Board of Education Building Tour – J. T. Waugh Elementary School
   - Principal Discussion – Paula Eastman
   - Safe School Training

2. **2015-16 Budget** – Mr. Przepasniak indicated that the Governor is releasing his Executive Budget later this week. The District also had a Budget Subcommittee meeting on January 13th. Mrs. Thompson indicated that there are no major issues with the current budget, and the District has seen many savings with the Energy Conservation Program. Buildings are currently in the process of putting together their requisitions so Mr. Pacos will have more to add at the next Budget Subcommittee meeting. The District is optimistic that the Governor’s budget will provide money for education for districts, and is hopeful we will have a better understanding of where we stand with the 2015-16 budget by April 1st.

3. **Sr. High School Musical Program Support (Little Shop of Horrors)** – The Board of Education received a letter requesting an ad for their musical program. Mrs. Scritchfield will submit a half page ad on behalf of the Board of Education and Board Members will provide money for the ad to Mrs. DeMartino.

4. **Boys & Girls Club of Lake Shore – Quiz-a-Palooza** – Mrs. Michalec advised Board Members that the Quiz-a-Palooza this year is Friday, February 6th. The Board of Education is the reigning champions, and she is looking for members to join in for this year’s events. Jen & Paul Michalec, Bill & Karen Connors, and Jennifer Farrell will fill this year’s team. It is $20 per team member and money can be provided to Mrs. DeMartino.

**VIII. School Board Reports, News and Notes**

1. **Student Representative Report** – Camryn Kmitch advised that the 12 Days of Christmas raised a little over $300 that was used to buy gifts, which will be hand delivered to the Women & Children’s Hospital of Buffalo. A new idea was proposed to Student Government from Junior Christopher Beckley. It is along the same lines as “Early Dismissal” for Seniors, but it is a “Late Arrival”. Much more work is needed to finalize this proposal.

2. **Board of Education Committee Reports**
   - **Budget Committee Meeting Report** – Summary provided above under 2015-16 Budget. (Connors, Latimore, Thompson)

   An Athletic Subcommittee meeting was scheduled for February 9, 2015 @ 3:30 p.m. in the Superintendent’s Office.

3. **ECASB Update/Reports** – There were no reports.

Mrs. Scritchfield requested that we add a “Roundtable” under future agendas as a Discussion Item.
4. Calendar
   - January 20th – Board of Education Regular Meeting @ 7 p.m. in Sr. High Media Center
   - January 22nd – ECASB Legislative Team Mtg. @ 6 p.m.
   - January 22nd – ECASB Delegate Assembly Mtg. @ 7:30 p.m.
   - January 24th – ECMEA Sr. High Instrumental/Vocal Quartet Auditions @ BAVPA High School
   - January 26-29th – Regents Exams
   - January 29th – Grades 6-12 – End of 2nd Marking Period
   - January 29th – ECASB Executive Board Mtg. @ 4:45 p.m.
   - January 29th – ECASB Budget/Finance/Program Mtg. @ 6:30 p.m.
   - February 1-3 – NSBA Advocacy Institute in Washington, D.C.
   - February 3rd – Board of Education Building Tour – J. T. Waugh Elementary @ 5:45 p.m.
   - February 3rd – Board of Education Work Session – J. T. Waugh Elementary @ 6:30 p.m.
   - February 4th – Erie 2 BOCES Board of Education Meeting
   - February 6th – Middle School Valentines Dance – 7-9 p.m.
   - February 16th – President’s Day – No School
   - February 16th-February 22nd – Mid-Winter Recess
   - February 23rd – School Resumes
   - February 24th – Board of Education Regular Meeting @ 7 p.m. in Sr. High Media Center
   - February 26th-February 28th – Middle School Musical (Honk)
   - February 28th – ECASB Legislative Advocacy Training

5. Superintendent’s Report – Mr. Przepasniak shared that due to the six utilized snow days to date, there has been a change made to the 2014-15 school calendar. The Superintendent’s Conference Day scheduled for March 6th and the Parent-Teacher Conference Days on March 12th & 13th have been cancelled, and these dates will now be regular student attendance days. Erie 2 BOCES is presenting “Teaching is the Core Night” on Monday, February 2nd. It is a Common Core overview for Board Members and Administrators. Anyone wishing to attend can let Mrs. DeMartino know so she can RSVP for the District. (Please note the program was rescheduled to March 10th due to inclement weather.) Mr. Przepasniak also indicated that on Thursday, January 15th the District hosted an educational meeting with our local elected state representatives. Assemblyman DiPietro and Senator Panepinto were in attendance in District with board members, students, teachers, administrators and community members. The Lake Shore Central School District’s story was told, and the District is hopeful that representatives follow through with a couple of things that were discussed at the meeting. The Superintendent reiterated his earlier comment that the Governor is releasing his Executive Budget this week, and advised Board Members he would share the District’s position with state aid after it is released.

IX. Recognition of unscheduled visitors – Jennifer Foley from the Band Boosters advised the Board of the February 7th Can & Bottle Drive Fundraiser. Funds will be used to support their trip to Disney, where they will perform and attend workshops.

X. Executive Session
At 8:13 p.m. a motion was made by Jennifer Farrell, seconded by Cindy Latimore, voted upon and carried 6-0 to go into Executive Session to discuss the employment history of particular individuals and collective negotiations.

Mrs. Michalec indicated that no action will be taken during Executive Session.

1. Discuss the employment history of particular individuals.
2. Discuss collective negotiations.
XI. Return to Regular Session
At 8:57 p.m. a motion was made by Jennifer Farrell, seconded by Dyan Scritchfield, voted upon and carried 6-0 to return to regular session.

XII. Adjournment
At 8:57 p.m. a motion to adjourn the meeting was made by Jennifer Farrell, seconded by Carla Thompson, voted upon and carried 6-0.

Respectfully submitted,

Kristine DeMartino
District Clerk
I. Call to order
The meeting was called to order in the J. T. Waugh Elementary School Library Media Center at 6:30 p.m. by Mrs. Michalec, Board President, as she made an emergency exit announcement, lead the pledge of allegiance, and then made an announcement to please turn off all electronic devices during the meeting.

II. Roll call

BOARD MEMBERS PRESENT:
Jennifer Farrell
Cindy Latimore
Jennifer Michalec, President
Carla Thompson, Vice President
Richard Vogan
Dyan Scritchfield (Arrived @ 6:32 p.m.)

DISTRICT OFFICIALS:
James Przepasniak, Superintendent of Schools
Daniel Pacos, Asst. Superintendent for Administration & Finance
Melissa Bergler, Asst. Superintendent for Instruction
Kristine DeMartino, District Clerk

EXCUSED:
William Connors, Jr.

OTHERS PRESENT:
Paula Eastman
Kellie Rooth
Tony George
Shannon Muldowney & Cast Members of Honk

III. Approval of Agenda
A motion was made by Richard Vogan, seconded by Jennifer Farrell, voted upon and carried 5-0 that the following resolution be adopted:

BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the agenda.

Action No. 80 2/03/15
IV. Discussion

1. Lake Shore Middle School Musical – Presentation by Cast Members of Honk – Cast Members of the Middle School Musical Honk did a quick piece for the Board and invited them to come see the musical on February 26-28, 2015.

2. J. T. Waugh Elementary School – Discussion with Paula Eastman, Principal – Mrs. Eastman shared the programs and initiatives that are taking place at J. T. Waugh including, but not limited to, Operation Girl Code, 100 Mile Club, Girls on the Run, Project Flight MLK Literacy Initiative, Makerspaces Club, Intramurals, Departmentalizing, Native American Programs, the 5th Grade Outdoor Education Program, and Community Service Projects. Ms. Rooth then discussed Data Driven Instruction (DDI).

3. Safe School Training – Presentation by Melissa Bergler & Daniel Pacos – Mrs. Bergler provided a brief overview of required on-line training. The District, in cooperation with Utica National and Safe Schools Training, provides employees with the opportunity to complete both required and optional learning on-line. There are four critical reasons to offer interactive multi-media courses: 1) Less time needed to train; 2) an increase in retention rates; 3) consistency; and 4) increased employee satisfaction. Administrators, LSCTA Members, and non-instructional staff all receive a letter at the begging of the school year with a list of required on-line courses that need to be completed by October of each year. Administrators and LSCTA Members also receive a list of optional on-line courses that are available for them to complete and earn Professional Development hours as part of their fourteen hour requirement with the District.

4. 2015-16 Budget – There was a brief discussion about the Governor’s Executive Budget and how it effects education and state aid for the District.

5. Executive Session
At 7:33 p.m. a motion was made by Jennifer Farrell, seconded by Dyan Scritchfield, voted upon and carried 6-0 to go into Executive Session to discuss the employment history of particular individuals and collective negotiations.

Mrs. Michalec indicated that action will be taken upon returning to Regular Session.

a. Discuss the employment history of a particular individuals.

b. Discuss collective negotiations.

6. Return to Regular Session
At 8:45 p.m. a motion was made by Jennifer Farrell, seconded by Cindy Latimore, voted upon and carried 6-0 to return to regular session.
7. **New Business**
Recommendation from the Superintendent to approve the following:

**A. FISCAL / OPERATIONAL MATTERS**

**B. PERSONNEL**

A motion was made by Dyan Scritchfield, seconded by Carla Thompson, voted upon and carried 6-0 that the following resolution be adopted:

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BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the Resolution to implement the Hearing Officer’s Decision relating to the employment of Glenn Molik.
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Action No. 81  2/03/15

1. Approve the Resolution to implement the Hearing Officer’s Decision relating to the employment of Glenn Molik.

8. **Adjournment**

At 8:46 p.m. a motion to adjourn the meeting was made by Dyan Scritchfield, seconded by Jennifer Farrell, voted upon and carried 6-0.

Respectfully submitted,

Kristine DeMartino
District Clerk
### GENERAL FUND CHECKING

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### GENERAL FUND SAVINGS

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<tr>
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<th>January 1, 2015</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance available</td>
<td></td>
<td>2,530,708.02</td>
</tr>
<tr>
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<td></td>
<td>562,082.25</td>
</tr>
<tr>
<td>Total receipts including balance</td>
<td></td>
<td>3,092,790.27</td>
</tr>
<tr>
<td>Disbursements made during month</td>
<td></td>
<td>(1,459,844.48)</td>
</tr>
<tr>
<td>Cash balance as shown by records</td>
<td></td>
<td>1,632,945.79</td>
</tr>
<tr>
<td>Bank statement balance</td>
<td>January 31, 2015</td>
<td>1,632,945.79</td>
</tr>
<tr>
<td>Less outstanding transfers</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Bank Error</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Plus receipts undeposited</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Total available balance</td>
<td></td>
<td>1,632,945.79</td>
</tr>
</tbody>
</table>

### GENERAL FUND STATE AID

<table>
<thead>
<tr>
<th>Description</th>
<th>January 1, 2015</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance available</td>
<td></td>
<td>5,683,384.03</td>
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<tr>
<td>Receipts during month</td>
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<td>3,393,030.79</td>
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<td>9,076,414.82</td>
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<td>Disbursements made during month</td>
<td></td>
<td>(2,159,275.02)</td>
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<tr>
<td>Cash balance as shown by records</td>
<td></td>
<td>6,917,139.80</td>
</tr>
<tr>
<td>Bank statement balance</td>
<td>January 31, 2015</td>
<td>6,917,139.80</td>
</tr>
<tr>
<td>Less outstanding checks/wires</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Plus receipts undeposited</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Total available balance</td>
<td></td>
<td>6,917,139.80</td>
</tr>
</tbody>
</table>
TRUST & AGENCY FUND

Balance available January 1, 2015 $ 154,477.42
Receipts during month 1,440,228.41
Total receipts including balance 1,594,705.83
Disbursements made during month 1,448,072.13
Cash balance as shown by records $ 146,633.70

Bank statement balance January 31, 2015 $ 167,935.88
Less outstanding checks (21,302.18)
Bank Error -
Plus receipts undeposited -
Total available balance $ 146,633.70

FLEXIBLE SPENDING/T & A FUND

Balance available January 1, 2015 $ 284,124.31
Receipts during month 20,090.60
Total receipts including balance 304,214.91
Disbursements made during month (49,601.33)
Cash balance as shown by records $ 254,613.58

Bank statement balance January 31, 2015 $ 256,803.07
Less outstanding checks (2,189.49)
Plus receipts undeposited -
Total available balance $ 254,613.58

PAYROLL

Balance available January 1, 2015 $ 918.46
Receipts during month 1,280,921.68
Total receipts including balance 1,281,840.14
Disbursements made during month (1,281,102.18)
Cash balance as shown by records $ 737.96

Bank statement balance January 31, 2015 $ 4,050.70
Less outstanding checks (3,312.74)
Bank Error -
Plus receipts undeposited -
Total available balance $ 737.96
**CAFETERIA FUND**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance available January 1, 2015</td>
<td>$237,458.17</td>
</tr>
<tr>
<td>Receipts during month</td>
<td>$97,982.07</td>
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<tr>
<td>Total receipts including balance</td>
<td>$335,440.24</td>
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<tr>
<td>Disbursements made during month</td>
<td>($68,029.07)</td>
</tr>
<tr>
<td>Cash balance as shown by records</td>
<td>$267,411.17</td>
</tr>
<tr>
<td>Bank statement balance January 31, 2015</td>
<td>$303,911.81</td>
</tr>
<tr>
<td>Less outstanding checks</td>
<td>($38,099.76)</td>
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<tr>
<td>Cash in Transit</td>
<td>1,599.12</td>
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<td>Total available balance</td>
<td>$267,411.17</td>
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**SPECIAL AID FUND CHECKING**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance available January 1, 2015</td>
<td>$363.51</td>
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<tr>
<td>Receipts during month</td>
<td>$67,266.10</td>
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<td>Total receipts including balance</td>
<td>$67,629.61</td>
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<tr>
<td>Disbursements made during month</td>
<td>($67,261.15)</td>
</tr>
<tr>
<td>Cash balance as shown by records</td>
<td>$368.46</td>
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<tr>
<td>Bank statement balance January 31, 2015</td>
<td>$5,540.30</td>
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<tr>
<td>Less outstanding checks</td>
<td>($5,171.84)</td>
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<td>Plus receipts undeposited</td>
<td>-</td>
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<tr>
<td>Total available balance</td>
<td>$368.46</td>
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</table>

**CAPITAL FUND CHECKING**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance available January 1, 2015</td>
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<td>Receipts during month</td>
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<tr>
<td>Disbursements made during month</td>
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</tr>
<tr>
<td>Cash balance as shown by records</td>
<td>$2,225.63</td>
</tr>
<tr>
<td>Bank statement balance January 31, 2015</td>
<td>$2,225.63</td>
</tr>
<tr>
<td>Less outstanding checks</td>
<td>-</td>
</tr>
<tr>
<td>Plus receipts undeposited</td>
<td>-</td>
</tr>
<tr>
<td>Total available balance</td>
<td>$2,225.63</td>
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</table>
### CAPITAL HIGH SCHOOL PROJECT MONEY MARKET

<table>
<thead>
<tr>
<th>Description</th>
<th>January 1, 2015</th>
<th>January 31, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance available</td>
<td>$376,445.73</td>
<td>$376,464.87</td>
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<tr>
<td>Receipts during month</td>
<td>19.14</td>
<td></td>
</tr>
<tr>
<td>Total receipts including balance</td>
<td>376,464.87</td>
<td></td>
</tr>
<tr>
<td>Disbursements made during month</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Cash balance as shown by records</td>
<td>$376,464.87</td>
<td></td>
</tr>
<tr>
<td>Bank statement balance</td>
<td>$376,464.87</td>
<td></td>
</tr>
<tr>
<td>Less outstanding checks/wires</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Plus receipts undeposited</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Total available balance</td>
<td>$376,464.87</td>
<td></td>
</tr>
</tbody>
</table>

Submitted by:

Julie A. Nagel  
District Treasurer
LAKE SHORE CENTRAL SCHOOL DISTRICT  
GENERAL FUND  
INTEREST/INVESTMENT REPORT  
2014-2015

DATE OF MEETING  
February 24, 2015

INTEREST A2401 - ANNUAL ESTIMATED REVENUE  $50,000  100.00%

YEAR TO DATE RECEIVED/ANTICIPATED

| SAVINGS/CHECKING ACCOUNTS INTEREST TO DATE | 8,091.74 | 16.18% |
| TOTAL TO DATE RECEIVED/ANTICIPATED       | 8,091.74 | 16.18% |

<table>
<thead>
<tr>
<th>DATE</th>
<th>TYPE</th>
<th>AMOUNT</th>
<th>BANK</th>
<th>ISSUED</th>
<th>MATURED</th>
<th>DAYS</th>
<th>RATE</th>
<th>INTEREST</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>CD</td>
<td>138,785.12</td>
<td>Evans</td>
<td>08/13/14</td>
<td>08/13/15</td>
<td>365</td>
<td>.40%</td>
<td>546.31</td>
</tr>
<tr>
<td></td>
<td>CD</td>
<td>265,336.14</td>
<td>Evans</td>
<td>09/08/14</td>
<td>09/08/15</td>
<td>365</td>
<td>.40%</td>
<td>833.50</td>
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</table>
# TREASURER'S REPORT

**LAKE SHORE CENTRAL SCHOOLS**  
**EVANS-BRANT CENTRAL SCHOOL DISTRICT**

**JANUARY 2015**

## HIGH SCHOOL EXTRA CLASS FUND

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance available, January 1, 2015</td>
<td>$99,273.72</td>
</tr>
<tr>
<td>Receipts during month</td>
<td>$18,075.61</td>
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<td>Total receipts including balance</td>
<td>$117,349.33</td>
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<td>Disbursements made during month</td>
<td>($23,928.10)</td>
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<tr>
<td>Cash balance as shown by records</td>
<td>$93,421.23</td>
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<tr>
<td>Balance per Checking Statement, January 31, 2015</td>
<td>$86,942.17</td>
</tr>
<tr>
<td>Balance per Savings Statement</td>
<td>$29,398.38</td>
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<tr>
<td>Less outstanding checks (listed)</td>
<td>($22,919.32)</td>
</tr>
<tr>
<td>Plus receipts undeposited</td>
<td>-</td>
</tr>
<tr>
<td>Total available balance</td>
<td>$93,421.23</td>
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</table>

Submitted by:  
Julie A. Nagel  
District Treasurer

## MIDDLE SCHOOL EXTRA CLASS FUND

<table>
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<th>Amount</th>
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<tbody>
<tr>
<td>Balance available, January 1, 2015</td>
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<td>Receipts during month</td>
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<td>Total receipts including balance</td>
<td>$13,431.28</td>
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<td>Disbursements made during month</td>
<td>($2,011.34)</td>
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<tr>
<td>Cash balance as shown by records</td>
<td>$11,419.94</td>
</tr>
<tr>
<td>Bank statement balance, January 31, 2015</td>
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<tr>
<td>Less outstanding checks/ wires</td>
<td>($1,848.50)</td>
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<tr>
<td>Plus receipts undeposited</td>
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</tr>
<tr>
<td>Total available balance</td>
<td>$11,419.94</td>
</tr>
<tr>
<td>Account Title</td>
<td>OBJECT CODE</td>
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<tr>
<td>---------------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Class of 2014 - OUTGOING</td>
<td>404</td>
</tr>
<tr>
<td>Class of 2015 - SENIORS</td>
<td>455</td>
</tr>
<tr>
<td>Class of 2016 - JUNIORS</td>
<td>439</td>
</tr>
<tr>
<td>Class of 2017 - SOPHOMORES</td>
<td>440</td>
</tr>
<tr>
<td>Class of 2018 - FRESHMEN</td>
<td>453</td>
</tr>
<tr>
<td>Shoreline Yearbook</td>
<td>405</td>
</tr>
<tr>
<td>FBLA</td>
<td>406</td>
</tr>
<tr>
<td>Student Government</td>
<td>407</td>
</tr>
<tr>
<td>Honor Society</td>
<td>408</td>
</tr>
<tr>
<td>Production Fund</td>
<td>409</td>
</tr>
<tr>
<td>Band Fund</td>
<td>410</td>
</tr>
<tr>
<td>HOOP</td>
<td>411</td>
</tr>
<tr>
<td>Foreign Language Club</td>
<td>412</td>
</tr>
<tr>
<td>Literary Club</td>
<td>413</td>
</tr>
<tr>
<td>Model UN</td>
<td>414</td>
</tr>
<tr>
<td>Varsity Basketball</td>
<td>415</td>
</tr>
<tr>
<td>Cheerleaders</td>
<td>416</td>
</tr>
<tr>
<td>Varsity Baseball</td>
<td>417</td>
</tr>
<tr>
<td>Varsity Football</td>
<td>418</td>
</tr>
<tr>
<td>Track</td>
<td>419</td>
</tr>
<tr>
<td>Varsity Boys Swimming</td>
<td>420</td>
</tr>
<tr>
<td>Varsity Girls Swimming</td>
<td>421</td>
</tr>
<tr>
<td>Varsity Wrestling</td>
<td>422</td>
</tr>
<tr>
<td>Varsity Girls Softball</td>
<td>423</td>
</tr>
<tr>
<td>Student Activity ( &amp; Evans Interest)</td>
<td>424</td>
</tr>
<tr>
<td>Science Club ( outdoor adventure club)</td>
<td>425</td>
</tr>
<tr>
<td>Boys Soccer</td>
<td>426</td>
</tr>
<tr>
<td>Girls Soccer</td>
<td>427</td>
</tr>
<tr>
<td>Art Club</td>
<td>428</td>
</tr>
<tr>
<td>Drama Club</td>
<td>429</td>
</tr>
<tr>
<td>Girls Volleyball</td>
<td>430</td>
</tr>
<tr>
<td>Girls LaCrosse</td>
<td>431</td>
</tr>
<tr>
<td>Boys LaCrosse</td>
<td>432</td>
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<tr>
<td>School Store</td>
<td>433</td>
</tr>
<tr>
<td>ACE Club</td>
<td>434</td>
</tr>
<tr>
<td>Academy of Bus. Fin.</td>
<td>435</td>
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<tr>
<td>Technology Club</td>
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<tr>
<td>GSA</td>
<td>437</td>
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<tr>
<td>Cross Country</td>
<td>436</td>
</tr>
<tr>
<td>Life Skills</td>
<td>458</td>
</tr>
<tr>
<td>Sales Tax</td>
<td>463</td>
</tr>
<tr>
<td>Special Olympics</td>
<td>464</td>
</tr>
<tr>
<td>District Music Fund</td>
<td>466</td>
</tr>
<tr>
<td>District Wide Athletic Account</td>
<td>469</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>99,273.72</strong></td>
</tr>
</tbody>
</table>
LAKE SHORE CENTRAL TEACHERS' ASSOCIATION
SUPPLEMENTAL BENEFIT FUND - DENTAL


Account Activity:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Beginning Balance</td>
<td>$133,349.19</td>
</tr>
<tr>
<td>Earned Interest</td>
<td>$12.59</td>
</tr>
<tr>
<td>Service Charges</td>
<td>$4.20</td>
</tr>
<tr>
<td>Misc. Deposits/Expenses</td>
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</tr>
<tr>
<td>Claim Payments</td>
<td>-$18,145.50</td>
</tr>
<tr>
<td><strong>Balance:</strong></td>
<td>$115,212.08</td>
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</table>

Claim Activity: January Year 14-15

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount Claimed</th>
<th>Amount Paid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Claims Received</td>
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</tr>
<tr>
<td>Claims Processed</td>
<td>$18,145.50</td>
<td>$141,807.00</td>
</tr>
<tr>
<td>Claims Rejected</td>
<td>($4.20)</td>
<td>($61.83)</td>
</tr>
</tbody>
</table>

(Interest Earned):

Respectfully submitted,

Jeff Salerno
Jean Stang-Terrano
Mike Kromer

*Individual expenses and deposits documented and on file with chairman.*
Evans-Brant Central School District
Lake Shore Central Schools

To: James Przepasniak
From: Melissa Bergler
Date: February 5, 2015
Re: Approval to purchase Jazz Ensemble Music

This memorandum is to serve as indication of my support for the purchase of the attached list of music for Senior High Jazz Ensemble.

According to Board Policy #8340, “…the Board of Education shall designate the textbooks to be used.”

After significant review of these available resources and with input of our High School Department Chair and the High School Principal, I support the purchase of this music with the use of textbook funds since they are a primary instructional tool for our jazz students.

If you have any questions, please do not hesitate to contact me.
2/05/15

TO: Lake Shore Board of Education  
RE: High School Band Music  
FROM: Eric Blodgett

This memorandum is to serve as indication of my support for the use of the following Senior High School Jazz Ensemble Music.

According to Board Policy #8340, “…the Board of Education shall designate the textbooks to be used.”

This music provides a range of varying style and period literature for our High School Bands that will encourage performance, improvisation, and appreciation to support students as they prepare for school and community performances.

These selections are applicable, aligned with the intent of the course and will support High School Band curriculum. After significant review of these available resources, I support the purchase of the use of this music for our High School students.

This music will be ordered from the Al Hemer Music Corporation in Orchard Park, NY.

**Jazz Ensemble**
- “Don’t Stop Till You Get Enough” arr. Burke
- “Chica Bonita” by Fernandez
- “Z’Up Dude” by Turner
- “Philadelphia Funk Machine” by Turner
- “Critical Mass” by Jarvis
- “Funky Be, Funky Do” By Fisher

Thank You,

Eric Blodgett
Evans-Brant Central School District  
Lake Shore Central Schools

To: James Przepasniak  
From: Melissa Bergler MB  
Date: February 5, 2015  
Re: Approval to purchase Orchestra Music

This memorandum is to serve as indication of my support for the purchase of the attached list of music for Senior High Orchestra Music.

According to Board Policy #8340, “…the Board of Education shall designate the textbooks to be used.”

After significant review of these available resources and with input of our High School Department Chair and the High School Principal, I support the purchase of this music with the use of textbook funds since they are a primary instructional tool for our orchestra students.

If you have any questions, please do not hesitate to contact me.
2/4/15

TO: Lake Shore Board of Education  
RE: Orchestra Music 2014-15  
FROM: Janelle Conklin

Janelle Conklin  
Orchestra Director  
High School  
(716) 926-2344  
jconklin@lakeshorecsd.org

This memorandum is to serve as indication of my support for the use of the following Senior High School Orchestra music.

According to Board Policy #8340, “…the Board of Education shall designate the textbooks to be used.”

This music provides a range of varying style and period literature for our High School Orchestras that will encourage performance, improvisation, and appreciation to support students as they prepare for school and community performances.

These selections are applicable, aligned with the intent of the course and will support High School Orchestra curriculum. After significant review of these available resources, I support the purchase of the use of this music for our High School students.

This music will be ordered from the Al Hemer Music Corporation in Orchard Park, NY.

- **Chamber Orchestra:**
  - "Counting Stars" - By Ryan Tedder, Arranged by Sean O’Loughlin

Thank You,

Janelle Conklin
To: James Przepasniak  
From: Melissa Bergler  
Date: February 23, 2015  
Re: Approval to purchase Senior High Mixed Chorus Music

This memorandum is to serve as indication of my support for the purchase of the attached list of music for Senior High Chorus.

According to Board Policy #8340, “…the Board of Education shall designate the textbooks to be used.”

After significant review of these available resources and with input of our High School Department Chair and the High School Principal, I support the purchase of this music with the use of textbook funds since they are a primary instructional tool for our chorus students.

If you have any questions, please do not hesitate to contact me.
2/19/15

TO: Lake Shore Board of Education
RE: Mixed Chorus Music 2014-15
FROM: Brittany Nichols

This memorandum is to serve as indication of my support for the use of the following Senior High Mixed Chorus Music.

According to Board Policy #8340, “…the Board of Education shall designate the textbooks to be used.”

This music provides a range of varying style and period literature for our High School Choir that will encourage performance and appreciation to support students as they prepare for school and community performances.

These selections are applicable, aligned with the intent of the course and will support High School Choral curriculum. After significant review of these available resources, I support the purchase of the use of this music for our High School students.

This music will be ordered from the Al Hemer Music Corporation in Orchard Park, NY.

**Mixed Chorus**
- “Just Give Me a Reason” - by Alecia Moore, Jeff Bhasker and Nate Ruess, arranged – Mark Brymer, SAB, published by Hal Leonard, Chart Toppers Series - $112.50
- “For the Beauty of the Earth” – by John Rutter, SATB, published by Hinshaw Music, Inc. - $97.50

Thank You,

Brittany Nichols
To: James Przepasniak, Superintendent

From: Chris Walsh, Principal

Date: February 18, 2015

Re: Music recommendation for Board approval

I respectfully submit the following pieces of music for Board of Education approval.

1. "Battle of the Samurai" by Timothy Loest. Published by FJH Music. $40.00

2. "Star Wars (Main Theme)" by John Williams, arranged by Carl Strommen. Alfred Publishing Co., Conductor Score - $8.00

The total order is $48.
Date: January 29, 2015
To: Mr. Przepasniak
From: D. Besant
Re: Weight room donation

We would like your approval to accept a donation of a Lat Pull Down machine and a weight lifting bench for our student athlete weight room from Pioneer Central Schools. Thanks you for your consideration in this matter.
TO: LSC Board of Education

FROM: Paula J. Eastman

DATE: February 5, 2015

RE: Project Flight

It is with great pleasure that I ask for the Lake Shore Central's Board of Education's approval to accept the Honorable Mention award that John T. Waugh has been selected for as part of the 2015 Martin Luther King Literacy Initiative award program from Project Flight. As an honorable mention recipient, our school will receive a donation of 2,000 new books; age appropriate material, reference books and resources for teachers. In total, the materials are valued at $18,355.23. Librarian, Lorraine Florczyk and I prepare the books for distribution as per the plan with shared to the Project Flight Committee. Students will be keeping the books; they will not be property of the school.

John T. Waugh is responsible to do the following for accepting the award:

1. Agree to distribute library card applications to students, collect, and return a minimum of 100 applications.
2. Provided opportunities for students to visit the Angola Public Library a minimum of 2 times in 2015.
3. The Angola Public Library will arrange a minimum of two programs at John T. Waugh during the 2015 school year.

It is very exciting to work with the Angola Public Library to hopefully develop a lifelong joy and interest in reading.

Thank you for your support. I speak for our entire school community when I say that this was a huge honor.

Att.
January 20, 2015

Ms. Paula Eastman, Principal
John T. Waugh Elementary School
100 High Street
Angola, NY 14006

Dear Principal Eastman:

It is an honor to inform you that John T. Waugh Elementary School has been selected to receive Honorable Mention in the 2015 Martin Luther King Literacy Initiative award program from Project Flight. As an honorable mention recipient, your school will receive a donation of 2,000 new books from Project Flight. The books include elementary age appropriate materials, reference books and resources for teachers. In total, the materials are valued at $18,355.23.

As a part of this year’s initiative, John T. Waugh Elementary School has agreed to distribute library card applications to students, collect and return a minimum of 100 applications, and provide opportunity for students to visit the Angola Public Library a minimum of 2 times in 2015. In addition, staff of the Angola Public Library will arrange to conduct a minimum of 2 programs at the John T. Waugh Elementary School during the 2015 school year. Mary Truby, Director of the Angola Public Library, will contact you in the near future to arrange for library programming both at the school and in the Angola Public Library.

We would like to invite you to attend this year’s press conference to be held at the Holmes Elementary School, 365 Dupont Avenue, Tonawanda, NY on Thursday, February 5th from 10 a.m. - 12 p.m. The conference will include a brief Martin Luther King based program and a few words from the Governor’s representative, Project Flight, Buffalo State College, B&ECPL, Ken-Ton Schools and honorable mention recipients. Please let me know if you or any of your colleagues plan to attend by sending an e-mail to the address listed below.

We look forward to working with you, to improve literacy rates, and provide opportunities to the children of the John T. Waugh Elementary School where they can become familiar with their local public library and hopefully develop a lifelong joy and interest in reading.
To arrange to pick up your materials at the downtown Central Library, please contact Melissa Blattner, Project Flight at (716) 858-8608. Books are boxed and can be transported fairly easily.

If you have any questions, please do not hesitate to contact me at 858-7180 or jakubowskim@buffalolib.org.

Sincerely,

Mary Jean Jakubowski
Chair, MLK Initiative Committee

/mb

Enc.

cc: Lorraine Florczyk, School Librarian
    James Przepasniak, Superintendent
Martin Luther King Literacy Initiative 2015 Recipient
School #3: John T. Waugh Elementary School
Principal: Ms. Paula Eastman
100 High Street
Angola, NY 14006
Phone: 926-2371

Introduction:
The John T. Waugh Elementary School serves children in Kindergarten up until the fifth grade. John T. Waugh Elementary School is located in Angola New York and is part of the Lakeshore School District. As part of the Lakeshore School District, the elementary school is part of the set of goals that the Lake Shore Board of Education has generated for their district. These goals include but are not limited to providing students with challenging instructional programs that provide students with the atmosphere, knowledge and skills necessary to improve their performance in all standard assessments, increase communication among the entire school community with the focus on staff and student achievements and hard work and increase graduation rates yearly, producing a higher number of students attaining Regents Diplomas with Advanced Designation status. The materials from Project Flight help will continue to create a strong foundation to assist the students to become leaders and achieve their long term goals and Dr. King’s vision.

Associated Libraries:

1) Angola Public Library
   34 North Main Street
   Angola, NY 14006
   Phone: 549-1271

2) Eden Library
   2901 East Church Street
   Eden, NY 14057
   Phone: 992-4028

Donation:

Children's Books                      # of Books/Cost/Total Cost
Chicka Chicka Boom Boom            34x$15.00=$510.00
Complete Hickory Dickory Dock, The  25x$13.95=$348.75
Dinosaur Roar                      38x$12.99=$493.62
Everyday Mysteries                 72x$15.99=$1,151.28
I Love You Stinky Face             88x$15.95=$1,403.60
Max’s Ride                         84x$5.99=$503.16
Planets                            38x$9.99=$379.62

Dr. Elizabeth (Betty) J. Cappella  Dr. Geraldine Bard
Co-Director                        Co-Director
Buffalo State College, Bacon Hall 312B 1300 Elmwood Ave, Buffalo NY 14222
Phone: 628-3739
Mixed Titles Ages 4-6 245x$10.00=$2,450.00
Mixed Titles Ages 7-9 100x$10.00=$1,000.00
Mixed Titles Ages 10-12 100x$10.00=$1,000.00
Wildlife Extinction (Teen) 40x$24.95=$998.00
Total 864 Books = $10,238.03

**Reference**

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<thead>
<tr>
<th>Dictionary</th>
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</thead>
<tbody>
<tr>
<td>Spanish/English Dictionary</td>
<td>200x$6.00=$1,200.00</td>
</tr>
<tr>
<td>Thesaurus</td>
<td>200x$5.00=$1,000.00</td>
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<td><strong>Total</strong></td>
<td>600 Books = $3,400.00</td>
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**Teacher Material**

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<tr>
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<tbody>
<tr>
<td>January Patterns, Projects and Plans: To</td>
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<td>Perk Up Early Learning Programs</td>
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<tr>
<td>November Patterns, Projects &amp; Plans: To</td>
<td>90x$9.95=$895.50</td>
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<tr>
<td>Perk Up Early Learning Programs</td>
<td>41x$9.95=$407.95</td>
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<tr>
<td>October Patterns, Projects and Plans to</td>
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<tr>
<td>Perk Up Early Learning Programs</td>
<td>80x$2.25=$180.00</td>
</tr>
<tr>
<td>Spring Clip Art A La Carte</td>
<td>536 Books = $4,717.20</td>
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<tr>
<td>Winter Clip Art A La Carte</td>
<td></td>
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<tr>
<td>Zoo Animals (Brighter Vision)</td>
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<tr>
<td><strong>Total</strong></td>
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</tbody>
</table>

The grand total cost of the in-kind book donation of 2,000 books is approximately $18,355.23
MEMORANDUM

TO: James Przepasniak, Superintendent
FROM: Daniel W. Pacos, Assistant Superintendent for Administration and Finance
DATE: 1/23/15
RE: NOT-FOR-PROFIT REQUEST

Per the attached, Juliet Meade has provided documentation from the Internal Revenue Service recognizing her organization, Boys on the Right Track, as a not-for-profit organization. Please place this item on the next Board of Education agenda for action. Thank you.

DWP/mhy

Attachments (4)
USE OF FACILITIES
REQUEST FOR NOT FOR PROFIT STATUS

A nonprofit corporation is not formed with the intent to realize a profit, but is established for a religious, charitable, educational, literary or scientific purpose. Qualifying nonprofit corporations are granted tax-exempt status by both federal and state authorities.

Name of Organization: Boys on the Right Track

Purpose of Organization: We teach boys life and leadership skills while we train them for a 5k. Effective communication, conflict resolution, how to manage stress, anger,

Address of Organization: 2/01597 Evergreen Drive
Lake View, NY 14685

Contact Person(s):

501(c)(3) Status (Please Check One): 
☐ Approved: I.D. #: __________________
☒ Filed: Date Filed: Sept 2014
☐ Not Filed

Other information necessary to make a determination of the not for profit status:

For Office Use Only: Date Received: _______________________

BOE Meeting: _______________________

Approved: ☐

Fees NOT Waived: _______________________

Rejected: ☐
BOYS ON THE RIGHT TRACK
INCORPORATED
C/O JULIET L MEADE
1597 EVERGREEN DR
LAKE VIEW NY 14085

Employer identification number: 46-4682661
Tax form: 1023
Document locator number: 17053-266-34500-4
For assistance, call: 1-877-829-5500

Dear Applicant,

We received your application for exemption from federal income tax and your user fee payment.

During the initial review process, applications for exemption are separated into two groups:

1. Those that can be processed based on information submitted
2. Those that require additional information to be processed

If your application falls in the first group you'll receive a determination letter within approximately 90 days from the date of this notice stating that you're exempt from federal income tax.

If your application falls in the second group, you'll be contacted when your application has been assigned to an Exempt Organizations specialist for review. You can expect to be contacted within approximately 180 days from the date of this notice. After 180 days, if you haven't been notified your application was assigned to a specialist, you can contact Customer Account Services Monday through Friday at the toll-free number shown above to check on its status. The individual calling on your behalf will need the following information:

* Your name
* Your employer identification number (EIN)
* The document locator number listed above and assigned to your request
* A proper power of attorney submitted with your exemption application, unless the individual calling is an officer or director and legally authorized to represent you

The IRS doesn't issue "tax-exempt numbers" or "tax-exempt certificates" for state or local sales or income taxes. If you need exemption from these taxes, contact your state or local tax offices.

Most organizations are required to file an annual information return
BOYS ON THE RIGHT TRACK
INCORPORATED
C/O JULIET L MEADE
1597 EVERGREEN DR
LAKE VIEW NY 14085

(Form 990, Form 990-EZ, or Form 990-PF) or electronic notice (Form 990-N, the e-Postcard) while their applications for exemption or miscellaneous determination requests are pending. If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked. Visit www.irs.gov and type "annual exempt organization return: who must file" in the search box for information on the types of organizations that are required to file annual returns or notices.

To receive the Exempt Organizations' EO Update, an electronic newsletter with information for tax-exempt organizations and tax practitioners, go to www.irs.gov/charities and click on "Free e-Newsletter."

For tax forms, instructions, and publications, visit www.irs.gov or call 1-800-TAX-FORM (1-800-829-3676).

Sincerely yours,

[Signature]

Tamera Ripperda
Director, Exempt Organizations
Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Sincerely,

[Signature]

Director, Exempt Organizations
To: Jim Przepasniak  
From: Melissa Bergler  
Date: January 29, 2015  
Re: Board Recommendation for Response to Intervention (RtI) Plan – High School  

NYSED has issued a memorandum reminding all school districts in New York State that, effective July 1, 2012, all school districts must have a Response to Intervention framework in place, consistent with section 100.2(ii) of the Regulations of the Commissioner of Education, as part of the process to determine if a student in grades kindergarten through grade four has a learning disability (LD) in the area of reading. Consistent with section 200.4(j)(4) of the Regulations of the Commissioner of Education, beginning on and after July 1, 2012, a school district may not use the severe discrepancy criteria to determine if a student in kindergarten through grade four has a learning disability in the area of reading. For more information, please see http://www.p12.nysed.gov/specialed/RTI/implementation712.htm

Lake Shore is fully implementing RtI K-12. I would like to recommend the High School RtI Plan for Board of Education approval. The Elementary Response to Intervention Plan and the Middle School Response to Intervention Plan were board approved in the fall of 2014. The plan and the forms are also on our District web site. Thank you.
Response to intervention (RtI) Plan
High School

Tier 3:
Intensive, Individualized, Instruction
1-5%

Tier 2: Targeted Supplemental Instruction
5-15%

Tier 1:
Universal, Core Instruction
80-90%

James Przepasniak, Superintendent of Schools
Melissa Bergler, Assistant Superintendent of Schools
Mary Steenberg, Director of Special Education
JulieAnn Hoerner, High School Principal

Adopted by the Board of Education on
NYS Education Department Requirements for RtI:
The NYS Education Department (NYSED) has established a policy framework for RtI in regulations relating to school-wide screenings, minimum components of RtI programs, parent notification and use of RtI in the identification of students with learning disabilities. The Regents policy establishes RtI as a school-wide system of organizing instruction and support resources to deliver high quality instruction to meet the diverse needs of learners.

The Regents policy authorizes the use of RtI in the State’s criteria to determine learning disabilities (LD) and requires, effective July 1, 2012, that all school districts have an RtI program in place as part of the process to determine if a student in grades K-4 is a student with a learning disability in the area of reading. “Effective on or after July 1, 2012, a school district shall not use the severe discrepancy criteria to determine that a student in kindergarten through grade four has a learning disability in the area of reading.”

[8 NYCRR section 200.4(j)]

Parents have the right to request an evaluation from the school district to determine if their child has a disability and whether their child is eligible for special education and related services.

RtI Committee Members: September 2014

What is RtI?
A PROCESS of implementing high quality scientifically validated instructional practices based on learner needs, monitoring student progress, and adjusting instruction based on the student’s response. This involves:

- Using differentiated instructional strategies for all learners.
- Providing all learners with scientific research-based interventions.
- Continuously measuring student performance using scientifically research-based monitoring instruments for all learners.
- Making educational decisions based on a student’s response to intervention.

*RtI is a general education approach that aligns resources from general, remedial and special education through a multi-tiered service delivery model in order to provide scientific, research-based interventions to struggling students.*
Cycle of Review:
*The RtI committee will review as needed.*

**Goals of RtI in the Lake Shore Central School District:**
- Modify instruction and implement scientifically based interventions based on student needs, with the ultimate goal being student success in the form of increased academic achievement and positive behavior as early as possible.
- Identify student needs early.
- Make informed decisions about what resources are needed to ensure student success by closely monitoring student progress based on up-to-date data.

**Essential Components of RtI:**
- High quality Tier 1 Core Instruction.
- Use a three-tier model of school supports.
- Utilize a problem-solving method for decision-making designed to inform the development of interventions.

**Purposes of Assessment in RtI:**
- Inform instruction through data-based decision making.
- Provide early intervention.
- Monitor progress at the student, class, school, and district levels.
- Evaluate instructional programs/strategies.

**District Universal Screenings:**
Teachers and counselors at the High School level have access to a wealth of data that already exists to determine students who are not making academic progress at expected rates. This data usurps the need for Universal screening tools. This data includes:
- Attendance Monitoring: Identify students with excessive absences. Develop a plan with the student and the parent to improve the problem and track the student to the end of the year.
- NYS Grade 8 ELA & Math assessments
- NYS Regents Assessments

**Grade Level & Progress Monitoring Measures:**
These are some of the District level measures that may be used to identify current levels of achievement, individual student needs, and to monitor progress during intervention implementation.

- NYS Regents Assessments
- Curriculum Based Measures
- Ongoing Formative Screenings and/or Assessments
- Classroom Observations
- Analysis of Student Work
- Behavioral Logs
- Disciplinary Referrals
- Attendance Data
- Report Card
- IXL
- Test of Silent Word Reading Fluency
Academic Interventions
Academic intervention means additional instruction that supplements the instruction provided in the general education setting. Academic interventions are designed to help students achieve the NYS Common Core Regents Standards in English Language Arts, Mathematics and Social Studies in grades 9-12.

Parents may not refuse to have their children participate in academic interventions if they are offered within the regular school day. Parents should freely express their concerns about academic interventions. School staff should share evidence of the student’s need for academic intervention services and work with parent(s) to assure the provision of appropriate academic intervention services. Placement in educational programs during the regular school day, however, remains the responsibility of the district and school. According to the State Education Department, a student is required to participate in appropriate academic programs during the regular school day.

3-Tier (RtI) Instructional Model
RtI is implemented using three tiers of high quality research-based instruction and interventions. This three-tier model attempts to integrate both academic and behavioral components as part of a cohesive academic system of support for improving the performance of all learners and allowing students to make progress toward reaching grade level benchmarks.

The core program is most effective when it is implemented consistently, with fidelity to its design. Response to Intervention will not be successful in any school if the Tier 1 full class instruction is not being successful with at least 75% of the students. Interventions are also most effective when implemented consistently, with fidelity to the design of the intervention.

Students are able to move in and out of the individual tiers based on how well they respond.

Parent Notification: Parents will be notified by the school when a student is recommended for an intervention beyond that which is provided to the general education classroom.
Tier 1: Universal, Core Instruction
Tier 1 is the foundation and consists of scientific, research-based core instructional and behavioral methodologies, practices and supports designed for all students in the general curriculum.

- Explicit, research-based instruction
- Culturally responsive instruction
- Standards-aligned instruction
- Scaffolding
- Differentiated instruction
- Academic literacy
- Formative screenings and/or assessments
- Clear behavior expectations school-wide

Tier 2: Targeted, Supplemental Interventions
Tier 2 targets 5-15% of students who are at some risk of not achieving NYS Common Core Learning Standards and require more specific academic and/or behavior instruction and support in addition to high quality instruction, in order to be successful.

- Provided in addition to Core Instruction (Tier 1)
- Teacher-led, small group instruction
- Ongoing progress monitoring and appropriate diagnostic screening and/or assessment as needed

Tier 3: Intensive Interventions
Tier 3 targets only 1-5% of students who are at high risk of not achieving NYS Common Core Learning Standards and require intensive interventions to succeed. The intensive intervention consists of small group or individual instruction for students with severe difficulties and may include special education supports and community agency involvement. This intervention involves increased intensity for students who show minimal response to Tier 2 interventions.

- Provided in addition to Core Instruction (Tier 1)
- Very small-group instruction
- Ongoing progress monitoring and appropriate diagnostic screening and/or assessment as needed (more frequent than Tier 2)
- More intensive instruction: increased time, reduced group size, more explicit and systematic instruction, increased feedback
- A student need not be required to go all the way through Tier 3 before being evaluated if evidence exists to suspect a disability and/or other long-term planning (504 plan, additional Tier 3 cycle).
Lake Shore Central Schools
Confidential RtI Team Student Referral

<table>
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<tr>
<th>Student:</th>
<th>Grade:</th>
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<tbody>
<tr>
<td>Date of Birth:</td>
<td>Referring Teacher:</td>
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<tr>
<td>Parent/Guardian:</td>
<td>Phone #:</td>
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</table>

**Reason for Referral** (Circle/Highlight the area)

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<thead>
<tr>
<th>Academic</th>
<th>Behavior/Attendance (complete form A only)</th>
<th>Social-Emotional (complete form A and B)</th>
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<table>
<thead>
<tr>
<th>Student Strengths</th>
<th>Evidence Observed</th>
<th>Comments</th>
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<tr>
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<table>
<thead>
<tr>
<th>Student Weaknesses</th>
<th>Evidence Observed</th>
<th>Tier 1 Intervention</th>
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</table>

Date Received: ______________  Meeting Date: ____________
### Oral Expression
- Difficulty expressing thoughts and ideas
- Limited speaking vocabulary
- Other:

### Speech
- Stutters
- Difficulty articulating speech sounds
- Other:

### Memory
- Difficulty retaining information over time
- Difficulty remembering what is seen
- Difficulty remembering what is heard
- Other:

### Attention and/or Organization
- Difficulty with organization
- Easily distracted
- Difficulty beginning a task
- Difficulty completing a task
- Under-active/lethargic
- Loses or forgets work/materials
- Overactive/excessive motor movements
- Difficulty following classroom routines
- Homework not completed and turned in
- Other:

### Perceptual/Motor Skills
- Difficulty with coordination
- Difficulty with body space awareness
- Difficulty with letter formation
- Difficulty with spacing
- Letter/number reversals
- Difficulty copying from the board/book
- Difficulty with directional tracking
- Other:

### Social/Emotional
- Lacks motivation
- Lacks self-control
- Easily frustrated
- Sudden change(s) in mood
- Inconsistency in performance
- Seeks frequent approval
- Interrupts/distracts class
- Verbally aggressive toward others
- Physically aggressive toward others
- Difficulty interpreting social cues
- Difficulty making/keeping friends
- Difficulty accepting responsibility for behavior
- Easily influenced by others
- Poor self-concept
- Expresses thoughts of dropping out
- Legal issues
- Sleeps in class/lethargic
- Poor hygiene or deterioration in appearance
- Home support concerns
- Wellness concerns-briefly explain below
- Seems tense and edgy
- Frequent psychosomatic complaints/nurse visits
## Lake Shore HS RTI Action Plan

**Student:**

**Gr:**

<table>
<thead>
<tr>
<th>Initial Meeting Date:</th>
<th>Mid-Year Review Date:</th>
<th>End of Year Review Date:</th>
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### Meeting Attendees

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<th>Position</th>
<th>Notes</th>
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### Data Collected:

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<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
<th>M.T. Exam</th>
<th>Final Exam</th>
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<tbody>
<tr>
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<tr>
<td>Social studies</td>
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<tr>
<td>ELA</td>
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<tr>
<td>Other</td>
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</table>

### Logistics for Implementation (To-do’s)

Review Progress Monitoring Data for each intervention by answering the following questions:

1. Was each intervention implemented with fidelity to the intervention design? Yes _____ No _____
   - If the answer is yes, then the student will be returned to Tier 1 and monitored by the classroom teacher.
   - If the answer is no, continue to #3

2. Has the student reached the identified intervention goal? Yes _____ No _____
   - If the answer is yes, then the student will be returned to Tier 1 and monitored by the classroom teacher.
   - If the answer is no, continue to #3

3. Is the student's progress toward the identified goal improving at an acceptable rate? Yes _____ No _____
   - If the answer is yes, then continue with the current intervention. The team will review again in 6-8 weeks.
   - If the answer is no, then continue to #4

4. Is it time to increase a student’s Tier status and/or time to explore other options, such as educational testing? Yes _____ No _____
RESOLUTION OF THE EVANS-BRANT (LAKE SHORE) CENTRAL SCHOOL DISTRICT AUTHORIZING (i) THE UNDERTAKING OF A CERTAIN ENERGY EFFICIENCY PROJECT (AS FURTHER DESCRIBED HEREIN); (ii) THE EXPENDITURE OF MATCHING FUNDS IN CONNECTION WITH THE PROJECT; AND (iii) THE EXECUTION AND DELIVERY OF DOCUMENTS AND AGREEMENTS IN CONNECTION WITH SAME

WHEREAS, the Board of Education (the “Board”) of the Evans-Brant (Lake Shore) Central School District (the “District”) desires to undertake a certain energy efficiency project (hereinafter, the “Project”) which includes high efficiency lighting equipment and related improvements for the District’s outdoor buildings and parking areas at the High School and Middle School including Eagle Drive; and

WHEREAS, the Project is to be primarily funded through the State and Municipal Facilities Program (“SAM”) administered by the Dormitory Authority of the State of New York (“DASNY”) in which the District will be the grantee of certain funds applied to the Project (Project ID No. 6275), including DASNY grant funding in the amount of $75,000.00, with the approximate cost balance of up to $14,171.00 to be paid for by the District (the “District Share”); and

WHEREAS, in furtherance of the Project, it is contemplated that the District will coordinate with and utilize procurement and installation resources provided through the New York State Energy Research and Development Authority (“NYSERDA”), including the provision of NYSERDA-approved contractors and equipment vendors for the required work and materials required for the Project; and

WHEREAS, the District has identified the Project is a “Type II” action under the State Environmental Quality Review Act as codified pursuant to Article 8 of the Environmental Conservation Law and its implementing regulations at 6 NYCRR Part 617 (collectively, “SEQRA”), whereby the Project constitutes routine facility upgrade activities of the District (6 NYCRR Part 617.5(c)(8)) and the acquisition of equipment (6 NYCRR Part 617.5(c)(25)); and

WHEREAS, the District, by and through the Board, desires to authorize (i) the undertaking of the Project; (ii) the appropriation and expenditure of the District Share; and (iii) the execution and delivery of all contracts, documents and agreements necessary to effectuate the foregoing, including, but not limited to agreement(s) with DASNY and NYSERDA (collectively, the “Documents”).

NOW, THEREFORE, BE IT RESOLVED by the Board as follows:

Section 1. The District hereby authorizes the undertaking of the Project and the expenditure of the District Share in furtherance of same.
Section 2. The District hereby authorizes the Superintendent of the District to execute and deliver the Documents.

Section 3. The officers, employees and agents of the District are hereby authorized and directed for and in the name and on behalf of the District to do all acts and things required and to execute and deliver all such certificates, instruments and documents, to pay all such fees, charges and expenses and to do all such further acts and things as may be necessary or, in the opinion of the officer, employee or agent acting, desirable and proper to effect the purposes of the foregoing resolutions and to cause compliance by the District with all of the terms, covenants and provisions of the documents executed for and on behalf of the District.

Section 4. This resolution shall take effect immediately.

Approved this 24th day of February, 2015

Jennifer Michalec, President
Board of Education

James E. Przepasniak, Superintendent of Schools

Attest:

Kristine DeMartino
District Clerk
February 25, 2015

VIA FEDERAL EXPRESS

Debra Pulenskey Drescher, Esq.
Managing General Counsel
Dormitory Authority State of New York
515 Broadway
Albany, New York 12207

Re: Evans-Brant (Lake Shore) Central School District
Dormitory Authority of the State of New York
State and Municipal Facilities Program (“SAM”)
Upgrades to the Middle/High School
Project ID: No. 6275

Dear Ms. Drescher:

Please be advised that Harris Beach PLLC serves as counsel to the Evans-Brant (Lake Shore) Central School District (hereinafter, the “Grantee”).

On behalf of the Grantee, we have reviewed a certain Grant Disbursement Agreement (the “Agreement”) entered into by and between the Dormitory Authority of the State of New York (“DASNY”) and the Grantee and relating to the above-referenced project (the “Project”). The Agreement was authorized by the Grantee pursuant to a resolution adopted by the Board of Education of the Grantee adopted February 24, 2015 (the “Authorizing Resolution”).

Based upon our review of the Agreement, the Authorizing Resolution and relevant statutes, please accept this correspondence as our opinion that:

1. The Grantee is duly organized, validly existing and in good standing under the laws of the State of New York and has full power and authority to execute and deliver the Agreement and to perform its obligations thereunder; and

2. The Agreement has been duly authorized, executed and delivered by the Grantee and is binding on and enforceable against the Grantee is accordance with its terms.

Feel free to contact me if you have any questions or concerns on this matter.

Sincerely,

HARRIS BEACH PLLC

Marnie E. Smith

cc: Daniel W. Pacos,
Assistant Superintendent for Administration & Finance
Evans-Brant (Lake Shore) Central School District
RESOLUTION

Impartial Hearing Officer Compensation Rates

RESOLVED that the Board of Education of the Evans-Brant (Lake Shore) Central School District, upon recommendation of the Superintendent of Schools, shall compensate Impartial Hearing Officers who have been certified by the Commissioner of Education of the State of New York to serve as Impartial Hearing Officers in accordance with Education Law Section 4404(1) and 8 N.Y.C.R.R. Section 200.1(x), at the following rates for services and expenses:

[1] Certified Impartial Hearing Officers shall be compensated at the rate of one hundred dollars ($100) per hour for time spent in pre-hearing, hearing, and post-hearing activities of researching and writing a decision. The District does not and will not pay for hearing dates which are adjourned or cancelled, regardless of the reason, when the adjournment or cancellation is on two or more business day’s notice.

[2] Certified Impartial Hearing Officers will be reimbursed for reasonable and customary office expenses of photocopying, postage and facsimiles incurred and for travel time to and from the hearing at the rate of forty dollars ($40) per hour.

[3] Automobile travel shall be reimbursed at the then-current per mile rate which is established from time-to-time for travel by District employees and representatives.

[4] Airline or train travel shall be reimbursed at the actual reasonable costs incurred by the Impartial Hearing Officer.

[5] The District will reimburse Impartial Hearing Officers for the cost of their lodging up to eighty dollars ($80) per night with receipt submitted or fifty-five dollars ($55) per night without receipt submitted for hearing dates that fall on consecutive days.

Approved this 16th day of December, 2014.

Jennifer Michalec, President   James E. Przepasniak, Superintendent of Schools
Board of Education

Attest:

Kristine DeMartino
District Clerk
## Committee: Athletic Subcommittee

### Members Present:
- William Connors, Jr., Jennifer Michalec, Dyan Scritchfield
- James Przepasniak, Daryl Besant

### Members Absent: N/A

### Inform the Board:
1. **Budget**: $485,000 – No major changes
2. **Trainer**: Contracted – Stay as is
3. **Coaching with Character**: Mostly well received, continuing Character Education with some teams.

### Need further Input:

### Action of Board:
None

### Responsibilities of Committee Members:
- Working on new forms for annual evaluations.
- Looking at a mentor program for coaches.
- Will obtain more scholarship information from senior interviews.

### Next Meeting Date: TBA

### Next Agenda:
TBA
## Lake Shore Central Schools - Committee Summary Sheet

<table>
<thead>
<tr>
<th>Committee: Budget Subcommittee</th>
<th>Date: 2/11/15</th>
</tr>
</thead>
</table>

### Members Present:

- William Connors, Jr., Cindy Latimore, Carla Thompson
- Jim Przepasniak, Dan Pacos, Melissa Evingham

### Members Absent:

### Inform the Board:

### Need Further Input:

### Action of Board:

### Responsibilities of Committee Members:

### Next Meeting Date:

### Next Agenda: