LAKE SHORE CENTRAL SCHOOLS
Evans-Brant Central School District

Agenda
Board of Education ~ Regular Meeting
Tuesday, March 17, 2015 @ 7:00 p.m.
Sr. High School – Media Center

District Goals
The Lake Shore Central School District Board of Education supports professional learning communities that focus on results and cultivate a culture of collaboration to improve student learning and opportunity. The Board of Education goals listed below are the measure for our high expectations in all aspects of educating our students.

- The District will cultivate an appropriate educational environment of high expectations and challenging instructional programs providing students with the climate, knowledge and skills necessary for improved performance on all formal assessments.
- The District will continue to enhance communication with our entire school community focusing on student, staff and District efforts and achievements.
- The District will make adequate yearly progress on accountability measures to continue to earn the New York State Education Department designation as a “District in Good Standing.”
- The District will increase graduation rates annually, reflecting a greater percentage of students achieving Regents Diplomas with Advanced Designation status.
- The District will continue to demonstrate fiscal responsibility by reviewing enrollment, programming, procedures and initiatives for effectiveness, success, need and opportunity, while seeking and supporting opportunities to reduce expenditures, share services and secure grant funding.
- The District will support an evolving technology blueprint that meets hardware, software and network needs for the implementation and advancement of technology through the District Technology Plan.
- The District will promote skills, attitudes, behaviors and environmental factors that lead to schools free from discrimination, intimidation and harassment.

Notice: Board of Education meetings are recorded for the sole purpose of back up information for the Board Minutes. Upon the finalization of the Board Minutes, the recordings are deleted unless otherwise warranted.

I. Call to order

II. Roll call

BOARD MEMBERS PRESENT:  DISTRICT OFFICIALS:

_____ Connors  _____ Przepasniak
_____ Farrell      _____ Pacos
_____ Latimore     _____ Bergler
_____ Michalec, President  _____ DeMartino
_____ Scritchfield
_____ Thompson, Vice President  SCHOOL DISTRICT ATTORNEY:
_____ Vogan      _____ Harris Beach PLLC (Smith)
_____ Camryn Kmitch, Student Representative

III. Approval of Agenda
IV. Recognition of scheduled visitors – None Scheduled

1. Academy of Business & Finance Presentation – Krystyn Chmura & Maxwell Matthews

V. Consent Agenda

Recommendation from the Superintendent to approve the following:

A. FISCAL / OPERATIONAL MATTERS

1. Approve the Minutes of the Regular Board of Education Meeting of February 24, 2015.

2. Financial Reports
   a. Treasurer’s Report – February 2015
   b. Interest/Investment Report – Informational
   c. Extra Class Accounts: 
      Sr. High School
      Balance as of 2/28/15 $86,026.88
      Middle School
      Balance as of 2/28/15 $10,020.68
   d. LSCTA Supplemental Benefit Fund
      Monthly Report – February 2015 $0

3. Approve the purchase of the attached list of Middle School 6th, 7th & 8th Grade Ensemble Literature.

4. Approve the purchase of the attached list of High School Ensemble Music.

5. Declare the items described in the attachment as surplus and authorize their Disposal for recycling.

6. Approve the Committee on Special Education & CPSE reports as attested.

B. PERSONNEL

1. Approve an unpaid leave for Stephanie Schmidle from her position as Elementary Education Teacher, effective April 13, 2015.

2. Approve an unpaid leave for Kathryn Wagner from her position as Occupational Therapist, effective March 6, 2015.

3. Approve the temporary appointment of Dana Myers in the area of Elementary Education at the contract rate of Step 1 – Masters, effective April 13, 2015 while Mrs. Schmidle is on unpaid leave status.
4. Approve the appointment of Brittany Nichols as the Show Choir Club Advisor for the remainder of the 2014-15 school year, at a rate of pay pursuant to the District-LSCTA Agreement ($410 pro-rated), effective March 9, 2015.


6. Approve the appointment of Kathy D’Orazio to run an intramural program at Highland Elementary during the 2014-15 school year at a rate of $29.70 per hour.

7. Approve the following LSCTA Members as Home Tutors for the District at a rate of pay of $38.79/hour pursuant to the District-LSCTA Agreement: Karen Gillman and Cornelius Donovan.

8. Approve the appointment of Lisa Smith as a Mentor for the remainder of the 2014-15 school year, at the mentor salary of $1,122, pro-rated effective March 6, 2015, pursuant to the District-LSCTA Agreement.

9. Approve the temporary increase in hours for Gina DeMaria as a Personal Care Aide for the District at Step 1 of the Teamsters 264 contract, a rate of pay of $15.37/hour, effective March 16, 2015.

10. Approve an unpaid leave for Victoria DeCarlo from her position as Bus Driver, effective March 23-27, 2015.

11. Approve an unpaid leave for Kathy Kleinschmidt from her position as Personal Care Aide, effective March 5, 2015.

12. Approve an unpaid leave for Korey King from his position as Laborer, effective November 12, 2015 through November 20, 2015.

VI. Old Business

Recommendation from the Superintendent to approve the following:

A. FISCAL / OPERATIONAL MATTERS

1. Accept a generous donation of 2,000 new books from Project Flight, with a total value of $18,355.23, specifically donated to the J. T. Waugh Elementary School.
B. PERSONNEL
1. Approve the following individual to assist with the 2014-15 Middle School Musical:
   - Bret Norvilitis: Accompanist for Middle School Choruses, $75/performance
   - Frank Reino: Pit Orchestra for Middle School Musical, $300
   - Nita Parsons: Accompanist for Middle School Choruses, $150/per concert*  
     (*1 rehearsal & 1 performance)

VII. New Business
Recommendation from the Superintendent to approve the following:

A. FISCAL / OPERATIONAL MATTERS
1. Adopt the 2015-16 Instructional Calendar as attached.
2. Approve the attached 2015-16 replacement vehicles and snow removal equipment to recommend as a Proposition for Referendum on May 19, 2015.
3. Approve the attached legal notice for the Annual School Budget Meeting (Public Hearing) on May 12, 2015, and the Annual School Budget Referendum and Election on May 19, 2015.
5. Approve the nomination of Nancy J. Stock as a candidate for an election to be held on April 21, 2015 to serve as a Board Member for the Board of Cooperative Services, Second Supervisory District of Erie, Chautauqua and Cattaraugus Counties.
6. Approve the nomination of Gary DeLellis as a candidate for an election to be held on April 21, 2015 to serve as a Board Member for the Board of Cooperative Services, Second Supervisory District of Erie, Chautauqua and Cattaraugus Counties.

B. PERSONNEL
1. Accept with regret the resignation for the purpose of retirement of the following LSCTA staff:

<table>
<thead>
<tr>
<th>Name</th>
<th>Tenure Area</th>
<th>Effective Date</th>
<th>District</th>
<th>Yrs Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keith Dash</td>
<td>Social Studies</td>
<td>6/30/15</td>
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<tr>
<td>Kathleen Fricano</td>
<td>Elementary Education</td>
<td>6/30/15</td>
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<tr>
<td>Mary Grennell</td>
<td>Elementary Education</td>
<td>6/30/15</td>
<td></td>
<td>23</td>
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<tr>
<td>Pamela Ingraham</td>
<td>Special Education</td>
<td>6/30/15</td>
<td></td>
<td>33</td>
</tr>
<tr>
<td>Jo-Anne Ohnmeiss</td>
<td>Special Education</td>
<td>6/30/15</td>
<td></td>
<td>31½</td>
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<tr>
<td>Laurie Reitz</td>
<td>Special Education</td>
<td>6/30/15</td>
<td></td>
<td>34</td>
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<tr>
<td>Christine Sonnenberg</td>
<td>Art</td>
<td>6/30/15</td>
<td></td>
<td>20½</td>
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<tr>
<td>Marie White</td>
<td>Elementary Education</td>
<td>6/30/15</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Lee Widmer-Wick</td>
<td>Special Education</td>
<td>6/30/15</td>
<td></td>
<td>33</td>
</tr>
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</table>
2. Accept with regret the resignation for the purpose of retirement of the following non-instructional staff:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Effective Date</th>
<th>District Yrs Service</th>
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</thead>
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<tr>
<td>Linda Allen</td>
<td>Confidential Transportation Clerk</td>
<td>6/27/15</td>
<td>20</td>
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<tr>
<td>Anthony Emhof</td>
<td>Bus Driver</td>
<td>6/30/15</td>
<td>39</td>
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<tr>
<td>Patricia Gangloff</td>
<td>Teacher Aide</td>
<td>6/30/15</td>
<td>22</td>
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<tr>
<td>Helena Gartley</td>
<td>Bus Attendant / Monitor</td>
<td>6/30/15</td>
<td>26</td>
</tr>
<tr>
<td>Carolyn Laperuto</td>
<td>Classroom Aide</td>
<td>6/30/15</td>
<td>23</td>
</tr>
<tr>
<td>Michael Littere</td>
<td>Laborer</td>
<td>5/4/15</td>
<td>26</td>
</tr>
<tr>
<td>John Trimm</td>
<td>Mechanic</td>
<td>6/30/15</td>
<td>24</td>
</tr>
<tr>
<td>MaryAnn Zimmerman</td>
<td>Bus Driver</td>
<td>6/30/15</td>
<td>26</td>
</tr>
</tbody>
</table>

3. Approve the three-year probationary appointment of Ann F. Coleman as a Teaching Assistant, at a rate of $25.50 per hour, effective March 23, 2015, with the probationary period ending March 22, 2016.

4. Approve the six-month probationary appointment of Susan Koerner as a Monitor for the District at Step 1 ($14.26/hour) of the Teamsters 264 contract, effective March 2, 2015.

VIII. Discussion

1. 2015-16 Budget

2. Community Forum – Informational Picket and Rally to Save Public Education – March 20th

IX. School Board Reports, News and Notes

1. Student Representative Report

2. Board of Education Committee Reports

3. ECASB Update/Reports

4. Board Member Roundtable Reports

5. Calendar
   - March 19th – 5-Hour Pre-Licensing Course @ 3:45 p.m. in Sr. High Room 106
   - March 19th – 21st – 8th Grade Washington D.C. Trip
   - March 20th – Community Forum – Information Picket @ 5:30 p.m. Outside Middle School
   - March 20th – Community Forum – Rally to Save Public Education @ 6 p.m. in Middle School Auditorium
   - March 20th – Freshman Fun Night @ 6:30 p.m.
   - March 20th & 21st – ECMEA Sr. High Rehearsal & Concert @ UB
   - March 23rd – Sr. High Winter Concert
   - March 25th – Kaleidoscope Concert (Chorus) @ 7 p.m. in Middle School Auditorium
   - March 26th – American Red Cross Blood Drive @ Sr. High from 8 a.m. to 2 p.m.
   - March 30th – April 6th – Spring Recess
   - April 7th – Board of Education Work Session @ 6:30 p.m. in District Office Conference Room
   - April 15th – Sr. High National Honor Society Induction
   - April 21st – Board of Education Regular Meeting @ 7 p.m. in Sr. High Media Center
   - April 22nd – District Jazz Concert @ 7 p.m. in the Sr. High Auditorium
6. Superintendent’s Report

X. Recognition of unscheduled visitors

XI. Executive Session

1. Discuss the employment history of particular individuals.
2. Discuss collective negotiations.
3. Discuss the employment history of a particular individual (Superintendent’s Evaluation)

XII. Return to Regular Session

XIII. Adjournment
I. Call to order
The meeting was called to order in the Sr. High Media Center at 7:04 p.m. by Mrs. Michalec, Board President, as she made an emergency exit announcement, lead the pledge of allegiance, and then made an announcement to please turn off all electronic devices during the meeting.

II. Roll call

**BOARD MEMBERS PRESENT:**
- William Connors, Jr.
- Jennifer Farrell
- Cindy Latimore (Arrived at 8:10 p.m.)
- Jennifer Michalec, President
- Dyan Scritchfield
- Carla Thompson, Vice President
- Camryn Kmitch, Student Representative

**DISTRICT OFFICIALS:**
- James Przepasniak, Superintendent of Schools
- Daniel Pacos, Asst. Superintendent for Administration & Finance
- Melissa Bergler, Asst. Superintendent for Instruction
- Kristine DeMartino, District Clerk

**SCHOOL DISTRICT ATTORNEY:**
- Marnie Smith, School Attorney

**OTHERS PRESENT:**
- Michael Herr
- Lynn Streeter
- Kimberley Borkowski
- Henry Borkowski
- Jeffrey Ziobro
- Kathy Fricano
- Janelle Conklin
- Mike Bayba
- Kelly Jones
- Valerie Smith
- Jen Foley
- Mark Gardner
- Gregory Brown
- Nathan Mor

**EXCUSED:**
- Richard Vogan
III. Approval of Agenda

A motion was made by Dyan Scritchfield, seconded by Jennifer Farrell, voted upon and carried 5-0 that the following resolution be adopted:

BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the agenda.

Action No. 82  2/24/15

Mrs. Michalec led the meeting in a moment of silence in memory of Sarah Wells who passed away unexpectedly earlier this month. Sarah was a member of the freshman class and will be deeply missed. The Lake Shore Central School Community and Board of Education will continue to keep Sarah’s family and friends in our thoughts and prayers.

IV. Recognition of scheduled visitors

1. WNY United Art and Poetry Contest – Presentation of Awards by Julie McCarthy – Julie McCarthy of WNY United Against Drug & Alcohol Abuse presented awards to the following Lake Shore students who earned a place in their annual Drug Free Art & Poetry Contest in the K-4th Grade Category:

- Savannah Borkowski  JTW  2nd Place – 2015 Drug Free New Year Poetry Contest
- Kahan Todaro  JTW  Honorable Mention – 2015 Drug Free New Year Poetry Contest
- Samuel Eschberger  AJS  1st Place – 2015 Drug Free New Year Art Contest
- Alma Brown  AJS  3rd Place – 2015 Drug Free New Year Art Contest
- Emma Bouchard  AJS  Honorable Mention – 2015 Drug Free New York Art Contest
- Alyse Coyle  AJS  Honorable Mention – 2015 Drug Free New York Art Contest
- Sheridan Henry  AJS  Honorable Mention – 2015 Drug Free New York Art Contest
- Riley Miller  AJS  Honorable Mention – 2015 Drug Free New York Art Contest
- Ashton Sallaz  AJS  Honorable Mention – 2015 Drug Free New York Art Contest

2. NYSSBA’s School Board U Recognition – Jennifer Michalec – The New York State School Boards Association's School Board U Recognition Program is designed to recognize extensive time and effort for school board members who strive to continually expand their governance knowledge and skills. Mrs. Thompson presented Mrs. Michalec with the NYSSBA Board Excellence Award.

Mr. Przepasniak took this time to congratulate the Board of Education Members that participated in the Boys & Girls Club of Lake Shore’s Quiz-A-Palooza. The Board came in 1st place for the second year in a row.

V. Consent Agenda

A motion was made by Jennifer Farrell, seconded by Bill Connors, voted upon and carried 5-0 that the following resolution be adopted:

BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the items contained under the consent agenda.

Action No. 83  2/24/15

Recommendation from the Superintendent to approve the following:

A. FISCAL / OPERATIONAL MATTERS

2. **Financial Reports**
   b. Interest/Investment Report – Informational
   c. Extra Class Accounts:
      Sr. High School
      Balance as of 1/31/15   $93,421.23
      Middle School
      Balance as of 1/31/15   $11,419.94
   d. LSCTA Supplemental Benefit Fund
      Monthly Report – January 2015   $115,212.08

3. Approve the purchase of the attached list of Jazz Ensemble Music for the Sr. High School.

4. Approve the purchase of the attached list of Orchestra Music for the Sr. High School.

5. Approve the purchase of the attached list of Mixed Chorus Music for the Sr. High School.

6. Approve the purchase of the attached list of Music for the Elementary Schools.

7. Accept a generous donation of a Lat Pull Down Machine and Weight Lifting Bench from Pioneer Central Schools, specifically donated for the use in the student athlete weight room.

8. Accept a generous donation of $2,000 in new books from Project Flight, specifically donated to the J. T. Waugh Elementary School.

9. Approve the Use of Schools Facilities Request for Not-for-Profit Status from Boys on the Right Track.

10. Approve the Committee on Special Education & CPSE reports as attested.

**B. PERSONNEL**
1. Approve the temporary appointment of Janelle Conklin in the area of Music Education at the contract rate of Step 1 – Bachelors, effective February 3, 2015 while Mr. Molik is on unpaid leave status.

2. Approve the temporary increase from a 0.6 FTE to a 1.0 FTE of Marla Schifano in the area of Business Education at the contract rate of Step 18 – Masters, effective February 13, 2015 while Mrs. Wishman is on leave status.
3. Approve the temporary increase from a 0.6 FTE to a 1.0 FTE of Traci LaFalce in the area of Home & Careers at the contract rate of Step 1 – Masters, effective February 13, 2015 while Mrs. Wishman is on leave status.

4. Approve the appointment of Jennifer Philarom to run an intramural program at Highland Elementary during the 2014-15 school year at a rate of $29.70 per hour.

5. Approve the appointment of Renee Gutowski as a Mentor for the remainder of the 2014-15 school year, at the mentor salary of $1,122, pro-rated effective February 9, 2015, pursuant to the District-LSCTA Agreement.

6. Approve Sandra Leary as the pianist for the Sr. High School concerts for the 2014-15 school year, at a fee of $100 per event.

7. Approve the following individual to assist with the 2014-15 Middle School Musical:
   - Bret Norvilitis  Pit Orchestra  $75/performance
   - Frank Reino  Pit Orchestra  $300
   - Nita Parsons  Choruses  $150/per concert*
     (*1 rehearsal & 1 performance)

8. Approve the following LSCTA Member as Home Tutor for the District at a rate of pay of $38.79/hour pursuant to the District-LSCTA Agreement: Michelle Munson.

9. Approve the following non-LSCTA individual as Home Tutor for the District at a rate of $35/hour: Jonathan Feniello.

10. Approve an unpaid leave for Ann Coleman from her position as Classroom Aide, effective December 8-12, 2014.

11. Approve an unpaid leave for Margaret Muscato from her position as Classroom Aide, effective January 7, 8 and 12, 2015.

12. Approve an unpaid leave for Sandra Lewis from her position as Classroom Aide, effective January 26, 2015 through and including February 6, 2015.

VI. Old Business

Recommendation from the Superintendent to approve the following:

A. FISCAL / OPERATIONAL MATTERS

B. PERSONNEL
VII. New Business

Recommendation from the Superintendent to approve the following:

A. FISCAL / OPERATIONAL MATTERS
A motion was made by Carla Thompson, seconded by Jennifer Farrell, voted upon and carried 5-0 that the following resolution be adopted:

BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the Response to Intervention (RtI) 9-12 Plan for the 2014-15 academic year.

Action No. 84  2/24/15

Mrs. Michalec indicated that #2 under New Business would be tabled.

1. Approve the Response to Intervention (RtI) 9-12 Plan for the 2014-15 academic year.

A motion was made by Jennifer Farrell, seconded by Dyan Scritchfield, voted upon and carried 5-0 that the following resolution be adopted:

BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the Resolution authorizing the undertaking of a certain Energy Efficiency Project, the expenditure of matching funds in connection with the project, and the execution and delivery of documents and agreements.

Action No. 85  2/24/15

2. Approve the Resolution authorizing the undertaking of a certain Energy Efficiency Project, the expenditure of matching funds in connection with the project, and the execution and delivery of documents and agreements.

A motion was made by Dyan Scritchfield, seconded by Jennifer Farrell, voted upon and carried 5-0 that the following resolution be adopted:

BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the Resolution authorizing the Impartial Hearing Officer Compensation Rates.

Action No. 86  2/24/15

3. Approve the Resolution authorizing the Impartial Hearing Officer Compensation Rates.
B. PERSONNEL

A motion was made by Dyan Scritchfield, seconded by Bill Connors, voted upon and carried 5-0 that the following resolution be adopted:

**BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby accepts the resignation for the purpose of retirement of Lynda Van Cheri from her position as Classroom Aide, effective January 23, 2015.**

Action No. 87  2/24/15

1. Accept the resignation for the purpose of retirement of Lynda Van Cheri from her position as Classroom Aide, effective January 23, 2015.

This item was tabled.

2. Approve the six-month probationary appointment of Stephen Hart as a Custodian for the District at Step 1 ($17.32/hour) of the Teamsters 264 contract, effective March 30, 2015.

A motion was made by Bill Connors, seconded by Jennifer Farrell, voted upon and carried 5-0 that the following resolution be adopted:

**BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the six-month probationary appointment of Denise Hamm as a Laborer for the District at Step 1 ($16.95/hour) of the Teamsters 264 contract, effective February 25, 2015.**

Action No. 88  2/24/15

3. Approve the six-month probationary appointment of Denise Hamm as a Laborer for the District at Step 1 ($16.95/hour) of the Teamsters 264 contract, effective February 25, 2015.

A motion was made by Jennifer Farrell, seconded by Carla Thompson, voted upon and carried 5-0 that the following resolution be adopted:

**BE IT HEREBY RESOLVED, that the Board of Education of the Lake Shore Central School District hereby approves the increase in hours for Elmira Roach as a Monitor for the District at Step 1 ($14.26/hour) of the Teamsters 264 contract, effective February 23, 2015.**

Action No. 89  2/24/15

4. Approve the increase in hours for Elmira Roach as a Monitor for the District Step 1 ($14.26/hour) of the Teamsters 264 contract, effective February 23, 2015.
VIII. Discussion

1. 2015-16 Budget – Mr. Przepasniak briefly discussed the status of the 2015-16 budget. He also reminded board members that the District is having a Rally to Save Public Education on Friday, March 20th at the Lake Shore Middle School. The Information Picket is at 5:30 in the front of the Middle School, with the rally to follow in the Middle School Auditorium at 6 p.m.

2. ECASB Advocacy Training – February 28, 2015

3. ECASB Dessert Forum – March 5, 2015

4. E2CCB Teaching is the Core Info Night – March 10, 2015

IX. School Board Reports, News and Notes

1. Student Representative Report – Ms. Kmitch thanked the Board for allowing the Leadership Group to travel to Disney. They attended workshops, learned a lot of team building activities, and brought back leadership skills they were able to bring back and use in the classroom. Mr. Lake Shore is scheduled for Saturday, May 2nd at 7 p.m. New this year will be Follies Week which will take place the week of March 16-20, 2015. It includes class competitions throughout the week and is a down scaled version of homecoming week. On Friday, March 20th they will hold a pep assembly.

2. Board of Education Committee Reports
   - Athletic Committee Meeting Report – Mrs. Michalec provided the Board with brief report.
   - Budget Committee Meeting Report – Mrs. Thompson provided the Board with brief report.

3. ECASB Update/Reports – There were no reports.

4. Board Member Roundtable Reports – Mrs. Scritchfield advised Board members of her recent meeting with Senator Mark Panepinto. She also talked about putting together a basket for an upcoming benefit. Ms. Farrell reminded Board members that the Finance Academy fundraiser (3-on-3 Basketball Tournament) is coming up on Saturday, March 7th. Bald for Bucks is Friday, March 13th.

5. Calendar
   - February 25th – 8th Grade Parent Orientation @ 7 p.m. in Sr. High Auditorium
   - February 26th-28th – Middle School Musical (Honk)
   - February 28th – ECASB Legislative Advocacy Training
   - March 5th-7th – Sr. High School Musical (Little Shop of Horrors)
   - March 6th – Regular Student Attendance Day (Revised Calendar)
   - March 7th – 3-on-3 Basketball Tournament – High School Business & Finance Academy
   - March 6th & 7th – Elementary & Jazz All County
   - March 10th – Music in Our School Concert @ 7 p.m. in Middle School Auditorium
   - March 11th – AJS Spring Musical @ 7 p.m.
   - March 12th & 13th – Regular Student Attendance Days (Revised Calendar)
   - March 13th – Goin’ Bald for Bucks
   - March 13th & 14th – ECMEA Jr. High Rehearsal & Concert
   - March 17th – Board of Education Regular Meeting @ 7 p.m. in Sr. High Media Center
   - March 19th – 5-Hour Pre-Licensing Course @ 3:45 p.m. in Sr. High Room 106
   - March 19th – 21st – 8th Grade Washington D.C. Trip
   - March 20th – Community Forum @ 6 p.m. in Middle School Auditorium
   - March 20th – Freshman Fun Night @ 6:30 p.m.
5. Superintendent’s Report – Mr. Przepasniak indicated the District is currently undergoing a retrofitting lighting project, which includes the high school auditorium, cafeteria, media center, the classrooms, as well as the foyer outside the gym hallways and the trophy cases. Funding for that portion of the project came out of our Management Efficiency Grant and the District has used that grant in the past for computer technology, lighting projects, and paid for our Energy Education Program as well. This evening the Board passed another resolution for the District to be able to access another $75,000 from the state through former Senator Grisanti. The District will now be retrofitting all of the exterior lighting of the high school, our parking lots, Eagle Drive, and the middle School. The potential savings in energy, not only conserving energy but the cost saving in electricity, is huge. The District is now up to some $350,000 in savings since this initiative began in 2012, and our actual reduction of energy is like 18.7% from when we started the project, and it continues to increase. Mr. Przepasniak also indicated that the JTW recently received an honorable mention for their work in literacy through Project Flight and received approximately $20,000 in books for kids attending J. T. Waugh Elementary. Lastly, Mr. Przepasniak will be in Albany, NY on March 7-9th for the NYS Superintendents Association Mid-Winter Summit and Lobby Day on March 10th where we will be lobbying for state aid for the school districts.

X. Recognition of unscheduled visitors – Jen Foley from the Band Boosters approached the board to request sound panels for the auditorium.

XI. Executive Session
At 8:00 p.m. a motion was made by Dyan Scritchfield, seconded by Jennifer Farrell, voted upon and carried 5-0 to go into Executive Session to discuss the employment history of particular individuals and collective negotiations.

Mrs. Michalec indicated that no action will be taken during Executive Session.

Mrs. Latimore arrived at 8:10 p.m.

1. Discuss the employment history of particular individuals.

2. Discuss collective negotiations.

XII. Return to Regular Session
At 9:02 p.m. a motion was made by Jennifer Farrell, seconded by Carla Thompson, voted upon and carried 6-0 to return to regular session.

XIII. Adjournment
At 9:03 p.m. a motion to adjourn the meeting was made by Jennifer Farrell, seconded by Carla Thompson, voted upon and carried 6-0.

Respectfully submitted,

Kristine DeMartino
District Clerk
### GENERAL FUND CHECKING

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<th>Amount</th>
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<td>Balance available February 1, 2015</td>
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<td>Total receipts including balance</td>
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<td>Disbursements made during month</td>
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<td>Cash balance as shown by records</td>
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### GENERAL FUND SAVINGS

<table>
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<tr>
<th>Description</th>
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<tr>
<td>Balance available February 1, 2015</td>
<td>$1,632,945.79</td>
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<td>Receipts during month</td>
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<td>Disbursements made during month</td>
<td>(-1,513,133.00)</td>
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<tr>
<td>Cash balance as shown by records</td>
<td>$1,917,149.81</td>
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<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>Bank statement balance February 28, 2015</td>
<td>$1,917,149.81</td>
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<tr>
<td>Less outstanding transfers</td>
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<tr>
<td>Bank Error</td>
<td>0.00</td>
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<tr>
<td>Plus receipts undeposited</td>
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<tr>
<td>Total available balance</td>
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### GENERAL FUND STATE AID

<table>
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<td>Balance available February 1, 2015</td>
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<td>Disbursements made during month</td>
<td>(-4,940,733.85)</td>
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<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Bank statement balance February 28, 2015</td>
<td>$2,639,320.41</td>
</tr>
<tr>
<td>Less outstanding checks/wires</td>
<td>-</td>
</tr>
<tr>
<td>Plus receipts undeposited</td>
<td>-</td>
</tr>
<tr>
<td>Total available balance</td>
<td>$2,639,320.41</td>
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</table>
TRUST & AGENCY FUND

Balance available February 1, 2015 $ 146,633.70
Receipts during month 1,526,101.12
Total receipts including balance 1,672,734.82
Disbursements made during month 1,505,536.08
Cash balance as shown by records $ 167,198.74

Bank statement balance February 28, 2015 $ 186,052.91
Less outstanding checks (18,854.17)
Bank Error -
Plus receipts undeposited -
Total available balance $ 167,198.74

FLEXIBLE SPENDING/T & A FUND

Balance available February 1, 2015 $ 254,613.58
Receipts during month 20,859.12
Total receipts including balance 275,472.70
Disbursements made during month (49,329.22)
Cash balance as shown by records $ 226,143.48

Bank statement balance February 28, 2015 $ 229,419.69
Less outstanding checks (3,276.21)
Plus receipts undeposited -
Total available balance $ 226,143.48

PAYROLL

Balance available February 1, 2015 $ 737.96
Receipts during month 1,374,741.58
Total receipts including balance 1,375,479.54
Disbursements made during month (1,375,281.39)
Cash balance as shown by records $ 198.15

Bank statement balance February 28, 2015 $ 8,783.78
Less outstanding checks (8,585.63)
Bank Error -
Plus receipts undeposited -
Total available balance $ 198.15
CAFETERIA FUND

Balance available February 1, 2015 $ 267,411.17
Receipts during month $ 24,718.92
Total receipts including balance $ 292,130.09
Disbursements made during month $ (34,402.59)
Cash balance as shown by records $ 257,727.50

Bank statement balance February 28, 2015 $ 255,841.97
Less outstanding checks -
Cash in Transit 1,885.53
Total available balance $ 257,727.50

SPECIAL AID FUND CHECKING

Balance available February 1, 2015 $ 368.46
Receipts during month $ 64,153.42
Total receipts including balance $ 64,521.88
Disbursements made during month $ (64,150.84)
Cash balance as shown by records $ 371.04

Bank statement balance February 28, 2015 $ 23,711.48
Less outstanding checks $ (23,340.44)
Plus receipts undeposited -
Total available balance $ 371.04

CAPITAL FUND CHECKING

Balance available February 1, 2015 $ 2,225.63
Receipts during month $ 0.34
Total receipts including balance $ 2,225.97
Disbursements made during month -
Cash balance as shown by records $ 2,225.97

Bank statement balance February 28, 2015 $ 2,225.97
Less outstanding checks -
Plus receipts undeposited -
Total available balance $ 2,225.97
CAPITAL HIGH SCHOOL PROJECT MONEY MARKET

<table>
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<tr>
<th>Description</th>
<th>Date</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Balance available</td>
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<td>Receipts during month</td>
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<td>17.29</td>
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<td>Total receipts including balance</td>
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<td>376,482.16</td>
</tr>
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<td></td>
<td>-</td>
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<tr>
<td>Cash balance as shown by records</td>
<td></td>
<td>$ 376,482.16</td>
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<tr>
<td>Bank statement balance</td>
<td>February 28, 2015</td>
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</tr>
<tr>
<td>Less outstanding checks/wires</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Plus receipts undeposited</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Total available balance</td>
<td></td>
<td>$ 376,482.16</td>
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Submitted by:

Julie A. Nagel
District Treasurer
LAKE SHORE CENTRAL SCHOOL DISTRICT  
GENERAL FUND  
INTEREST/INVESTMENT REPORT  
2014-2015  

DATE OF MEETING  
March 17, 2015  

INTEREST A2401 - ANNUAL ESTIMATED REVENUE $50,000

YEAR TO DATE RECEIVED/ANTICIPATED

<table>
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<th>TYPE</th>
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<th>DATE ISSUED</th>
<th>DATE MATURED</th>
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DETAIL OF INVESTMENTS GENERAL FUND

DETAIL OF INVESTMENT TE SCHOLARSHIP

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<td>09/08/15</td>
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DETAIL OF INVESTMENT T & A FLEXIBLE BENEFIT
TREASURER’S REPORT  
LAKE SHORE CENTRAL SCHOOLS  
EVANS-BRANT CENTRAL SCHOOL DISTRICT  

FEBRUARY 2015

HIGH SCHOOL EXTRA CLASS FUND

Balance available February 1, 2015 $ 93,421.23
Receipts during month 28,727.35
Total receipts including balance 122,148.58
Disbursements made during month (36,121.70)
Cash balance as shown by records $ 86,026.88

Balance per Checking Statement February 28, 2015 $ 62,346.30
Balance per Savings Statement 29,402.89
Less outstanding checks (listed) (5,722.31)
Plus receipts undeposited -
Total available balance $ 86,026.88

MIDDLE SCHOOL EXTRA CLASS FUND

Balance available February 1, 2015 $ 11,419.94
Receipts during month 3,241.91
Total receipts including balance 14,661.85
Disbursements made during month (4,641.17)
Cash balance as shown by records $ 10,020.68

Bank statement balance February 28, 2015 $ 13,418.34
Less outstanding checks/wires (3,397.66)
Plus receipts undeposited -
Total available balance $ 10,020.68

Submitted by:

Julie A. Nagel  
District Treasurer
<table>
<thead>
<tr>
<th>Account Title</th>
<th>1/31/2015</th>
<th>RECEIPTS</th>
<th>DISBURSEMENTS 2/28/2015</th>
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<td>Class of 2017 - SOPHOMORES</td>
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<td>Class of 2018 - FRESHMEN</td>
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<td>Varsity Girls Swimming</td>
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<td>Varsity Wrestling</td>
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<td>Boys LaCrosse</td>
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<td>District Wide Athletic Account</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>28,827.35</strong></td>
<td><strong>36,221.70</strong> <strong>86,026.88</strong></td>
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## MIDDLE SCHOOL STUDENT ACTIVITY FUNDS

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<td>Class of 2020 - 7TH GRADE</td>
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<td>294.00 279.05</td>
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<td>Class of 2021 - 6TH GRADE</td>
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<td>Home Economics</td>
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<td>Safe Club</td>
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<td>Yearbook Club</td>
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<td>interest recorded &amp; maint. Fee</td>
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<td>Big Brothers/Big Sisters</td>
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<td>563.49</td>
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<td>Washington DC</td>
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<td>CS&amp;V/Leo’s Club</td>
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<td><strong>TOTALS</strong></td>
<td><strong>11,419.94</strong></td>
<td><strong>4,641.17</strong></td>
<td><strong>10,020.68</strong></td>
</tr>
</tbody>
</table>
LAKE SHORE CENTRAL TEACHERS' ASSOCIATION
SUPPLEMENTAL BENEFIT FUND - DENTAL


Account Activity:

Beginning Balance $ 115,212.08
Earned Interest $ 10.89 +
Service Charges $ 2.20 -
Misc. Deposits/Expenses $
Claim Payments $ 31,931.00 -
Balance: $ 83,290.77

Claim Activity: FEBRUARY Year 14-15

Claims Received: 200 997
Claims Processed: 184 898
Claims Rejected: 16 99
Claims Verified: 38 (19%) 209 (21%)

Amount Claimed: $ 60,217.00 $ 303,364.48
Amount Paid: $ 31,931.00 $ 173,738.00

(Interest Earned): ($ 11.89) ($73.729)

Respectfully submitted,

Jeff Salerno
Jean Stang-Terrano
Mike Kromer

*Individual expenses and deposits documented and on file with chairman.
Evans-Brant Central School District
Lake Shore Central Schools

To: James Przepasniak
From: Melissa Bergley
Date: March 3, 2015
Re: Approval to purchase Middle School 6th, 7th, and 8th Grade Ensemble Literature

This memorandum is to serve as indication of my support for the purchase of the attached list of music for the Middle School ensemble.

According to Board Policy #8340, "...the Board of Education shall designate the textbooks to be used."

After significant review of these available resources and with input of our Department Chair and the Middle School Principal, I support the purchase of this music with the use of textbook funds since they are a primary instructional tool for our ensemble students.

If you have any questions, please do not hesitate to contact me.
March 2, 2015

TO: Lake Shore Board of Education
RE: LSMS 6th, 7th & 8th Grade Ensemble Literature
FROM: Alicia Louttit

This memorandum is to serve as indication of my support for the use of the following Middle School Ensemble Literature.

According to Board Policy #8340, "...the Board of Education shall designate the textbooks to be used."

This ensemble music provides a range of varying style and period literature for our middle school students. It will encourage performance, instrumental music study and appreciation to support students in the program.

These selections are applicable, aligned with the intent of the course and will support the Middle School Orchestra curriculum. After significant review of these available resources, I support the purchase of this music for purposes of NYSSMA Major ensemble evaluation festivals and other related performances. Music is subject to change based on student ability and performance opportunities.

The music will be ordered from Al Hemer Music in Orchard Park, NY.

~ Brandenburg Concerto No. 3 – JS Bach/Arr. Meyer, Alfred music publishing
~ Symphony No. 40 – Mozart/Arr. Caponegro, Kendor Music
~ Violin Quartet Series Books – Highland/Etling, Alfred music publishing
    Violin 1 part
    Violin 2 part
    Violin 3 part
    Violin 4 part
February 23, 2015

TO: Lake Shore Board of Education  
RE: LSMS 7th & 8th Grade Ensemble Literature  
FROM: Jennifer Meyer

This memorandum is to serve as indication of my support for the use of the following Middle School Ensemble Literature.

According to Board Policy #8340, "...the Board of Education shall designate the textbooks to be used."

This ensemble music provides a range of varying style and period literature for our middle school students. It will encourage performance, instrumental music study and appreciation to support students in the program.

These selections are applicable, aligned with the intent of the course and will support the Middle School Band curriculum. After significant review of these available resources, I support the purchase of this music for purposes of NYSSMA Major ensemble evaluation festivals and other related performances.

The music will be ordered from Al Hemer Music in Orchard Park, NY.

Jazz Band

Enter Sandman, arranged by Paul Murtha and published by Hal Leonard  
Sweet Georgia Brown arranged by Mike Lewis and published by Alfred

7th Grade Band

Dance Celebrations by Robert Smith and published by Belwin  
Dialogues by Wagner and published by Belwin  
Smoke on the Water arranged by Paul Murtha and published by Hal Leonard  
Firework arranged by Michael Story and published by Alfred

8th Grade Band

Triumph by Alan Lee Silva and published by Carl Fisher  
Domino arranged by Kamuf and published by Alfred  
Roar arranged by Michael Story and published by Alfred
Evans-Brant Central School District
Lake Shore Central Schools

To:    James Przepasniak
From:  Melissa Bergler
Date:  February 23, 2015
Re:    Approval to purchase High School Ensemble Music

This memorandum is to serve as indication of my support for the purchase of the attached list of music for the High School Ensemble.

According to Board Policy #8340, “...the Board of Education shall designate the textbooks to be used.”

After significant review of these available resources and with input of our High School Department Chair, the Middle School Principal and the High School Principal, I support the purchase of this music with the use of textbook funds since they are a primary instructional tool for our ensemble students.

If you have any questions, please do not hesitate to contact me.
February 23, 2015

TO: Lake Shore Board of Education  
RE: High School Ensemble Music  
FROM: Carrie Poissant

This memorandum is to serve as indication of my support for the use of the following High School Ensemble Music.

According to Board Policy #8340, "...the Board of Education shall designate the textbooks to be used."

The pieces listed below are already approved by the New York State School Music Association (NYSSMA) as level three literature as has been printed in the 30th edition of the NYSSMA Manual. These pieces will be used for concerts, national festivals, and for the NYSSMA Major Organization Festival that occurs each spring.

These selections are applicable, aligned with the intent of the course, and will support the High School Band curriculum. After significant review of these available resources, I support the purchase of the use of this music for our High School students.

Music will be purchased from the following list as the curriculum dictates.

<table>
<thead>
<tr>
<th>TITLE OF COMPOSITION</th>
<th>COMPOSER</th>
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<tbody>
<tr>
<td>Scotch Folk Suite</td>
<td>A. Davis</td>
</tr>
<tr>
<td>Songs of Wales</td>
<td>A. Davis</td>
</tr>
<tr>
<td>Twas in the Moon of Wintertime</td>
<td>A. McGinty</td>
</tr>
<tr>
<td>Chant Fantastique</td>
<td>A. McGinty</td>
</tr>
<tr>
<td>Crown Point Celebration</td>
<td>A. McGinty</td>
</tr>
<tr>
<td>Cyclorama</td>
<td>A. McGinty</td>
</tr>
<tr>
<td>Blue Ridge Impressions</td>
<td>B. Balmages</td>
</tr>
<tr>
<td>Images of Ireland</td>
<td>B. Balmages</td>
</tr>
<tr>
<td>Winter Evening Song</td>
<td>B. Israel</td>
</tr>
<tr>
<td>Tecumseh</td>
<td>B. Kopetz</td>
</tr>
<tr>
<td>Fanfare Ode &amp; Festival</td>
<td>B. Margolis</td>
</tr>
<tr>
<td>Canticle</td>
<td>B. Pearson</td>
</tr>
<tr>
<td>Polka The Bartered Bride</td>
<td>B. Smetana</td>
</tr>
<tr>
<td>Shofar</td>
<td>C. Barber</td>
</tr>
<tr>
<td>Overture for Winds</td>
<td>C. Carter</td>
</tr>
<tr>
<td>Battle for One World</td>
<td>C. DeMott</td>
</tr>
<tr>
<td>Escape From Ba-Taan!</td>
<td>C. DeMott</td>
</tr>
<tr>
<td>On Highways in the Sky</td>
<td>C. Donze</td>
</tr>
<tr>
<td>Romantic Overture</td>
<td>C. Giovannini</td>
</tr>
<tr>
<td>Kentucky-1800</td>
<td>C. Grundman</td>
</tr>
<tr>
<td>Scottish Rhapsody</td>
<td>C. Grundman</td>
</tr>
<tr>
<td>Second American Folk Rhapsody</td>
<td>C. Grundman</td>
</tr>
</tbody>
</table>
Carpe Diem
Cedar Ridge Overture
Fall River Overture
Ghost Fleet
Rhosymedre
Three Dorset Songs
Fiero
Courage, At the Wall of Fire
Impact
Insignia
Dancing With the Wind
Sinfonia VI
Reach
Rainbow Bridge Overture
Critical Mass
The Battle Pavane
Abaco Overture
Under the Rice Moon
Suite from Bohemia
Ginger Marmalade
Canto
Keltic Dances
Praises

R. Grice
R. Miller
R. Sheldon
R. Sheldon
R. Vaughan Williams
R. Vaughan Williams
S. Hodges
S. Melillo
S. O'Loughlin
S. O'Loughlin
T. Behrman
T. Broege
T. Davis
T. Root
T. Stalter
T. Susato
V. Lopez
V. Lopez
V. Nelhybel
W. Benson
W. McBeth
W. McBeth

Music from this following list is for use for the high school concert band for use this Spring, 2015 or in the future.

American Volunteers Concert March
March Diabolique
St. Petersburg March
Glory British March

E. Huckeby
B. Balmages
J. Vinson
J. Cacavas

Thank you,

Carrie Poissant
March 10, 2015

Lake Shore Central School District has a quantity of elementary Social Studies books copyrighted 1999, that we are no longer able to use for instruction. Our teachers are now using PNBOCES for all our curriculum needs.

The following are excess:

015309784-1, Harcourt Brace, Social Studies - 103
002149135-6, Mcgraw Hill, Communities - 95
002149194-1, Mcgraw Hill, New York Adventures in Time - 87
015312101-7, Harcourt Brace, Social Studies - 68

Sincerely,

Jill A. Clark, Principal
TO: LSC Board of Education
FROM: Paula J. Eastman
DATE: February 5, 2015
RE: Project Flight

It is with great pleasure that I ask for the Lake shore Central's Board of Education's approval to accept the Honorable Mention award that John T. Waugh has been selected for as part of the 2015 Martin Luther King Literacy Initiative award program from Project Flight. As an honorable mention recipient, our school will receive a donation of 2,000 new books; age appropriate material, reference books and resources for teachers. In total, the materials are valued at $18,355.23. Librarian, Lorraine Florczyk and I prepare the books for distribution as per the plan with shared to the Project Flight Committee. Students will be keeping the books; they will not be property of the school.

John T. Waugh is responsible to do the following for accepting the award:
1. Agree to distribute library card applications to students, collect, and return a minimum of 100 applications
2. provided opportunities for students to visit the Angola Public Library a minimum of 2 times in 2015.
3. The Angola Public Library will arrange a minimum of two programs at John T. Waugh during the 2015 school year.

It is very exciting to work with the Angola Public Library to hopefully develop a lifelong joy and interest in reading.

Thank you for your support. I speak for our entire school community when I say that this was a huge honor.

Att.
January 20, 2015

Ms. Paula Eastman, Principal
John T. Waugh Elementary School
100 High Street
Angola, NY 14006

Dear Principal Eastman:

It is an honor to inform you that John T. Waugh Elementary School has been selected to receive Honorable Mention in the 2015 Martin Luther King Literacy Initiative award program from Project Flight. As an honorable mention recipient, your school will receive a donation of 2,000 new books from Project Flight. The books include elementary age appropriate materials, reference books and resources for teachers. In total, the materials are valued at $18,355.23.

As a part of this year’s initiative, John T. Waugh Elementary School has agreed to distribute library card applications to students, collect and return a minimum of 100 applications, and provide opportunity for students to visit the Angola Public Library a minimum of 2 times in 2015. In addition, staff of the Angola Public Library will arrange to conduct a minimum of 2 programs at the John T. Waugh Elementary School during the 2015 school year. Mary Truby, Director of the Angola Public Library, will contact you in the near future to arrange for library programming both at the school and in the Angola Public Library.

We would like to invite you to attend this year’s press conference to be held at the Holmes Elementary School, 365 Dupont Avenue, Tonawanda, NY on Thursday, February 5th from 10 a.m. – 12 p.m. The conference will include a brief Martin Luther King based program and a few words from the Governor’s representative, Project Flight, Buffalo State College, B&ECPL, Ken-Ton Schools and honorable mention recipients. Please let me know if you or any of your colleagues plan to attend by sending an e-mail to the address listed below.

We look forward to working with you, to improve literacy rates, and provide opportunities to the children of the John T. Waugh Elementary School where they can become familiar with their local public library and hopefully develop a lifelong joy and interest in reading.
To arrange to pick up your materials at the downtown Central Library, please contact Melissa Blattner, Project Flight at (716) 858-8608. Books are boxed and can be transported fairly easily.

If you have any questions, please do not hesitate to contact me at 858-7180 or jakubowskim@buffalolib.org.

Sincerely,

Mary Jean Jakubowski  
Chair, MLK Initiative Committee

/mb

Enc.

cc: Lorraine Florczyk, School Librarian  
    James Przepasniak, Superintendent
Martin Luther King Literacy Initiative 2015 Recipient
School #3: John T. Waugh Elementary School
Principal: Ms. Paula Eastman
100 High Street
Angola, NY 14006
Phone: 926-2371

Introduction:
The John T. Waugh Elementary School serves children in Kindergarten up until the fifth grade. John T. Waugh Elementary School is located in Angola New York and is part of the Lakeshore School District. As part of the Lakeshore School District, the elementary school is part of the set of goals that the Lake Shore Board of Education has generated for their district. These goals include but are not limited to providing students with challenging instructional programs that provide students with the atmosphere, knowledge and skills necessary to improve their performance in all standard assessments, increase communication among the entire school community with the focus on staff and student achievements and hard work and increase graduation rates yearly, producing a higher number of students attaining Regents Diplomas with Advanced Designation status. The materials from Project Flight help will continue to create a strong foundation to assist the students to become leaders and achieve their long term goals and Dr. King’s vision.

Associated Libraries:

1) Angola Public Library
   34 North Main Street
   Angola, NY 14006
   Phone: 549-1271

2) Eden Library
   2901 East Church Street
   Eden, NY 14057
   Phone: 992-4028

Donation:

<table>
<thead>
<tr>
<th>Children’s Books</th>
<th># of Books/Cost/Total Cost</th>
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</thead>
<tbody>
<tr>
<td>Chicka Chicka Boom Boom</td>
<td>34x$15.00=$510.00</td>
</tr>
<tr>
<td>Complete Hickory Dickory Dock, The</td>
<td>25x$13.95=$348.75</td>
</tr>
<tr>
<td>Dinosaur Roar</td>
<td>38x$12.99=$493.62</td>
</tr>
<tr>
<td>Everyday Mysteries</td>
<td>72x$15.99=$1,151.28</td>
</tr>
<tr>
<td>I Love You Stinky Face</td>
<td>88x$15.95=$1,403.60</td>
</tr>
<tr>
<td>Max’s Ride</td>
<td>84x$5.99=$503.16</td>
</tr>
<tr>
<td>Planets</td>
<td>38x$9.99=$379.62</td>
</tr>
</tbody>
</table>

Dr. Elizabeth (Betty) J. Cappella
Co-Director
Buffalo State College, Bacon Hall 312B
1300 Elmwood Ave, Buffalo NY 14222
Phone: 628-3739

Dr. Geraldine Bard
Co-Director

<table>
<thead>
<tr>
<th>Mixed Titles Ages 4-6</th>
<th>245x$10.00=$2,450.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mixed Titles Ages 7-9</td>
<td>100x$10.00=$1,000.00</td>
</tr>
<tr>
<td>Mixed Titles Ages 10-12</td>
<td>100x$10.00=$1,000.00</td>
</tr>
<tr>
<td>Wildlife Extinction (Teen)</td>
<td>40x$24.95=$998.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<tr>
<td>864 Books = $10,238.03</td>
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<table>
<thead>
<tr>
<th>Reference</th>
<th># of Books/Cost/Total Cost</th>
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<tbody>
<tr>
<td>Dictionary</td>
<td>200x$6.00=$1,200.00</td>
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<tr>
<td>Spanish/English Dictionary</td>
<td>200x$6.00=$1,200.00</td>
</tr>
<tr>
<td>Thesaurus</td>
<td>200x$5.00=$1,000.00</td>
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<tr>
<td><strong>Total</strong></td>
<td>600 Books = $3,400.00</td>
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<table>
<thead>
<tr>
<th>Teacher Material</th>
<th># of Books/Cost/Total Cost</th>
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</thead>
<tbody>
<tr>
<td>Fall Clip Art A La Carte</td>
<td>172x9.95=$1,711.40</td>
</tr>
<tr>
<td>January Patterns, Projects and Plans: To</td>
<td></td>
</tr>
<tr>
<td>Perk Up Early Learning Programs</td>
<td>55x9.95=$547.25</td>
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<tr>
<td>November Patterns, Projects &amp; Plans: To</td>
<td></td>
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<tr>
<td>Perk Up Early Learning Programs</td>
<td>89x9.95=$885.55</td>
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<td>October Patterns, Projects and Plans to</td>
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<tr>
<td>Perk Up Early Learning Programs</td>
<td>90x9.95=$895.50</td>
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<tr>
<td>Spring Clip Art A La Carte</td>
<td>41x9.95=$407.95</td>
</tr>
<tr>
<td>Winter Clip Art A La Carte</td>
<td>9x9.95=$89.55</td>
</tr>
<tr>
<td>Zoo Animals (Brighter Vision)</td>
<td>80x2.25=$180.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>536 Books = $4,717.20</td>
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</table>

The grand total cost of the in-kind book donation of 2,000 books is approximately $18,355.23
### 2015-16 Lake Shore Central Schools - Instructional Calendar

<table>
<thead>
<tr>
<th>JULY</th>
<th>NOVEMBER</th>
<th>MARCH</th>
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<th>APRIL</th>
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<tr>
<th>SEPTEMBER</th>
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<th>FEBRUARY</th>
<th>JUNE</th>
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### SUMMARY OF DAYS:

- **JULY**: T17 S17
- **AUGUST**: T18 S18
- **SEPTEMBER**: T18 S18
- **OCTOBER**: T21 S21
- **NOVEMBER**: T18 S17
- **DECEMBER**: T17 S17
- **JANUARY**: T19 S19
- **FEBRUARY**: T16 S15
- **MARCH**: T18 S18
- **APRIL**: T21 S21
- **MAY**: T20 S20
- **JUNE**: T17 S17

#### Regrets Exams:
- 8/12, 8/13, 1/25-28, 6/1 & 6/14-23

#### Staff Days - 184 (4 Full Supt. Conference Days)

#### Emergency "Go home early drill" - Students Only

| Approval by Board of Education action on ________________.

### Approved by Board of Education action on ________________.

- **Holidays**
- **Supt. Conference Days**
- **Recess**
- **Parent Teacher Conferences**
- **Emergency "Go home early drill" - Students Only**
- **First Day for Students**
- **First Day for Students Only**

#### The following dates will be added back to the calendar if needed:
- February 5, May 27, February 19, 18, 17, 16

#### 12 Month Staff

- **= Work Days**
- **= Holidays**
To: Mr. James Przepasniak  
Mr. Daniel Pacos  

From: Perry Oddi  

Date: March 11, 2015  

Re: Recommendation for the purchase of replacement vehicles and snow removal equipment

I propose the following recommendation for you review and approval. All vehicles listed here represent like manufacture, equipment and specifications of vehicles purchased through prior referendum.

1. The purchase of two (2) full size diesel-powered 71-passenger school buses at an estimated maximum cost of $117,136.75 each, from New York Bus Sales, LLC listed on NYS contract #PC65656, built to Lake Shore specifications.

2. The purchase of two (2) 30-passenger gasoline-powered school buses at an estimated maximum cost of $57,434.41 each, from New York Bus Sales, LLC listed on NYS contract #PC65336, built to Lake Shore specifications.

3. The purchase of one (1) dump truck with plow at an estimated maximum cost of $66,000.00, as listed on NYS contract #22737, built to Lake Shore specifications.

4. The purchase of one (1) previously owned diesel wheel loader at an estimated maximum cost of $110,000.00.

5. The purchase of one (1) loader mount snow blower and power pack at an estimated maximum cost of $15,000.00.

The total aggregate maximum cost is $540,142.32, less trade-in value, if any.

Upon delivery: 1) shall replace five like vehicles; and 2) shall replace two like vehicles in our current fleet and allow two like vehicles to be re-purposed.

Please let me know if you have any questions.

Respectfully,

Perry Oddi
NOTICE OF ANNUAL SCHOOL BUDGET MEETING
BUDGET REFERENDUM AND ELECTION

NOTICE IS HEREBY GIVEN that the Annual School Budget Meeting (Public Hearing) for qualified district residents will be held in the Lake Shore Senior High School Auditorium, 959 Beach Road, Angola, New York on Tuesday, May 12, 2015 at 7:00 p.m.

FURTHER NOTICE IS HEREBY GIVEN that the Annual School Budget Referendum and Election for (1) approval of the Annual School District Budget for the 2015-16 School Year; and (2) voting on the purchase of replacement vehicles and snow removal equipment; and (3) the Election of two qualified district residents to the office of Member of the Board of Education – each for a three-year term to commence on July 1, 2015; and (4) for the transaction of such other business as is authorized by law, will be held on Tuesday, May 19, 2015, between the hours of 9:00 a.m. and 9:00 p.m., in the Lobby of the Lake Shore Senior High School located at 959 Beach Road, Angola, New York 14006.

TAKE FURTHER NOTICE that a copy of the statement of the amount of money which will be required for the 2015-16 fiscal year for school purposes, exclusive of public monies, may be obtained by any District resident, during the fourteen (14) days immediately preceding the Annual Meeting (that is, beginning on May 5, 2015), except Saturdays, Sundays or Holidays, at the District Office, 959 Beach Road, Angola, New York or in each school building between the hours of 8:00 a.m. and 4:00 p.m.

TAKE FURTHER NOTICE that all candidates for the office of Member of the Board of Education shall be nominated by petition. Each nominating petition shall be directed to the District Clerk, shall be signed by at least twenty-five (25) qualified voters of the District (by law the total required signatures is 25 or 2% of the number of voters who voted in the previous annual election (711) of the members of the Board of Education, whichever is greater (§2018(a)), and shall state the residence of each signer, and shall state the name and residence of the candidate. Petitions shall be filed in the District Clerk’s Office located at 959 Beach Road, Angola, New York between the hours of 9:00 a.m. and 5:00 p.m., Monday through Friday except Holidays. Each petition must be filed in the District Clerk’s Office by no later than 5:00 p.m. on Monday, April 20, 2015. The two candidates who receive the highest number of votes will fill the expired terms of the two incumbents and will serve on the Board of Education for three-year terms to commence on July 1, 2015 and expire June 30, 2018.

TAKE FURTHER NOTICE that voting on the budget and other propositions will consist of voting on the following propositions, as well as other such matters as may be lawfully presented at the meeting:

PROPOSITION NO. 1
Shall the following resolution be adopted, to wit:

RESOLVED, that the budget for the Evans-Brant (Lake Shore) Central School District for the fiscal year commencing July 1, 2015, and ending June 30, 2016, as presented by the Board of Education, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

PROPOSITION NO. 2
Shall the following resolution be adopted, to wit:

RESOLVED, that the Board of Education of the Evans-Brant (Lake Shore) Central School District (the “District”) is hereby authorized to purchase the following replacement vehicles and snow removal equipment for use by the District in the transportation of students and general use by the District: two (2) full size diesel-powered 71-passenger school buses at an estimated maximum cost of $117,136.75 each; two (2) 30-passenger gasoline-powered school buses at an estimated cost of $75,434.41 each; one (1) dump truck with plow at an estimated cost of $66,000.00; one (1) previously owned diesel wheel loader at an estimated maximum cost of $110,000.00; and one (1) loader mount snow blower and power pack at an estimated maximum cost of $15,000.00, for a total aggregate maximum cost of $540,142.32; with such aggregate cost to be raised by a tax upon the taxable property of the District to be levied and collected in annual installments as provided in Section 416 of the Education Law, with such tax to be partially offset by State aid available therefore, and, in anticipation of such tax, by the issuance of debt obligations of the District as may be necessary, not to exceed such maximum aggregate cost.

TAKE FURTHER NOTICE that applications for absentee ballots may be obtained Monday through Friday, except holidays, between the hours of 8:00 a.m. and 4:00 p.m. in the District Clerk’s Office located at 959 Beach Road, Angola, New York. Completed applications must be received by the District Clerk or her designee at least seven (7) days before the annual meeting and election (May 12, 2015) if the ballot is to be mailed to the voter or by the day before the election (May 18, 2015) if the ballot is to be issued to the voter in person. Completed absentee ballots must be received by the office of the District Clerk no later than 5:00 p.m. on May 19, 2015.

TAKE FURTHER NOTICE that a list of all persons to whom absentee voter ballots are issued will be available for public inspection between the hours of 9:00 a.m. and 4:00 p.m. in the office of the District Clerk on the five days prior to the annual meeting and election, except Sundays, and such list will be available at the polling place during the annual meeting and election. Any qualified voter may, upon examination of such list, file a written challenge of the qualifications as a voter of any person whose name appears on such list, stating the reasons for such challenge. Such written challenge shall be transmitted by the District Clerk to the Chief Election Inspector before the close of the polls.

BY ORDER of the Board of Education of the Evans-Brant Central School District, Lake Shore Central Schools.

Kristine DeMartino
District Clerk
March 3, 2015

Dear Mrs. Bergler,

Please accept and forward the attached Professional Development Plan for approval by the Board of Education.

Please let me know if additional information is required.

Thank you.

Sincerely,

Christine Burdick
W.T. Hoag Building/Program Administrator
Evans – Brant Central School District

Lake Shore Central Schools
BEDS Code: 14-14-01-06-0000

James Przepasniak, Superintendent of Schools
Melissa Bergler, Assistant Superintendent for Instruction
Christine Burdick, Building/Program Administrator

Professional Development Plan
Professional Development Committee

Melissa Bergler, Assistant Superintendent for Instruction
Christine Burdick, W.T. Hoag Building/Program Administrator
Jill Clark, A.J. Schmidt Principal
Paula Eastman, J.T. Waugh Principal, L.S.A.S.A. President
Anthony George, Senior High School Teacher, L.S.C.T.A. President
Katherine Kreinheder, Senior High School Teacher
Mary Morrison, A.J. Schmidt Teacher
Shannon Muldowney, Middle School Teacher
Catherine, Musty, Middle School Teacher
Jennifer Philarom, Highland Teacher
Christopher Scarpine, Middle School Assistant Principal
Jody Schmidle, Highland Teacher
Theresa Scholl, A.J. Schmidt Teacher
Mary Steenberg, Director of Special Programs
Chris Walsh, Highland Principal

Evans-Brant Central School District Schools

Lake Shore Central Senior High School (Grades 9-12)
Lake Shore Central Middle School (Grades 6-8)
J.T. Waugh Elementary School (Grades K-5)
A.J. Schmidt Elementary School (Grades K-5)
Highland Elementary School (Grades K-5)

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Overview of Professional Development

The most effective way to improve the achievement of our students is to improve the quality of teaching. No effort to improve the quality of education for all students, especially the most disadvantaged, can succeed unless it changes the way in which teachers teach and students learn.

Effective professional development makes the connection between subject matter and pedagogy. It expands teachers’ repertoire of research-based instructional methods to teach that content and help students master new skills. Such programs create regular opportunities for serious collaborative planning, develop classroom assessment skills, and connect teachers to other professionals within and beyond their schools.

The Evans-Brant Central School District’s professional development plan is the result of extensive work by a district-wide professional development committee comprised of representatives from every instructional level, inclusive of teachers, administrators, and instructional specialists. The committee has agreed that the following principles should guide professional development in the district:

Professional Development should:

• **stimulate and support site-based initiatives.** Professional development is likely to have greater impact on practice if it is closely linked to school initiatives to improve practice.

• **support teacher initiatives as well as school or district initiatives.** These initiatives can promote the professional growth of teaching and may be cost-effective ways to engage more teachers in serious professional development activities.

• **be grounded in knowledge about teaching.** Good professional development should encompass expectations educators hold for students, child development theory, curriculum content and design, instructional assessment strategies for instilling higher-order competencies, school culture and shared decision-making.

• **model effective teaching.** Teachers need opportunities to explore, question, and debate in order to integrate new ideas into their repertoires and their classroom practice.
• **offer intellectual, social and emotional engagement with ideas, materials and colleagues.** If teachers are to teach for deep understanding, they must be intellectually engaged in their disciplines and work regularly with others in their field.

• **demonstrate respect for teachers as professionals and as adult learners.** Professional development should draw on the expertise of teachers and take differing degrees of teacher experience into account.

• **provide for sufficient time and follow-up support for teachers to master new content and strategies and to integrate them into their practice.**

• **be accessible and inclusive.** Professional development should be viewed as an integral part of teachers’ work rather than as a privilege.

**Design of Professional Development**

Professional development supports student achievement. While educators can, should, and do continually improve their capacity through self-improvement efforts, systematic change requires collective and sustained efforts. The district’s comprehensive professional development plan promotes student achievement by providing learning opportunities for staff that are aligned with the New York State Learning Standards, The Common Core Learning Standards and with major improvement goals of the school and district.

Our professional development plan design includes both strong content and an effective process for making initial and ongoing decisions. Relevant content is essential to ensuring that professional development helps meet our student learning goals. But good professional development without a strong decision-making and organizational process to support it will be short-lived.

District professional development design will follow these steps:

1. Annually, participants and organizers will be invited to participate in the professional development design process.

2. A professional development plan will be written to include:
   a) The school or district’s long-term goals
   b) A professional development needs assessment process
c) Professional development goals, including at least one of the following goals for each initiative:

1) improving all student learning
2) improving teacher effectiveness
3) setting high standards for teachers
4) promoting continuous staff learning
5) enhancing staff intellectual and leadership capacity

d) For each initiative include:
1) content
2) process
3) activities

e) Research that supports the chosen content and process for each professional development initiative

f) Resources available to support each professional development initiative

g) Evaluation of the professional development initiative

3. The completed professional development plan will be shared with the staff, administration, and community.
Alignment of Educational and Professional Development Goals

District educational goals target student-learning outcomes. A variety of factors, such as state and national standards, current achievement level of students and the educational vision of the district drives the design of educational goals.

Professional development goals are staff learning goals. They are driven primarily by the gaps between district educational goals and actual student learning, the skills that the staff members need to close those gaps, and the current staff skill level.

Needs Assessment Data Sources

The following data sources may be used to establish need for the purpose of designing the professional development plan:

- New York State Graduation Report
- New York State Assessment Data – Data Warehouse
- School Climate Surveys
- Teacher Surveys
- Standardized Testing Results
- EngageNY - www.engageny.org/
- STAR Reading, STAR Early Literacy, STAR Math
Determining Content & Process

The “content” of professional development is the topic knowledge, skills, or competencies staff members need to meet professional development goals. In other words, this is “what staff members need to know.” The content of professional development at the district, school, and team levels is driven almost exclusively by the professional development goals and underlying student education goals. Career goals and interests of individual staff members also affect the content of individual development.

The professional development organizing process indicates the set of steps taken to ensure that the right content is addressed and activities chosen.

Professional Development Activity Models

Professional development will employ numerous kinds of activities, many of which are not new. The critical factor is that activities are selected to meet the school or district's specific professional development goals. Where possible, the district will embed professional development learning into ongoing school activities and management. The district recognizes that the very best professional development can be quickly applied to daily work in the classroom (or other places that most directly affect students).

Professional Development activities may include but are not limited to the following models:

- **Staff Training Model**

  Training Professional Development is a process of learning through direct instruction in a workshop or course setting where the information is primarily planned and delivered by an instructor. This model is an effective means to develop awareness, transfer knowledge and/or perfect skills. It may include exploration of theory, demonstration, and guided practice.

  Examples of the Training model could include but are not limited to:
  - attending conferences
  - participating in workshops
  - staff, subject, or grade level meetings
  - graduate coursework
  - training in the use of educational technology
• **Development/ Improvement Process Model**

Development and/or Improvement Process Professional Development is a process of learning that identifies goals, problems or issues and designs and implements interventions. This model is an effective means to improve student achievement through such activities as developing or revising curriculum, designing assessments or programs, involvement in school improvement planning, and identifying strategies to change classroom practice.

Examples of the Development and/or Improvement model could include but are not limited to:
- curriculum development
- development of assessment instruments
- student performance analysis and problem solving
- analyzing of student assessment scores

• **Observation/ Self-Assessment Model**

Observation and/or Self-Assessment Professional Development is a process of learning through peer observation. The learner may observe a peer or be observed by a peer. This model is an effective means to improve instructional practices through analysis and self-assessment, reflection, and modifications based on the observations.

Examples of the Observation and/or Self-Assessment model could include but are not limited to:
- peer mentoring of inexperienced teachers
- expert mentoring of experienced teachers
- observation of exemplary teaching
- peer assessment with feedback
- peer coaching and team work
- interschool visitation
• Inquiry/Action Research Model

Inquiry/Action Research Professional Development is a process of learning through the formal identification of a problem or question, data collection, data analysis, and changes in practice with additional data collection. This model is an effective means to improve instruction through the reflective actions of educators based on the evidence that data provides. It may include primary source data gathered from the classroom or secondary source data from research literature, and is especially useful to support a new program or instructional strategy.

Examples of the Inquiry or Action Research model could include but are not limited to:
- staff study groups
- individual or small-team research
- testing a hypothesis in the classroom

• Individually Guided Model

Individually Guided Professional Development is a process of learning designed by the individual. This model is an effective means for individuals to address needs through self-directed projects that adapt to individual time constraints and varying schedules.

Examples of the Individually Guided model could include but are not limited to:
- model classrooms testing innovative approaches
- assessing information via the Internet
- research and implementation of research
- self-paced tutorial programs
- publishing of original work
Implementing Professional Development

Teachers, who have not completed their required 14 hours of Professional Development during a given school year, will be required to complete those hours the following school year. This will be in addition to their annual requirement of 14 hours. A teacher’s log of hours will be reviewed at the end of the school year, identifying the number of hours not completed. A teacher who has not completed the required 14 hours will be notified in writing. That notification will be copied to the teacher’s personnel file.

Professional development hours may be earned as outlined in Appendix C.
Evaluation and Improvement of Professional Development

The district will evaluate professional development initiatives as follows:

- Professional development design goals will be used to determine evaluation measures and standards for success.

- The Administrator for Professional Development will be responsible for collecting, analyzing, and reporting data and for facilitating decisions regarding future professional development “next step” activities growing from the present initiative.

- Evaluation findings will be used to make improvements in professional development.

- The criteria used to evaluate each initiative must include at least:
  - Improvement to teaching
  - Improvement to student learning
  - Narrowing of student achievement gaps

Sharing Professional Development Learning

Professional development design, content, process, activities, and evaluation will be documented in a manner that will allow distribution of information, materials, and results in an efficient manner.

Forms and other resources relating to Professional Development can be found at the following link:

http://www.lakeshorecsd.org/Domain/49
Appendix A
Evans-Brant Central School District
BEDS Code: 14-14-01-06-0000

Professional Development Plan

Statement of Assurances

The superintendent certifies to the Commissioner that:

(1) The planning, implementation and evaluation of the plan were conducted by a professional development team that included a majority of teachers and one or more administrator(s), curriculum specialist(s), parent(s), higher education representative(s), and others identified in the plan.

(2) The requirements of CR 100.2(dd) to have a professional development plan for the succeeding school year have been meet.

(3) The school district or BOCES has complied with the professional development plan applicable to the current school year.

(4) The plan focuses on improving student performance and teacher practice as identified through data analysis;

(5) The plan describes professional development that:
   • is aligned with state content and student performance standards;
   • is aligned with New York State Professional Development Standards at: http://www.highered.nysed.gov/tcert/pdf/pdstds.pdf
   • is articulated within and across grade levels;
   • is continuous and sustained;
   • indicates how classroom instruction and teacher practice will be improved and assessed;
   • indicates how each teacher in the district will participate; and
   • reflects congruence between student and teacher needs and district goals and objectives.

(6) The plan describes how the effectiveness of the professional development will be evaluated, and indicates how activities will be adjusted in response to that evaluation.

(7) The plan complies with CR 100.2(dd) to:
   • describe and implement a mentoring program for new teachers;
   • provide teachers holding a professional certificate with opportunities for completing 175 hours of professional development every five years;
   • ensure that level III teaching assistants and long-term substitute teachers participate in professional development activities,
• state the average number of hours each teacher is expected to participate in professional in the school year(s) covered by the plan;
• describe how all teachers will be provided professional development opportunities directly related to student learning needs as identified by multiple sources of data, including but not limited to school report cards;
• provide staff with training in school violence prevention and intervention; and
• provide professional development to all professional and supplementary school staff who work with students with disabilities.

(8) The plan has been reviewed and/or revised in accordance with the most current version of 100.2 (dd).
(The latest version of CR 100.2(dd) can be found at:

(9) The plan or the annual update to the plan was adopted at a public meeting by the Board of Education.

_________________________________
Signature (Superintendent of Schools)

_________________________________
Date

Adopted by the Board of Education

_________________________________
Date

Signature (Board of Education President)

Appendix B

Lake Shore Central Staff Development Course Proposal

COURSE TITLE: ____________________________________________________________

INSTRUCTOR(S): __________________________________________________________

DATES: 1st Choice: ____________________________________________

2nd Choice: ____________________________________________

TIME: _________________________________________________________________

PROFESSIONAL DEVELOPMENT HOURS: One____ Two____ Three____ Other________

LOCATION: ___________________________ ROOM: __________________________

NUMBER OF PARTICIPANTS: MINIMUM _________________ MAXIMUM _____________

INTENDED AUDIENCE: _____________________________________________________

COURSE DESCRIPTION: ___________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

PRE-REQUISITE: ____________________________________________________________

PROFESSIONAL DEVELOPMENT MODEL: (Check all that apply)

___ Staff Training   ___Video/Discussion   ___Development/Improvement   ___Demonstration   ___ Other

Instructor Contact Information

Instructor Name: ____________________________________________________________

School Phone: ___________________________ Home Phone: ___________________________

Email Address: _____________________________________________________________

Instructor Name: ____________________________________________________________

School Phone: ___________________________ Home Phone: ___________________________

Email Address: _____________________________________________________________

What will participants learn or be able to do at the completion of the course? List the most important outcomes.

1. ____________________________________________________________

   ____________________________________________________________

2. ____________________________________________________________

   ____________________________________________________________

3. ____________________________________________________________

   ____________________________________________________________

4. ____________________________________________________________

   ____________________________________________________________

Please return to Building/Program Administrator at W.T. Hoag Educational Center
Appendix C
Lake Shore Central School District Professional Development Opportunities

K-12 teachers have a variety of opportunities to participate in professional development beyond Superintendent Conference Days. Teachers holding a Professional Certificate have a NYS requirement of 175 hours of professional development every five years. It is each Professional Certificate holder’s responsibility to document their activities for the 175 hours and report them to the District Office. All LSCTA teachers have a requirement of fourteen hours each year. Those that complete more than fourteen hours before their last workday in a given school year may carry over up to fourteen hours to be credited to the following school year. Remember, professional development hours for the contractual obligation can only be credited for activities outside of the workday.

The following chart can serve as a guide to help teachers meet the requirements as applicable to them.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Definitions</th>
<th>Methods of Availability</th>
<th>175 Hour Equivalent for Certification Requirement</th>
<th>Counts Towards 14 hour Contractual Obligation?</th>
<th>Form Needed/Approvals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conferences</td>
<td>Participation in local, state and national conferences with prior approval and pending budget allocations.</td>
<td>School days – release time After school Weekends July and August</td>
<td>As indicated on registration form</td>
<td>X</td>
<td>*Conference Request</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Proof of attendance and report</td>
</tr>
<tr>
<td>Delivering professional development</td>
<td>An example includes conducting workshops at the Teacher Resource Center, BOCES or LSCSD</td>
<td>Outside of the school day After school Weekends July and August</td>
<td>As approved by the District</td>
<td>X</td>
<td>Course Approval</td>
</tr>
<tr>
<td>Grade level, interdisciplinary, or subject area teamwork</td>
<td>This work is focused on NYSED standards and curriculum alignment.</td>
<td>School days – release time After school Weekends July and August</td>
<td>Must be pre-approved by district</td>
<td>X</td>
<td>Curriculum Project</td>
</tr>
<tr>
<td>New Teacher Induction</td>
<td>Training is provided for teachers new to Lake Shore.</td>
<td>August</td>
<td>As indicated by the district</td>
<td>X</td>
<td>Sign in sheet</td>
</tr>
<tr>
<td>Activities</td>
<td>Definitions</td>
<td>Methods of Availability</td>
<td>175 Hour Equivalent for Certification Requirement</td>
<td>Counts Towards 14 hour Contractual Obligation?</td>
<td>Form Needed/Approvals</td>
</tr>
<tr>
<td>------------</td>
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<td>-------------------------</td>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Service on a committee</td>
<td>This would include, approved District and School Committees.</td>
<td>School days – release time After school Weekends July and August</td>
<td>As designated by the district to match time served on the committee</td>
<td>X</td>
<td>Sign in sheet</td>
</tr>
<tr>
<td>Service on statewide, regional and local committees and organizations as presenter or officer</td>
<td>This would include, but is not limited to, Statewide curriculum and item writing.</td>
<td>School days – release time After school Weekends July and August</td>
<td>As designated by the district to match time served on the committee</td>
<td>X</td>
<td>As per Supervisor</td>
</tr>
<tr>
<td>Staff Development (14/175)</td>
<td>Participation in professional development activities (14 hours per school year). Maximum of 14 hours may be carried over.</td>
<td>Offerings during Summer/Fall and Winter/Spring catalogs.</td>
<td>As indicated by the district</td>
<td>X</td>
<td>Sign in sheet</td>
</tr>
<tr>
<td>Workshops</td>
<td>Workshops are provided by the District, through BOCES, by local districts, and other reputable educational organizations.</td>
<td>School days – release time After school Weekends July and August</td>
<td>As indicated on registration form.</td>
<td>X</td>
<td>*All programs MUST BE PRE-APPROVED by the District *Proof of Attendance</td>
</tr>
<tr>
<td>Assessment Scoring and/or Training</td>
<td>Teachers who score NYS assessments</td>
<td>Required by NYSED before scoring exams</td>
<td>As indicated by the district</td>
<td>No</td>
<td>As approved by Administrator</td>
</tr>
<tr>
<td>Faculty Meeting and/or Department Meetings</td>
<td>Faculty and department meetings pose other</td>
<td>As per contract- Although faculty and department meeting can be professional</td>
<td>0 hours</td>
<td>No</td>
<td>NA</td>
</tr>
<tr>
<td>Activities</td>
<td>Definitions</td>
<td>Methods of Availability</td>
<td>175 Hour Equivalent for Certification Requirement</td>
<td>Counts Towards 14 hour Contractual Obligation?</td>
<td>Form Needed/Approvals</td>
</tr>
<tr>
<td>------------</td>
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<td>-----------------------------------------------</td>
<td>---------------------------------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Faculty Meeting and/or Department Meetings (con’t)</td>
<td>opportunities to focus on teaching and learning.</td>
<td>learning opportunities, they are not counted toward the 175 hours of professional development required to maintain a Professional Certificate.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Coursework</td>
<td>Education coursework is available with prior approval when completed through accredited institutions.</td>
<td>As per contract</td>
<td>15 clock hours for each semester hour taken as per NYSED</td>
<td>No</td>
<td>Graduate Work Pre-Approval Form</td>
</tr>
<tr>
<td>Mentor/Intern Programs</td>
<td>A trained colleague (mentor) works with a new LSCTA member (intern) to assist in improving and acquiring teaching skills.</td>
<td>School days – release time After school New Teacher Orientation</td>
<td>Up to 10 hours can be approved for the 175 hours of professional development (1 hour per month).</td>
<td>No</td>
<td>Mentoring Log</td>
</tr>
<tr>
<td>Service as a cooperating teacher for a student teacher or field internships</td>
<td>This would require full commitment to the process. No partial credit will be given.</td>
<td>School days July and August</td>
<td>10 hours</td>
<td>No</td>
<td>As per Supervisor</td>
</tr>
<tr>
<td>Superintendent’s Conference Days</td>
<td>Participation in district-designed activities up to 6 hours</td>
<td>As scheduled by the District</td>
<td>As indicated by the district</td>
<td>No</td>
<td>Sign in sheet</td>
</tr>
<tr>
<td>Other</td>
<td>Other activities can be submitted for consideration.</td>
<td>NYSED does list some suggested activities at <a href="http://www.highered.nysed.gov/tcert/resteachers/175.htm#1">http://www.highered.nysed.gov/tcert/resteachers/175.htm#1</a>.</td>
<td>As designated by the district</td>
<td>As approved</td>
<td>As appropriate</td>
</tr>
</tbody>
</table>
Appendix D

Statement of Mentor Teacher Internship Program (MTIP)

The Mentor Teacher Internship Program (MTIP) in Lake Shore CSD will allow a trained mentor to work with a Lake Shore Central Teachers Association (LSCTA) professional new teacher (intern). This may include LSCTA professionals who are new to teaching, new to Lake Shore CSD, or have been placed on a Teacher Improvement Plan (TIP). This may include other LSCTA professionals who could benefit from the resources of a mentor when moving between grade levels, subject areas, job assignments, or buildings. In this program an intern is provided with opportunities for both encouragement and effective feedback using systematic, proactive, and collaborative activities within a confidential mentor / intern relationship. This program will comply with all New York State Education Department (NYSED) Commissioner’s Regulations Part 80 Requirements for Teachers’ Certificates and Teaching Practice.

The primary goal for the MTIP is to improve student achievement. Additionally, the goal of the program is to develop highly effective teachers through Charlotte Danielson’s *A Framework For Teaching*:

1. Demonstrating Knowledge of Content and Pedagogy
2. The Classroom Environment
3. Instruction
4. Professional Responsibilities

Forms and other resources related to the MTIP can be found at the following link:

The superintendent certifies to the Commissioner that:

1. The planning, implementation and evaluation of the plan were conducted by a professional development team that included a majority of teachers and one or more administrator(s), curriculum specialist(s), parent(s), higher education representative(s), and others identified in the plan.

2. The requirements of CR 100.2(dd) to have a professional development plan for the succeeding school year have been meet.

3. The school district or BOCES has complied with the professional development plan applicable to the current school year.

4. The plan focuses on improving student performance and teacher practice as identified through data analysis;

5. The plan describes professional development that:
   - is aligned with state content and student performance standards;
   - is articulated within and across grade levels;
   - is continuous and sustained;
   - indicates how classroom instruction and teacher practice will be improved and assessed;
   - indicates how each teacher in the district will participate; and
   - reflects congruence between student and teacher needs and district goals and objectives.

6. The plan describes how the effectiveness of the professional development will be evaluated, and indicates how activities will be adjusted in response to that evaluation.

7. The plan complies with CR 100.2(dd) to:
   - describe and implement a mentoring program for new teachers;
   - provide teachers holding a professional certificate with opportunities for completing 175 hours of professional development every five years;
   - ensure that level III teaching assistants and long-term substitute teachers participate in professional development activities,
   - state the average number of hours each teacher is expected to participate in professional in the school year(s) covered by the plan;
   - describe how all teachers will be provided professional development opportunities directly related to student learning needs as identified by multiple sources of data, including but not limited to school report cards;
   - provide staff with training in school violence prevention and intervention; and
   - provide professional development to all professional and supplementary school staff who work with students with disabilities.

8. The plan has been reviewed and/or revised in accordance with the most current version of 100.2 (dd).
   (The latest version of CR 100.2(dd) can be found at: [http://www.p12.nysed.gov/part100/pages/1002.html](http://www.p12.nysed.gov/part100/pages/1002.html).)

9. The plan or the annual update to the plan was adopted at a public meeting by the Board of Education.

James E. Przepasniak
Print Name of Superintendent of Schools

____________________
Original Signature of Superintendent of Schools

____________________________________
Print Name of Superintendent of Schools

____________________
Original Signature of President, Board of Education

____________________________________
Print Name of Superintendent of Schools

____________________
Original Signature of Superintendent of Schools

Last updated 03/19/13
The signed Professional Development Plan Statement of Certification is due on/before September 1 of each year and should be sent in hard copy to:

New York State Education Department
Title I School & Community Services
Room 364 EBA
89 Washington Avenue
Albany, NY 12234
February 16, 2015

Dear Board President,

I am seeking nominations for the ERIE 2 Chautauqua Cattaraugus BOCES Board of Education and I would respectfully ask that your Board of Education consider placing my name in nomination for one of the board seats.

I am completing my second term on the BOCES Board of Education. There have been many changes facing us in education during this time and this year promises to bring even more challenges. As school board members we are being forced to make difficult decisions as we struggle to meet the needs of our students amid ever decreasing fiscal resources.

During my time on the BOCES board I have been impressed with the quality and variety of programs we offer to our students, as well as the constant striving by our staff to provide leadership on the recent NY state initiatives. BOCES has made many changes in recent years to better serve our component districts in these challenging economic times, and our collaboration with you has been essential. We need to continue to develop innovative programs to prepare our students for the future, and to meet the needs of all our students.

I hope your Board of Education will nominate me and support me for the position.

Sincerely,

[Signature]

Nancy J. Stock
To: Board of Education Clerk

From: Gary DeLellis

Date: February 18, 2015

RE: E2CCB Board of Education Member Vacancy

Enclosed please find my letter of interest in running for the E2CCB Board of Education. If you are not the board clerk, could you please forward this information to the School Board President in your district?

Thank you in advance for your time, help, and consideration.

Sincerely,

Gary DeLellis

Gary DeLellis
8698 Bailey Hill Rd.
Sherman NY 14781
February 18, 2015

Dear Colleagues,

The Erie 2-Chautauqua-Cattaragus BOCES has called for nominations for the new year beginning July 1st, 2015. My 1st term in office will be ending on June 30th and I am respectfully asking that you will nominate me for another term.

I also serve on the Sherman Central School Board and the Executive Committee of the Chautauqua County School Boards Association and feel I have been and will continue to place the needs of our youth first and foremost, even during these challenging financial times for many of our component districts, including Sherman.

Thank you for the privilege to have served this past term and looking forward to continuing my service to the E2CCB Board.

Sincerely,

Gary DeLellis