### LAKE SHORE CENTRAL SCHOOLS

## EVANS-BRANT CENTRAL SCHOOL DISTRICT 2025-26 PROPOSED BUDGET

#### **Board of Education Members:**

Jennifer Michalec, President Michael Franey, Vice-President

Megan Smaldino

Kathleen Chiavetta

William Connors Jr.

Kristen Bauer

Dennis Feldmann

#### **District Administration:**

Daniel W. Pacos, Superintendent

Melissa Bergler, Assistant Superintendent for Instruction

Johnathan Perry - Business Manager

#### LAKE SHORE BUDGET SHOWS NOMINAL TAX INCREASE

Residents of the Lake Shore Central School District:

This year's proposed budget totals \$67,222,545. It represents a 1.81% increase from the current budget. The Board of Education has worked to provide for necessary educational programs and to offer a budget that is affordable to the members of our community. This budget maintains those educational opportunities to the greatest extent possible given the State and Federal funding. This budget will provide our students opportunities to meet the increasing standards, in a cost effective manner. The 2025-26 budget reflects a tax levy increase of 2.90%, which is below the District's maximum allowable increase of 3.62% under the NYS property tax cap legislation. The final tax levy increase for the 2024-25 school year budget was 2.70%, which was below the District's maximum allowable increase under the NYS property tax cap legislation.

Residents will also be voting on a District proposition for the purchase of school vehicles. The total cost of the vehicles is up to \$500,000. The transportation vehicles will qualify for NYS Transportation Aid. There is no impact from this proposal on the 2025-26 year budget. The related debt service payments and associated State Aid generated in addition to fleet and maintenance cost savings will be included in the District's future annual budgets.

Additionally, residents will be voting on a proposition for the creation of a capital reserve. If approved, the proposition would authorize the District to create a reserve that will set aside funds for future major capital projects, such as building construction, renovations, or upgrades to existing facilities. This will allow the District to plan responsibly for the future keeping tax rates and debt levels stable over time. The reserve will be funded with unappropriated fund balance and other sources as permitted by law with a term that will not be longer than 10 years.

As always, we welcome your questions, input and support of the District. Please note the important dates for the annual public budget hearing and annual vote listed below. Should you have any questions or concerns, please feel free to call our Superintendent, Daniel W. Pacos or our Business Manager, Johnathan Perry.

Board of Education

Lake Shore Central Schools

# Annual Public Budget Hearing - Tuesday May 6, 2025 at 7:00 p.m. - Lake Shore High School Lake Shore High School - Library/Media Center

Annual Vote on District Budget, School Bus Purchases, Capital Reserve and Election of Board Member(s)

\*\*\* Tuesday May 20, 2025 from 9:00 a.m. until 9:00 p.m. \*\*\*

\*\*\* Lake Shore High School District Office Entrance Lobby \*\*\*

If voting by Absentee Ballot- ballots must be returned by 5 p.m. on Tuesday May 20, 2025

#### LAKE SHORE CENTRAL SCHOOLS

#### EVANS-BRANT CENTRAL SCHOOL DISTRICT

#### 2025-26 PROPOSED BUDGET

|  | 2024-25<br>BUDGET | 2025-26<br>PROPOSED<br>BUDGET | 2025-26<br>ADMIN.<br>PORTION | 2025-26<br>PROGRAM<br>PORTION | 2025-26<br>Capital<br>Portion |
|--|-------------------|-------------------------------|------------------------------|-------------------------------|-------------------------------|
| BOARD OF EDUCATION  The members of the Board of Education are the elected representatives of the public who serve without pay as trustees of the school district. Included are expenses incurred by the Board in the performance of their duties, for example, office supplies, necessary travel and publications.   | \$15,650          | \$15,650                      | \$15,650                     |                               |                               |
| DISTRICT MEETING This portion of the budget provides the funds for the District Clerk, the annual school budget and election of Board of Education members. It includes legal advertising and printing expenses.   | 12,500            | 13,000                        | 13,000                       |                               |                               |
| CENTRAL ADMINISTRATION  The Board of Education employs the Superintendent of Schools to serve as the chief executive officer, who is responsible to the Board for the overall operation of the district. Compensation for the Superintendent, Assistant Superintendent for Instruction and clerical staff, as well as office supplies, necessary travel and publications are included.                 | 516,522           | 463,575                       | 463,575                      |                               |                               |
| BUSINESS ADMINISTRATION The function of the business administration office is to coordinate for the Superintendent all financial matters of the school district such as accounting, budgeting, State Aid reporting and payroll. Charged to this unit are salaries for the Business Manager and staff; and expenses including supplies, printing, publications, equipment repairs and necessary travel. | 535,731           | 423,162                       | 423,162                      |                               |                               |

|  | 2024-25<br>BUDGET | 2025-26<br>PROPOSED<br>BUDGET | 2025-26<br>ADMIN.<br>PORTION | 2025-26<br>PROGRAM<br>PORTION | 2025-26<br>CAPITAL<br>PORTION |
|--|-------------------|-------------------------------|------------------------------|-------------------------------|-------------------------------|
| AUDIT AND TREASURER  |                   |                               |                              |                               |                               |
| The auditing services for the District include the annual independent external audit, internal audit and claims audits as required by the State and Federal governments. Included in this code are the expenses and fees of the various auditors. The District Treasurer is annually appointed by the Board of Education and has the legal responsibility for receipt and disbursement of all funds. | \$52,200          | \$53,200                      | \$53,200                     |                               |                               |
| TAX COLLECTION AND PURCHASING The Towns of Brant and Evans Tax Collectors are responsible for the collection of school taxes. This account includes funds for printing and mailing of tax bills, and supplies. The District Purchasing Agent coordinates all purchasing activities by soliciting bids and approving all purchase orders. Fiscal Agent Fees are also included in this area.           | 70,800            | 70,900                        | 70,900                       |                               |                               |
| LEGAL AND PERSONNEL  This section accounts for legal counsel services provided to the District including negotiations and arbitration. Personnel expenses include recruitment, arbitration, staff physicals, supplies and records management.  | 250,630           | 256,854                       | 256,854                      |                               |                               |
| PUBLIC INFORMATION AND SERVICES This function covers total expenses for all costs associated with the printing and mailing of the District's newsletter and other public announcements.  | 79,349            | 90,860                        | 90,860                       |                               |                               |
| OPERATIONS This section provides for the day to day operation of the school buildings. Included are the costs for cleaning, heat, light, power, telephone, equipment and supplies.   | 3,430,398         | 3,504,171                     |                              |                               | 3,504,171                     |
| MAINTENANCE This area provides for required maintenance to keep the buildings and grounds in good repair. Included are the costs of personnel, supplies and necessary contractual repairs.   | 733,670           | 681,654                       |                              |                               | 681,654                       |

|   | 2024-25<br>BUDGET | 2025-26<br>PROPOSED<br>BUDGET | 2025-26<br>Admin.<br>Portion | 2025-26<br>PROGRAM<br>PORTION | 2025-26<br>CAPITAL<br>PORTION |
|---|-------------------|-------------------------------|------------------------------|-------------------------------|-------------------------------|
| SPECIAL ACCOUNT ITEMS   |                   |                               |                              |                               |                               |
| This function provides for the District's cost for centralized printing, mailing, copying and supplies inventory. It also includes insurance coverage for liability, student accidents, boiler and machinery; BOCES administration and capital project costs as prorated among the BOCES' 27 component school districts; school tax certiorari claims and school association memberships. | \$2,103,440       | \$2,218,091                   | \$1,925,591                  | \$67,500                      | \$225,000                     |
| INSTRUCTIONAL ADMINISTRATION AND CURRICULUM DEVELOPMENT   |                   |                               |                              |                               |                               |
| The expenses of the building administrators and clerical staffs are charged to this account. Also included are curriculum development including BOCES services, necessary equipment, supplies, repairs, publications and conferences.   | 2,016,782         | 2,029,953                     | 2,029,953                    |                               |                               |
| STAFF DEVELOPMENT This account is for the continued professional growth of instructional and classified personnel through workshops and curriculum development. Many changes and mandates necessitate increased training opportunities. Also included are services through BOCES for staff development.   | 176,918           | 120,372                       |                              | 120,372                       |                               |
| TEACHING Teaching comprises the major portion of the budget. This account includes salaries for teachers, aides and substitutes, equipment, travel, supplies and textbooks. It also includes expenses related to BOCES programs such as alternative education, elementary science kits and distance learning.   | 15,082,170        | 15,083,872                    |                              | 15,083,872                    |                               |
| SPECIAL SCHOOLS This function provides for the staff, materials and equipment in programs which supplement the normal instructional classroom programs. These include Special Education classes in district, at BOCES, and out of district, Community Education, BOCES Career & Technical education and academic summer school for grades 6-12.   | 10,373,132        | 10,753,034                    |                              | 10,753,034                    |                               |

|  | 2024-25<br>BUDGET | 2025-26<br>PROPOSED<br>BUDGET | 2025-26<br>ADMIN.<br>PORTION | 2025-26<br>PROGRAM<br>PORTION | 2025-26<br>CAPITAL<br>PORTION |
|--|-------------------|-------------------------------|------------------------------|-------------------------------|-------------------------------|
| LIBRARY AND AUDIO VISUAL This function provides for the salaries of the librarians and staff, books, periodicals, supplies and equipment.  | \$617,133         | \$652,009                     |                              | \$652,009                     |                               |
| COMPUTER INSTRUCTION This function provides for computer assisted instruction and related salaries. This area also includes expenditures for hardware, software programs and BOCES services.   | 1,055,301         | 1,025,838                     |                              | 1,025,838                     |                               |
| ATTENDANCE This function provides funds for the promotion and improvement of students attendance. Expenditures include salaries, supplies and materials.   | 0                 | 0                             |                              | 0                             |                               |
| SCHOOL COUNSELING The function of this unit is to help students select educational programs that best fit their needs and abilities; assist students and their parents in the selection of post-high school educational or occupational opportunities. Expenditures for this function include salaries for counselors and support staff, supplies, district testing and conferences. | 927,904           | 972,955                       |                              | 972,955                       |                               |
| SCHOOL SOCIAL WORKER  This unit provides the services of a social worker, to assist students and families work through social and emotional issues that could hamper a student's attendance and academic performance. Expenditures include wages for social workers, supplies, travel and conference expenses.   | 176,150           | 196,944                       |                              | 196,944                       |                               |
| HEALTH This area includes the salaries for nurses and clerical staff, contract services for the school physician, supplies, equipment and conferences.   | 453,028           | 463,647                       |                              | 463,647                       |                               |

|  | 2024-25<br>BUDGET | 2025-26<br>PROPOSED<br>BUDGET | 2025-26<br>ADMIN.<br>PORTION | 2025-26<br>PROGRAM<br>PORTION | 2025-26<br>CAPITAL<br>PORTION |
|--|-------------------|-------------------------------|------------------------------|-------------------------------|-------------------------------|
| PSYCHOLOGICAL SERVICES Psychological services are rendered at all district schools. Shown in this account are the expenditures incurred for psychologists in addition to professional books, subscriptions, testing and related office expenses. | 17,058            | 19,640                        |                              | 19,640                        |                               |
| CO-CURRICULAR This function is for all expenditures for approved non-athletic activities, such as advisors for class and student councils, senior play, yearbooks and student newspapers.  | \$133,363         | \$140,248                     |                              | \$140,248                     |                               |
| ATHLETICS  |                   |                               |                              |                               |                               |
| This function is for all expenditures for athletics including coaching stipends, official and chaperone fees, equipment, and athletic association dues.  | 624,155           | 651,819                       |                              | 651,819                       |                               |
| TRANSPORTATION This function provides for regular transportation of all students. Expenditures include salaries, vehicle parts, maintenance, insurance, fuel and contract transportation.  | 2,987,828         | 3,194,636                     | 160,954                      | 3,033,682                     |                               |
| CENSUS   |                   |                               |                              |                               |                               |
| This function is for expenditures for a Districtwide census, if one is completed.  | 15,450            | 16,000                        |                              | 16,000                        |                               |
| EMPLOYEE BENEFITS This function contains expenditures for Teachers' Retirement System, Employees' Retirement System, Social Security, Workers' Compensation and the District's share for health insurance.                                       | 16,945,377        | 17,453,915                    | 1,530,041                    | 14,336,769                    | 1,587,105                     |
| DEBT SERVICE This function includes expenditures for all principal and interest payments for building projects and bus purchases.  | 5,150,557         | 5,281,546                     |                              |                               | 5,281,546                     |

|  | 2024-25<br>BUDGET | 2025-26<br>PROPOSED<br>BUDGET | 2025-26<br>ADMIN.<br>PORTION | 2025-26<br>PROGRAM<br>PORTION | 2025-26<br>CAPITAL<br>PORTION |
|--|-------------------|-------------------------------|------------------------------|-------------------------------|-------------------------------|
| INTERFUND TRANSFERS The Program portion of this provides a \$400,000 appropriation for Summer Special Education Programs and UPK programs. The Capital portion includes a \$100,000 Capital Outlay Project for interior, sidewalk, and drainage work at J.T. Waugh Elementary and \$875,000 for the local share of debt obligations. | 1,475,000         | 1,375,000                     |                              | 400,000                       | 975,000                       |
| TOTAL BUDGET   | \$66,028,196      | \$67,222,545                  | \$7,033,740                  | \$47,934,329                  | \$12,254,476                  |

### **Additional Required Attachments**

The District is also providing you with the following required documents in addition to the proposed budget:

The New York State School Report Card Fiscal Accountability Supplement \*

2025-26 Property Tax Report Card

2025-26 Administrative Salary Disclosure

**School District Tax Exemption Impact Reports** 

(most recent copy of each town's Tax Exemption Impact Report available at time of printing)

(Please See Attached)

<sup>\*</sup> The District's entire New York State School Report Card is available in the District Office 959 Beach Road, Angola, NY 14006-9782 Additionally, there is a link to the District's New York State School Report Card on the District's website @ www.lakeshorecsd.org

#### EVANS-BRANT CSD (LAKE SHORE) - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

#### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

#### **TARGET DISTRICT**

#### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup                         | Status And Support Model         | Made Progress |
|----------------------------------|----------------------------------|---------------|
| All Students                     | Local Support and Improvement    | NA            |
| American Indian or Alaska Native | Targeted Support and Improvement | NA            |
| Hispanic or Latino               | Local Support and Improvement    | NA            |
| Multiracial                      | Local Support and Improvement    | NA            |
| White                            | Local Support and Improvement    | NA            |
| Students with Disabilities       | Local Support and Improvement    | NA            |
| Economically Disadvantaged       | Local Support and Improvement    | NA            |

#### **ELEMENTARY/MIDDLE INDICATOR LEVELS**

| Subgroup                            | Core Subject<br>Performance | Weighted Average<br>Performance | English Language Proficiency<br>(ELP) | Chronic<br>Absenteeism |
|-------------------------------------|-----------------------------|---------------------------------|---------------------------------------|------------------------|
| All Students                        | 2                           | 1                               | _                                     | 2                      |
| American Indian or Alaska<br>Native | 1                           | 1                               | _                                     | 2                      |
| Hispanic or Latino                  | 2                           | 2                               | _                                     | 1                      |
| Multiracial                         | 2                           | 2                               | _                                     | 3                      |
| White                               | 2                           | 2                               | _                                     | 3                      |
| Students with Disabilities          | 2                           | 2                               | _                                     | 2                      |
| Economically Disadvantaged          | 2                           | 1                               | -                                     | 2                      |

#### ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup  | Subject  | Cohort | Index | Level    |
|---|----------|--------|-------|----------|
|   | ELA      | 641    | 99.8  |          |
| All Students                                    | Math     | 606    | 122.6 | 2        |
|   | Combined | 1,247  | 110.9 |          |
|   | ELA      | 109    | 74.3  |          |
| American Indian or Alaska Native                | Math     | 98     | 83.2  | 1        |
|   | Combined | 207    | 78.5  |          |
|   | ELA      | 5      | 140   |          |
| Asian or Native Hawaiian/Other Pacific Islander | Math     | 5      | 210   |          |
|   | Combined | 10     | _     |          |
|   | ELA      | 3      | _     |          |
| Black or African American                       | Math     | 5      | 20    |          |
|   | Combined | 8      | _     |          |
| Hispanic or Latino                              | ELA      | 35     | 98.6  |          |
|   | Math     | 31     | 135.5 | 2        |
|   | Combined | 66     | 115.9 |          |
|   | ELA      | 27     | 101.9 |          |
| Multiracial                                     | Math     | 28     | 121.4 | 2        |
|   | Combined | 55     | 111.8 |          |
|   | ELA      | 462    | 105   |          |
| White   | Math     | 439    | 130.8 | 2        |
|   | Combined | 901    | 117.5 |          |
|   | ELA      | 3      | _     |          |
| English Language Learner                        | Math     | 3      | _     | <u> </u> |
|   | Combined | 6      | _     | ]        |
|   | ELA      | 154    | 51.3  |          |
| Students with Disabilities                      | Math     | 149    | 65.8  | 2        |
|   | Combined | 303    | 58.4  |          |
|   | ELA      | 345    | 80    |          |
| Economically Disadvantaged                      | Math     | 318    | 101.1 | 2        |
|   | Combined | 663    | 90.1  |          |

#### ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup  | Subject  | Cohort | Index | Level |
|---|----------|--------|-------|-------|
|   | ELA      | 863    | 74.1  |       |
| All Students                                    | Math     | 863    | 86.1  | 1     |
|   | Combined | 1,726  | 80.1  |       |
|   | ELA      | 142    | 57    |       |
| American Indian or Alaska Native                | Math     | 142    | 57.4  | 1     |
|   | Combined | 284    | 57.2  |       |
|   | ELA      | 6      | 116.7 |       |
| Asian or Native Hawaiian/Other Pacific Islander | Math     | 6      | 175   | _     |
|   | Combined | 12     | _     |       |
| Black or African American                       | ELA      | 7      | 64.3  |       |
|   | Math     | 7      | 14.3  | _     |
|   | Combined | 14     | _     |       |
|   | ELA      | 52     | 66.3  |       |
| Hispanic or Latino                              | Math     | 52     | 80.8  | 2     |
|   | Combined | 104    | 73.6  |       |
|   | ELA      | 39     | 70.5  |       |
| Multiracial                                     | Math     | 39     | 87.2  | 2     |
|   | Combined | 78     | 78.8  |       |
|   | ELA      | 618    | 78.5  |       |
| White   | Math     | 618    | 92.9  | 2     |
|   | Combined | 1,236  | 85.7  |       |
|   | ELA      | 3      | _     |       |
| English Language Learner                        | Math     | 3      | _     | _     |
|   | Combined | 6      | _     |       |
|   | ELA      | 214    | 36.9  |       |
| Students with Disabilities                      | Math     | 214    | 45.8  | 2     |
|   | Combined | 428    | 41.4  |       |
|   | ELA      | 466    | 59.2  |       |
| Economically Disadvantaged                      | Math     | 466    | 69    | 1     |
|   | Combined | 932    | 64.1  |       |

#### **ELEMENTARY/MIDDLE ELP**

| Subgroup  | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 5              | _         | _             | _             | -     |
| American Indian or Alaska Native                | 1              | _         | _             | _             | _     |
| Asian or Native Hawaiian/Other Pacific Islander | 4              | _         | _             | _             | -     |
| English Language Learner                        | 5              | _         | _             | _             | -     |
| Students with Disabilities                      | 1              | _         | _             | _             | -     |
| Economically Disadvantaged                      | 5              | _         | _             | _             | _     |

#### **ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

| Subgroup  | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 1,268             | 281                         | 22.2%                    | 2     |
| American Indian or Alaska Native                | 204               | 79                          | 38.7%                    | 2     |
| Asian or Native Hawaiian/Other Pacific Islander | 13                | _                           | _                        | _     |
| Black or African American                       | 12                | _                           | -                        | _     |
| Hispanic or Latino                              | 80                | 34                          | 42.5%                    | 1     |
| Multiracial                                     | 62                | 9                           | 14.5%                    | 3     |
| White   | 897               | 154                         | 17.2%                    | 3     |
| English Language Learner                        | 7                 | _                           | _                        | _     |
| Students with Disabilities                      | 316               | 96                          | 30.4%                    | 2     |
| Economically Disadvantaged                      | 721               | 221                         | 30.7%                    | 2     |

#### **ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

| Subgroup  | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students                                    | х                          | 932                     | 70.7%                           |
| American Indian or Alaska Native                | х                          | 155                     | 73.6%                           |
| Asian or Native Hawaiian/Other Pacific Islander | _                          | 6                       | _                               |
| Black or African American                       | _                          | 7                       | -                               |
| Hispanic or Latino                              | х                          | 57                      | 63.2%                           |
| Multiracial                                     | х                          | 42                      | 66.7%                           |
| White   | х                          | 665                     | 71.1%                           |
| English Language Learner                        | _                          | 2                       | _                               |
| Students with Disabilities                      | х                          | 220                     | 66.8%                           |
| Economically Disadvantaged                      | х                          | 512                     | 70.7%                           |

#### **ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

| Subgroup  | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students                                    | x                          | 933                     | 66.9%                           |
| American Indian or Alaska Native                | х                          | 155                     | 66.5%                           |
| Asian or Native Hawaiian/Other Pacific Islander | _                          | 6                       | -                               |
| Black or African American                       | _                          | 7                       | _                               |
| Hispanic or Latino                              | х                          | 57                      | 56.1%                           |
| Multiracial                                     | X                          | 42                      | 69.1%                           |
| White   | х                          | 666                     | 67.6%                           |
| English Language Learner                        | _                          | 2                       | -                               |
| Students with Disabilities                      | х                          | 221                     | 64.7%                           |
| Economically Disadvantaged                      | X                          | 512                     | 65.2%                           |

#### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup                         | Status And Support Model      | Made Progress |
|----------------------------------|-------------------------------|---------------|
| All Students                     | Local Support and Improvement | NA            |
| American Indian or Alaska Native | Local Support and Improvement | NA            |
| White                            | Local Support and Improvement | NA            |
| Students with Disabilities       | Local Support and Improvement | NA            |
| Economically Disadvantaged       | Local Support and Improvement | NA            |

#### SECONDARY INDICATOR LEVELS

| Subgroup                            | Core Subject<br>Performance | Weighted Average<br>Performance | Graduation<br>Rate | English Language<br>Proficiency (ELP) | Chronic<br>Absenteeism |
|-------------------------------------|-----------------------------|---------------------------------|--------------------|---------------------------------------|------------------------|
| All Students                        | 2                           | 3                               | 3                  | _                                     | 2                      |
| American Indian or Alaska<br>Native | 2                           | 2                               | 3                  | _                                     | 2                      |
| Hispanic or Latino                  | _                           | _                               | _                  | _                                     | 1                      |
| White                               | 3                           | 3                               | 3                  | _                                     | 2                      |
| Students with Disabilities          | 4                           | 4                               | 3                  | _                                     | 2                      |
| Economically<br>Disadvantaged       | 3                           | 3                               | 3                  | _                                     | 2                      |

#### SECONDARY CORE SUBJECT PERFORMANCE

| Subgroup                         | Subject | Cohort | Index | Combined Index | Level |
|----------------------------------|---------|--------|-------|----------------|-------|
|                                  | ELA     | 159    | 170.4 |                |       |
| All Students                     | Math    | 143    | 101   | 150            | 2     |
|                                  | Science | 154    | 192.9 |                |       |
|                                  | ELA     | 24     | 145.8 |                |       |
| American Indian or Alaska Native | Math    | 21     | 81    | 131.3          | 2     |
|                                  | Science | 23     | 184.8 |                |       |
|                                  | ELA     | 2      | _     |                |       |
| Black or African American        | Math    | 1      | _     | _              | _     |
|                                  | Science | 2      | _     |                |       |
|                                  | ELA     | 6      | 166.7 |                |       |
| Hispanic or Latino               | Math    | 4      | _     | _              | _     |
|                                  | Science | 6      | 191.7 |                |       |
|                                  | ELA     | 8      | 62.5  |                |       |
| Multiracial                      | Math    | 7      | 57.1  | _              | _     |
|                                  | Science | 7      | 142.9 |                |       |
|                                  | ELA     | 119    | 182.8 |                |       |
| White                            | Math    | 110    | 111.4 | 159.7          | 3     |
|                                  | Science | 116    | 197.4 |                |       |
|                                  | ELA     | 40     | 107.5 |                |       |
| Students with Disabilities       | Math    | 38     | 76.3  | 110.3          | 4     |
|                                  | Science | 39     | 165.4 |                |       |
|                                  | ELA     | 83     | 144.6 |                |       |
| Economically Disadvantaged       | Math    | 73     | 91.8  | 134.5          | 3     |
|                                  | Science | 79     | 183.5 |                |       |

#### SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup                         | Subject | Cohort | Index | Combined Index | Level |
|----------------------------------|---------|--------|-------|----------------|-------|
|                                  | ELA     | 161    | 168.3 |                |       |
| All Students                     | Math    | 161    | 89.8  | 142.9          | 3     |
|                                  | Science | 161    | 184.5 |                |       |
|                                  | ELA     | 24     | 145.8 |                |       |
| American Indian or Alaska Native | Math    | 24     | 70.8  | 125.5          | 2     |
|                                  | Science | 24     | 177.1 |                |       |
|                                  | ELA     | 2      | _     |                |       |
| Black or African American        | Math    | 2      | _     | _              | _     |
|                                  | Science | 2      | _     |                |       |
|                                  | ELA     | 6      | 166.7 |                |       |
| Hispanic or Latino               | Math    | 6      | 0     | _              | _     |
|                                  | Science | 6      | 191.7 |                |       |
|                                  | ELA     | 8      | 62.5  |                |       |
| Multiracial                      | Math    | 8      | 50    | _              | _     |
|                                  | Science | 8      | 125   |                |       |
|                                  | ELA     | 121    | 179.8 |                |       |
| White                            | Math    | 121    | 101.2 | 152.7          | 3     |
|                                  | Science | 121    | 189.3 |                |       |
|                                  | ELA     | 41     | 104.9 |                |       |
| Students with Disabilities       | Math    | 41     | 70.7  | 105.2          | 4     |
|                                  | Science | 41     | 157.3 |                |       |
|                                  | ELA     | 84     | 142.9 |                |       |
| Economically Disadvantaged       | Math    | 84     | 79.8  | 126.7          | 3     |
|                                  | Science | 84     | 172.6 |                |       |

#### SECONDARY GRADUATION RATE

| Subgroup  | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Level |
|---|--------|------------------|------------------|-----------|-------------------|-------|
|   | 4-year | 164              | 151              | 92.1%     |                   |       |
| All Students                                    | 5-year | 159              | 149              | 93.7%     | 92.4%             | 3     |
|   | 6-year | 188              | 172              | 91.5%     |                   |       |
|   | 4-year | 31               | 29               | 93.5%     |                   |       |
| American Indian or Alaska Native                | 5-year | 21               | _                | _         | 93.5%             | 3     |
|   | 6-year | 24               | _                | _         |                   |       |
|   | 4-year | 1                | _                | _         |                   |       |
| Asian or Native Hawaiian/Other Pacific Islander | 5-year | 0                | _                | _         | _                 | _     |
|   | 6-year | 2                | _                | _         |                   |       |
|   | 4-year | 1                | _                | _         |                   |       |
| Black or African American                       | 5-year | 2                | _                | _         | _                 | _     |
|   | 6-year | 0                | _                | _         |                   |       |
|   | 4-year | 8                | _                | _         |                   |       |
| Hispanic or Latino                              | 5-year | 4                | _                | _         | _                 | _     |
|   | 6-year | 3                | _                | _         |                   |       |
|   | 4-year | 2                | _                | _         |                   |       |
| Multiracial                                     | 5-year | 6                | _                | _         | _                 | _     |
|   | 6-year | 3                | _                | _         |                   |       |
|   | 4-year | 121              | 111              | 91.7%     |                   |       |
| White   | 5-year | 126              | 120              | 95.2%     | 93.1%             | 3     |
|   | 6-year | 156              | 144              | 92.3%     |                   |       |
|   | 4-year | 38               | 32               | 84.2%     |                   |       |
| Students with Disabilities                      | 5-year | 40               | 32               | 80%       | 80.1%             | 3     |
|   | 6-year | 42               | 32               | 76.2%     |                   |       |
|   | 4-year | 72               | 64               | 88.9%     |                   |       |
| Economically Disadvantaged                      | 5-year | 80               | 71               | 88.8%     | 87.5%             | 3     |
|   | 6-year | 93               | 79               | 84.9%     |                   |       |

#### SECONDARY CHRONIC ABSENTEEISM

| Subgroup  | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 691               | 242                         | 35%                      | 2     |
| American Indian or Alaska Native                | 113               | 51                          | 45.1%                    | 2     |
| Asian or Native Hawaiian/Other Pacific Islander | 3                 | _                           | _                        | _     |
| Black or African American                       | 8                 | _                           | _                        | _     |
| Hispanic or Latino                              | 32                | 16                          | 50%                      | 1     |
| Multiracial                                     | 12                | _                           | _                        | _     |
| White   | 523               | 161                         | 30.8%                    | 2     |
| Students with Disabilities                      | 151               | 59                          | 39.1%                    | 2     |
| Economically Disadvantaged                      | 347               | 164                         | 47.3%                    | 2     |

#### **SECONDARY ELA PARTICIPATION RATE**

| Subgroup                         | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|----------------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students                     | ✓                          | 162                                | 100%                            |
| American Indian or Alaska Native | _                          | 26                                 | _                               |
| Black or African American        | _                          | 2                                  | -                               |
| Hispanic or Latino               | _                          | 6                                  | _                               |
| Multiracial                      | _                          | 7                                  | -                               |
| White                            | ✓                          | 121                                | 100%                            |
| Students with Disabilities       | _                          | 35                                 | -                               |
| Economically Disadvantaged       | ✓                          | 82                                 | 100%                            |

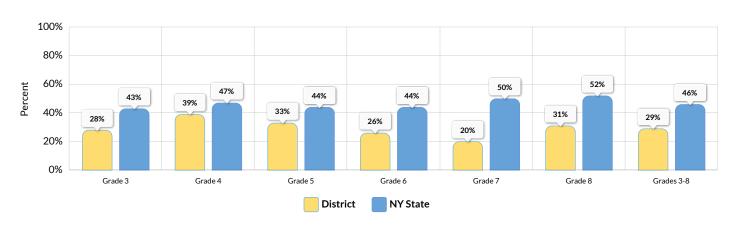
#### SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup                         | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|----------------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students                     | X                          | 162                                | 90.1%                           |
| American Indian or Alaska Native | _                          | 26                                 | _                               |
| Black or African American        | _                          | 2                                  | _                               |
| Hispanic or Latino               | _                          | 6                                  | _                               |
| Multiracial                      | _                          | 7                                  | _                               |
| White                            | X                          | 121                                | 91.7%                           |
| Students with Disabilities       | _                          | 35                                 | _                               |
| Economically Disadvantaged       | Х                          | 82                                 | 89%                             |

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

#### Percent Scoring Proficient by Grade

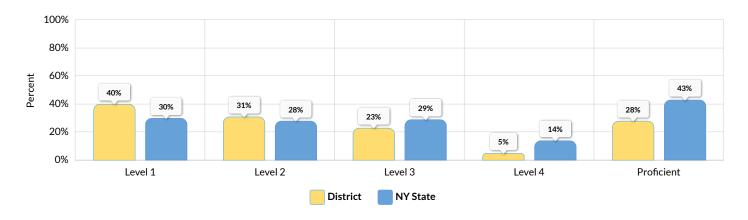
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| Grade      | Total | Not∃ | Tested | Tes | Tested |     | Level 1 |     | Level 2 |     | Level 3 |    | Level 4 |     | Proficient<br>(Levels 3 & 4) |  |
|------------|-------|------|--------|-----|--------|-----|---------|-----|---------|-----|---------|----|---------|-----|------------------------------|--|
|            | #     | #    | %      | #   | %      | #   | %       | #   | %       | #   | %       | #  | %       | #   | %                            |  |
| Grade 3    | 174   | 15   | 9%     | 159 | 91%    | 64  | 40%     | 50  | 31%     | 37  | 23%     | 8  | 5%      | 45  | 28%                          |  |
| Grade 4    | 128   | 31   | 24%    | 97  | 76%    | 25  | 26%     | 34  | 35%     | 28  | 29%     | 10 | 10%     | 38  | 39%                          |  |
| Grade 5    | 163   | 35   | 21%    | 128 | 79%    | 43  | 34%     | 43  | 34%     | 32  | 25%     | 10 | 8%      | 42  | 33%                          |  |
| Grade 6    | 153   | 53   | 35%    | 100 | 65%    | 41  | 41%     | 33  | 33%     | 21  | 21%     | 5  | 5%      | 26  | 26%                          |  |
| Grade 7    | 147   | 50   | 34%    | 97  | 66%    | 36  | 37%     | 42  | 43%     | 16  | 16%     | 3  | 3%      | 19  | 20%                          |  |
| Grade 8    | 174   | 106  | 61%    | 68  | 39%    | 19  | 28%     | 28  | 41%     | 17  | 25%     | 4  | 6%      | 21  | 31%                          |  |
| Grades 3-8 | 939   | 290  | 31%    | 649 | 69%    | 228 | 35%     | 230 | 35%     | 151 | 23%     | 40 | 6%      | 191 | 29%                          |  |

#### **GRADE 3 ELA RESULTS**

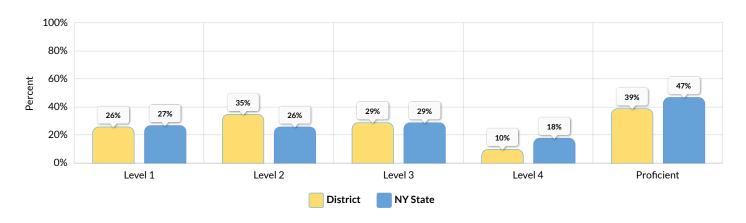
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| Subgroup   | Total | Not | Tested | Те  | Tested |    | Level 1 |    | Level 2 |    | Level 3 |   | Level 4 |    | ficient<br>els 3 &<br>4) |
|--|-------|-----|--------|-----|--------|----|---------|----|---------|----|---------|---|---------|----|--------------------------|
|  | #     | #   | %      | #   | %      | #  | %       | #  | %       | #  | %       | # | %       | #  | %                        |
| All Students                                       | 174   | 15  | 9%     | 159 | 91%    | 64 | 40%     | 50 | 31%     | 37 | 23%     | 8 | 5%      | 45 | 28%                      |
| Female   | 89    | 7   | 8%     | 82  | 92%    | 30 | 37%     | 26 | 32%     | 22 | 27%     | 4 | 5%      | 26 | 32%                      |
| Male   | 85    | 8   | 9%     | 77  | 91%    | 34 | 44%     | 24 | 31%     | 15 | 19%     | 4 | 5%      | 19 | 25%                      |
| General Education Students                         | 126   | 6   | 5%     | 120 | 95%    | 38 | 32%     | 38 | 32%     | 36 | 30%     | 8 | 7%      | 44 | 37%                      |
| Students with Disabilities                         | 48    | 9   | 19%    | 39  | 81%    | 26 | 67%     | 12 | 31%     | 1  | 3%      | 0 | 0%      | 1  | 3%                       |
| American Indian or Alaska Native                   | 29    | 2   | 7%     | 27  | 93%    | 11 | 41%     | 11 | 41%     | 4  | 15%     | 1 | 4%      | 5  | 19%                      |
| Asian or Native Hawaiian/Other<br>Pacific Islander | 2     | 0   | 0%     | 2   | 100%   | -  | _       | -  | _       | _  | _       | - | -       | _  | _                        |
| Black or African American                          | 2     | 1   | 50%    | 1   | 50%    | _  | _       | _  | _       | _  | _       | _ | -       | _  | _                        |
| Hispanic or Latino                                 | 13    | 1   | 8%     | 12  | 92%    | 6  | 50%     | 2  | 17%     | 3  | 25%     | 1 | 8%      | 4  | 33%                      |
| White  | 118   | 11  | 9%     | 107 | 91%    | 42 | 39%     | 32 | 30%     | 30 | 28%     | 3 | 3%      | 33 | 31%                      |
| Multiracial  | 10    | 0   | 0%     | 10  | 100%   | _  | _       | _  | -       | _  | _       | _ | _       | _  | _                        |
| Small Group Total: Race & Ethnicity                | 14    | 1   | 7%     | 13  | 93%    | 5  | 38%     | 5  | 38%     | 0  | 0%      | 3 | 23%     | 3  | 23%                      |
| Economically Disadvantaged                         | 94    | 10  | 11%    | 84  | 89%    | 40 | 48%     | 32 | 38%     | 11 | 13%     | 1 | 1%      | 12 | 14%                      |
| Not Economically Disadvantaged                     | 80    | 5   | 6%     | 75  | 94%    | 24 | 32%     | 18 | 24%     | 26 | 35%     | 7 | 9%      | 33 | 44%                      |
| English Language Learner                           | 1     | 0   | 0%     | 1   | 100%   | _  | _       | _  | -       | _  | -       | _ | _       | _  | _                        |
| Non-English Language Learner                       | 173   | 15  | 9%     | 158 | 91%    | _  | _       | _  | -       | _  | -       | _ | _       | _  | _                        |
| In Foster Care                                     | 1     | 0   | 0%     | 1   | 100%   | _  | _       | _  | -       | _  | -       | _ | _       | _  | _                        |
| Not in Foster Care                                 | 173   | 15  | 9%     | 158 | 91%    | _  | _       | _  | -       | _  | _       | _ | _       | _  | _                        |
| Homeless   | 1     | 1   | 100%   | 0   | 0%     | 0  | 0%      | 0  | 0%      | 0  | 0%      | 0 | 0%      | 0  | 0%                       |
| Not Homeless                                       | 173   | 14  | 8%     | 159 | 92%    | 64 | 40%     | 50 | 31%     | 37 | 23%     | 8 | 5%      | 45 | 28%                      |
| Not Migrant  | 174   | 15  | 9%     | 159 | 91%    | 64 | 40%     | 50 | 31%     | 37 | 23%     | 8 | 5%      | 45 | 28%                      |
| Parent in Armed Forces                             | 2     | 0   | 0%     | 2   | 100%   | _  | _       | _  | _       | _  | _       | _ | _       | _  | _                        |
| Parent Not in Armed Forces                         | 172   | 15  | 9%     | 157 | 91%    | _  | _       | _  | _       | _  | _       | _ | _       | _  | _                        |

#### **GRADE 4 ELA RESULTS**

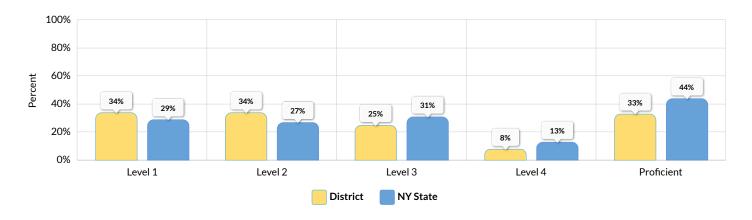
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| Subgroup                            | Total | Not | Tested | Te | ested | Le | vel 1 | Le | vel 2 | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|-------------------------------------|-------|-----|--------|----|-------|----|-------|----|-------|---------|-----|---------|-----|------------------------------|-----|
|                                     | #     | #   | %      | #  | %     | #  | %     | #  | %     | #       | %   | #       | %   | #                            | %   |
| All Students                        | 128   | 31  | 24%    | 97 | 76%   | 25 | 26%   | 34 | 35%   | 28      | 29% | 10      | 10% | 38                           | 39% |
| Female                              | 67    | 17  | 25%    | 50 | 75%   | 9  | 18%   | 20 | 40%   | 15      | 30% | 6       | 12% | 21                           | 42% |
| Male                                | 61    | 14  | 23%    | 47 | 77%   | 16 | 34%   | 14 | 30%   | 13      | 28% | 4       | 9%  | 17                           | 36% |
| General Education Students          | 94    | 20  | 21%    | 74 | 79%   | 9  | 12%   | 29 | 39%   | 27      | 36% | 9       | 12% | 36                           | 49% |
| Students with Disabilities          | 34    | 11  | 32%    | 23 | 68%   | 16 | 70%   | 5  | 22%   | 1       | 4%  | 1       | 4%  | 2                            | 9%  |
| American Indian or Alaska Native    | 18    | 2   | 11%    | 16 | 89%   | 9  | 56%   | 5  | 31%   | 1       | 6%  | 1       | 6%  | 2                            | 13% |
| Black or African American           | 2     | 2   | 100%   | 0  | 0%    | 0  | 0%    | 0  | 0%    | 0       | 0%  | 0       | 0%  | 0                            | 0%  |
| Hispanic or Latino                  | 8     | 2   | 25%    | 6  | 75%   | _  | -     | _  | _     | _       | -   | _       | _   | _                            | _   |
| White                               | 94    | 23  | 24%    | 71 | 76%   | 14 | 20%   | 25 | 35%   | 23      | 32% | 9       | 13% | 32                           | 45% |
| Multiracial                         | 6     | 2   | 33%    | 4  | 67%   | _  | _     | _  | _     | -       | _   | _       | _   | _                            | _   |
| Small Group Total: Race & Ethnicity | 14    | 4   | 29%    | 10 | 71%   | 2  | 20%   | 4  | 40%   | 4       | 40% | 0       | 0%  | 4                            | 40% |
| Economically Disadvantaged          | 72    | 17  | 24%    | 55 | 76%   | 17 | 31%   | 21 | 38%   | 12      | 22% | 5       | 9%  | 17                           | 31% |
| Not Economically Disadvantaged      | 56    | 14  | 25%    | 42 | 75%   | 8  | 19%   | 13 | 31%   | 16      | 38% | 5       | 12% | 21                           | 50% |
| Non-English Language Learner        | 128   | 31  | 24%    | 97 | 76%   | 25 | 26%   | 34 | 35%   | 28      | 29% | 10      | 10% | 38                           | 39% |
| Not in Foster Care                  | 128   | 31  | 24%    | 97 | 76%   | 25 | 26%   | 34 | 35%   | 28      | 29% | 10      | 10% | 38                           | 39% |
| Not Homeless                        | 128   | 31  | 24%    | 97 | 76%   | 25 | 26%   | 34 | 35%   | 28      | 29% | 10      | 10% | 38                           | 39% |
| Not Migrant                         | 128   | 31  | 24%    | 97 | 76%   | 25 | 26%   | 34 | 35%   | 28      | 29% | 10      | 10% | 38                           | 39% |
| Parent in Armed Forces              | 2     | 0   | 0%     | 2  | 100%  | _  | _     | -  | ı     | ı       | _   | -       | _   | _                            | _   |
| Parent Not in Armed Forces          | 126   | 31  | 25%    | 95 | 75%   | _  | _     | -  | -     | -       | _   | -       | _   | _                            | _   |

#### **GRADE 5 ELA RESULTS**

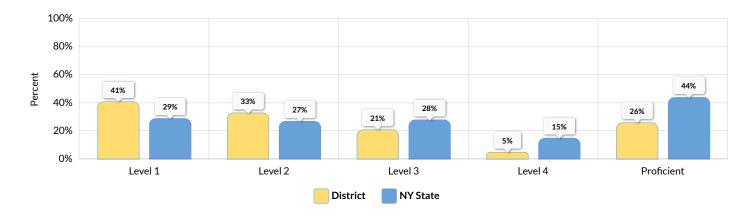




| Subgroup   | Total |    | Not<br>sted | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficier<br>(Levels 3<br>4) |     |
|--|-------|----|-------------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|  | #     | #  | %           | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                       | 163   | 35 | 21%         | 128    | 79%  | 43      | 34% | 43      | 34% | 32      | 25% | 10      | 8%  | 42                           | 33% |
| Female   | 74    | 19 | 26%         | 55     | 74%  | 19      | 35% | 19      | 35% | 12      | 22% | 5       | 9%  | 17                           | 31% |
| Male   | 89    | 16 | 18%         | 73     | 82%  | 24      | 33% | 24      | 33% | 20      | 27% | 5       | 7%  | 25                           | 34% |
| General Education Students                         | 130   | 25 | 19%         | 105    | 81%  | 27      | 26% | 38      | 36% | 30      | 29% | 10      | 10% | 40                           | 38% |
| Students with Disabilities                         | 33    | 10 | 30%         | 23     | 70%  | 16      | 70% | 5       | 22% | 2       | 9%  | 0       | 0%  | 2                            | 9%  |
| American Indian or Alaska Native                   | 25    | 5  | 20%         | 20     | 80%  | 7       | 35% | 6       | 30% | 6       | 30% | 1       | 5%  | 7                            | 35% |
| Asian or Native Hawaiian/Other<br>Pacific Islander | 1     | 0  | 0%          | 1      | 100% | _       | _   | _       | _   | _       | _   | _       | _   | _                            | _   |
| Hispanic or Latino                                 | 9     | 2  | 22%         | 7      | 78%  | 4       | 57% | 1       | 14% | 2       | 29% | 0       | 0%  | 2                            | 29% |
| White  | 118   | 24 | 20%         | 94     | 80%  | 29      | 31% | 35      | 37% | 21      | 22% | 9       | 10% | 30                           | 32% |
| Multiracial  | 10    | 4  | 40%         | 6      | 60%  | _       | _   | _       | _   | _       | _   | _       | _   | _                            | _   |
| Small Group Total: Race & Ethnicity                | 11    | 4  | 36%         | 7      | 64%  | 3       | 43% | 1       | 14% | 3       | 43% | 0       | 0%  | 3                            | 43% |
| Economically Disadvantaged                         | 93    | 23 | 25%         | 70     | 75%  | 34      | 49% | 25      | 36% | 10      | 14% | 1       | 1%  | 11                           | 16% |
| Not Economically Disadvantaged                     | 70    | 12 | 17%         | 58     | 83%  | 9       | 16% | 18      | 31% | 22      | 38% | 9       | 16% | 31                           | 53% |
| English Language Learner                           | 1     | 0  | 0%          | 1      | 100% | _       | _   | _       | _   | _       | _   | _       | _   | _                            | _   |
| Non-English Language Learner                       | 162   | 35 | 22%         | 127    | 78%  | _       | -   | _       | _   | _       | _   | _       | _   | _                            | _   |
| Not in Foster Care                                 | 163   | 35 | 21%         | 128    | 79%  | 43      | 34% | 43      | 34% | 32      | 25% | 10      | 8%  | 42                           | 33% |
| Homeless   | 1     | 0  | 0%          | 1      | 100% | _       | _   | _       | _   | _       | _   | _       | _   | _                            | _   |
| Not Homeless                                       | 162   | 35 | 22%         | 127    | 78%  | _       | _   | _       | _   | _       | _   | _       | _   | _                            | _   |
| Not Migrant  | 163   | 35 | 21%         | 128    | 79%  | 43      | 34% | 43      | 34% | 32      | 25% | 10      | 8%  | 42                           | 33% |
| Parent in Armed Forces                             | 1     | 0  | 0%          | 1      | 100% | -       | _   | _       | _   | _       | _   | _       | _   | _                            | _   |
| Parent Not in Armed Forces                         | 162   | 35 | 22%         | 127    | 78%  | -       | -   | _       | -   | -       | -   | -       | -   | _                            | _   |

#### **GRADE 6 ELA RESULTS**

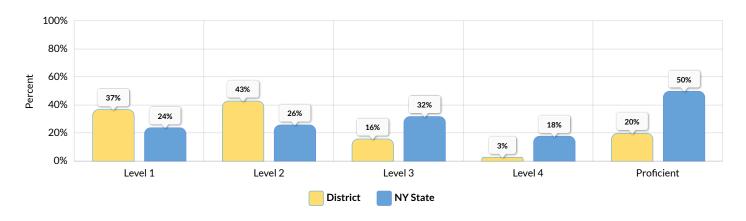




| Subgroup                            | Total | Not | Tested | Tested |      | Le | vel 1 | Le | vel 2 | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|-----|--------|--------|------|----|-------|----|-------|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #   | %      | #      | %    | #  | %     | #  | %     | #       | %   | #       | %   | #                         | %   |
| All Students                        | 153   | 53  | 35%    | 100    | 65%  | 41 | 41%   | 33 | 33%   | 21      | 21% | 5       | 5%  | 26                        | 26% |
| Female                              | 76    | 35  | 46%    | 41     | 54%  | 16 | 39%   | 11 | 27%   | 10      | 24% | 4       | 10% | 14                        | 34% |
| Male                                | 77    | 18  | 23%    | 59     | 77%  | 25 | 42%   | 22 | 37%   | 11      | 19% | 1       | 2%  | 12                        | 20% |
| General Education Students          | 124   | 39  | 31%    | 85     | 69%  | 28 | 33%   | 32 | 38%   | 20      | 24% | 5       | 6%  | 25                        | 29% |
| Students with Disabilities          | 29    | 14  | 48%    | 15     | 52%  | 13 | 87%   | 1  | 7%    | 1       | 7%  | 0       | 0%  | 1                         | 7%  |
| American Indian or Alaska Native    | 20    | 7   | 35%    | 13     | 65%  | 7  | 54%   | 3  | 23%   | 3       | 23% | 0       | 0%  | 3                         | 23% |
| Black or African American           | 2     | 0   | 0%     | 2      | 100% | -  | _     | _  | _     | -       | _   | _       | _   | _                         | _   |
| Hispanic or Latino                  | 7     | 4   | 57%    | 3      | 43%  | _  | _     | _  | _     | _       | _   | _       | _   | _                         | _   |
| White                               | 119   | 39  | 33%    | 80     | 67%  | 32 | 40%   | 29 | 36%   | 15      | 19% | 4       | 5%  | 19                        | 24% |
| Multiracial                         | 5     | 3   | 60%    | 2      | 40%  | _  | _     | _  | _     | _       | _   | _       | _   | _                         | _   |
| Small Group Total: Race & Ethnicity | 14    | 7   | 50%    | 7      | 50%  | 2  | 29%   | 1  | 14%   | 3       | 43% | 1       | 14% | 4                         | 57% |
| Economically Disadvantaged          | 88    | 29  | 33%    | 59     | 67%  | 28 | 47%   | 18 | 31%   | 11      | 19% | 2       | 3%  | 13                        | 22% |
| Not Economically Disadvantaged      | 65    | 24  | 37%    | 41     | 63%  | 13 | 32%   | 15 | 37%   | 10      | 24% | 3       | 7%  | 13                        | 32% |
| Non-English Language Learner        | 153   | 53  | 35%    | 100    | 65%  | 41 | 41%   | 33 | 33%   | 21      | 21% | 5       | 5%  | 26                        | 26% |
| Not in Foster Care                  | 153   | 53  | 35%    | 100    | 65%  | 41 | 41%   | 33 | 33%   | 21      | 21% | 5       | 5%  | 26                        | 26% |
| Homeless                            | 4     | 1   | 25%    | 3      | 75%  | _  | _     | _  | _     | _       | _   | _       | _   | _                         | _   |
| Not Homeless                        | 149   | 52  | 35%    | 97     | 65%  | _  | _     | _  | _     | _       | _   | _       | _   | _                         | _   |
| Not Migrant                         | 153   | 53  | 35%    | 100    | 65%  | 41 | 41%   | 33 | 33%   | 21      | 21% | 5       | 5%  | 26                        | 26% |
| Parent in Armed Forces              | 3     | 1   | 33%    | 2      | 67%  | _  | _     | _  | _     | _       | _   | -       | _   | _                         | _   |
| Parent Not in Armed Forces          | 150   | 52  | 35%    | 98     | 65%  | _  | _     | _  | _     | _       | _   | _       | _   | _                         | _   |

#### **GRADE 7 ELA RESULTS**

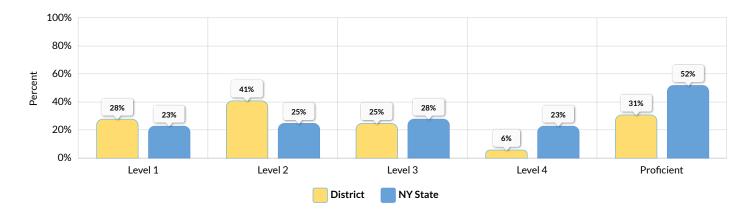




| Subgroup   | Total | Not | Tested | Te | Tested |    | Level 1 |    | Level 2 |    | vel 3 | Level 4 |     | (Lev | ficient<br>els 3 &<br>4) |
|--|-------|-----|--------|----|--------|----|---------|----|---------|----|-------|---------|-----|------|--------------------------|
|  | #     | #   | %      | #  | %      | #  | %       | #  | %       | #  | %     | #       | %   | #    | %                        |
| All Students                                       | 147   | 50  | 34%    | 97 | 66%    | 36 | 37%     | 42 | 43%     | 16 | 16%   | 3       | 3%  | 19   | 20%                      |
| Female   | 64    | 29  | 45%    | 35 | 55%    | 15 | 43%     | 9  | 26%     | 9  | 26%   | 2       | 6%  | 11   | 31%                      |
| Male   | 83    | 21  | 25%    | 62 | 75%    | 21 | 34%     | 33 | 53%     | 7  | 11%   | 1       | 2%  | 8    | 13%                      |
| General Education Students                         | 113   | 37  | 33%    | 76 | 67%    | 20 | 26%     | 37 | 49%     | 16 | 21%   | 3       | 4%  | 19   | 25%                      |
| Students with Disabilities                         | 34    | 13  | 38%    | 21 | 62%    | 16 | 76%     | 5  | 24%     | 0  | 0%    | 0       | 0%  | 0    | 0%                       |
| American Indian or Alaska Native                   | 30    | 6   | 20%    | 24 | 80%    | 12 | 50%     | 11 | 46%     | 1  | 4%    | 0       | 0%  | 1    | 4%                       |
| Asian or Native Hawaiian/Other<br>Pacific Islander | 2     | 0   | 0%     | 2  | 100%   | _  | -       | ı  | -       | -  | _     | 1       | _   | _    | _                        |
| Hispanic or Latino                                 | 9     | 4   | 44%    | 5  | 56%    | 1  | 20%     | 3  | 60%     | 1  | 20%   | 0       | 0%  | 1    | 20%                      |
| White  | 100   | 38  | 38%    | 62 | 62%    | 22 | 35%     | 25 | 40%     | 13 | 21%   | 2       | 3%  | 15   | 24%                      |
| Multiracial  | 6     | 2   | 33%    | 4  | 67%    | _  | -       | _  | -       | _  | _     | _       | _   | _    | _                        |
| Small Group Total: Race & Ethnicity                | 8     | 2   | 25%    | 6  | 75%    | 1  | 17%     | 3  | 50%     | 1  | 17%   | 1       | 17% | 2    | 33%                      |
| Economically Disadvantaged                         | 78    | 26  | 33%    | 52 | 67%    | 22 | 42%     | 24 | 46%     | 5  | 10%   | 1       | 2%  | 6    | 12%                      |
| Not Economically Disadvantaged                     | 69    | 24  | 35%    | 45 | 65%    | 14 | 31%     | 18 | 40%     | 11 | 24%   | 2       | 4%  | 13   | 29%                      |
| Non-English Language Learner                       | 147   | 50  | 34%    | 97 | 66%    | 36 | 37%     | 42 | 43%     | 16 | 16%   | 3       | 3%  | 19   | 20%                      |
| Not in Foster Care                                 | 147   | 50  | 34%    | 97 | 66%    | 36 | 37%     | 42 | 43%     | 16 | 16%   | 3       | 3%  | 19   | 20%                      |
| Homeless   | 2     | 2   | 100%   | 0  | 0%     | 0  | 0%      | 0  | 0%      | 0  | 0%    | 0       | 0%  | 0    | 0%                       |
| Not Homeless                                       | 145   | 48  | 33%    | 97 | 67%    | 36 | 37%     | 42 | 43%     | 16 | 16%   | 3       | 3%  | 19   | 20%                      |
| Not Migrant  | 147   | 50  | 34%    | 97 | 66%    | 36 | 37%     | 42 | 43%     | 16 | 16%   | 3       | 3%  | 19   | 20%                      |
| Parent in Armed Forces                             | 2     | 0   | 0%     | 2  | 100%   | _  | ı       | _  | _       | _  | _     | _       | _   | _    | _                        |
| Parent Not in Armed Forces                         | 145   | 50  | 34%    | 95 | 66%    | _  | _       | _  | _       | _  | _     | _       | _   | _    | _                        |

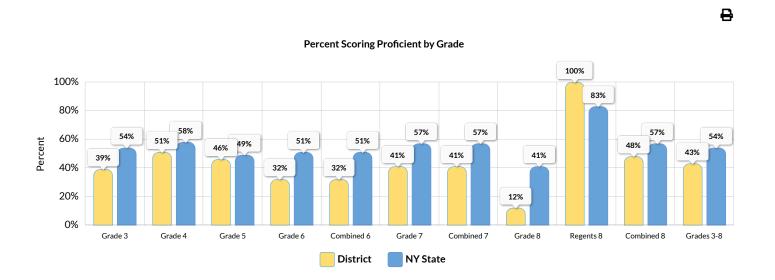
#### **GRADE 8 ELA RESULTS**

#### $\Theta$



| Subgroup   | Total | Not | Tested | Te | Tested |    | Level 1 |    | vel 2 | Le | vel 3 | Level 4 |     | Proficient<br>(Levels 3 &<br>4) |     |
|--|-------|-----|--------|----|--------|----|---------|----|-------|----|-------|---------|-----|---------------------------------|-----|
|  | #     | #   | %      | #  | %      | #  | %       | #  | %     | #  | %     | #       | %   | #                               | %   |
| All Students                                       | 174   | 106 | 61%    | 68 | 39%    | 19 | 28%     | 28 | 41%   | 17 | 25%   | 4       | 6%  | 21                              | 31% |
| Female   | 87    | 61  | 70%    | 26 | 30%    | 5  | 19%     | 9  | 35%   | 8  | 31%   | 4       | 15% | 12                              | 46% |
| Male   | 87    | 45  | 52%    | 42 | 48%    | 14 | 33%     | 19 | 45%   | 9  | 21%   | 0       | 0%  | 9                               | 21% |
| General Education Students                         | 127   | 75  | 59%    | 52 | 41%    | 9  | 17%     | 22 | 42%   | 17 | 33%   | 4       | 8%  | 21                              | 40% |
| Students with Disabilities                         | 47    | 31  | 66%    | 16 | 34%    | 10 | 63%     | 6  | 38%   | 0  | 0%    | 0       | 0%  | 0                               | 0%  |
| American Indian or Alaska Native                   | 34    | 21  | 62%    | 13 | 38%    | _  | _       | _  | _     | _  | -     | _       | _   | _                               | _   |
| Asian or Native Hawaiian/Other<br>Pacific Islander | 1     | 1   | 100%   | 0  | 0%     | 0  | 0%      | 0  | 0%    | 0  | 0%    | 0       | 0%  | 0                               | 0%  |
| Black or African American                          | 1     | 1   | 100%   | 0  | 0%     | 0  | 0%      | 0  | 0%    | 0  | 0%    | 0       | 0%  | 0                               | 0%  |
| Hispanic or Latino                                 | 11    | 9   | 82%    | 2  | 18%    | _  | _       | _  | _     | ı  | 1     | 1       | _   | _                               | _   |
| White  | 121   | 70  | 58%    | 51 | 42%    | 12 | 24%     | 22 | 43%   | 14 | 27%   | 3       | 6%  | 17                              | 33% |
| Multiracial  | 6     | 4   | 67%    | 2  | 33%    | _  | _       | _  | _     | ı  | 1     | 1       | _   | _                               | _   |
| Small Group Total: Race & Ethnicity                | 51    | 34  | 67%    | 17 | 33%    | 7  | 41%     | 6  | 35%   | 3  | 18%   | 1       | 6%  | 4                               | 24% |
| Economically Disadvantaged                         | 91    | 58  | 64%    | 33 | 36%    | 16 | 48%     | 9  | 27%   | 5  | 15%   | 3       | 9%  | 8                               | 24% |
| Not Economically Disadvantaged                     | 83    | 48  | 58%    | 35 | 42%    | 3  | 9%      | 19 | 54%   | 12 | 34%   | 1       | 3%  | 13                              | 37% |
| Non-English Language Learner                       | 174   | 106 | 61%    | 68 | 39%    | 19 | 28%     | 28 | 41%   | 17 | 25%   | 4       | 6%  | 21                              | 31% |
| In Foster Care                                     | 1     | 1   | 100%   | 0  | 0%     | 0  | 0%      | 0  | 0%    | 0  | 0%    | 0       | 0%  | 0                               | 0%  |
| Not in Foster Care                                 | 173   | 105 | 61%    | 68 | 39%    | 19 | 28%     | 28 | 41%   | 17 | 25%   | 4       | 6%  | 21                              | 31% |
| Homeless   | 1     | 0   | 0%     | 1  | 100%   | _  | _       | _  | _     | _  | -     | _       | _   | _                               | _   |
| Not Homeless                                       | 173   | 106 | 61%    | 67 | 39%    | _  | _       | _  | _     | ı  | 1     | _       | _   | _                               | _   |
| Not Migrant  | 174   | 106 | 61%    | 68 | 39%    | 19 | 28%     | 28 | 41%   | 17 | 25%   | 4       | 6%  | 21                              | 31% |
| Parent Not in Armed Forces                         | 174   | 106 | 61%    | 68 | 39%    | 19 | 28%     | 28 | 41%   | 17 | 25%   | 4       | 6%  | 21                              | 31% |

## GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS



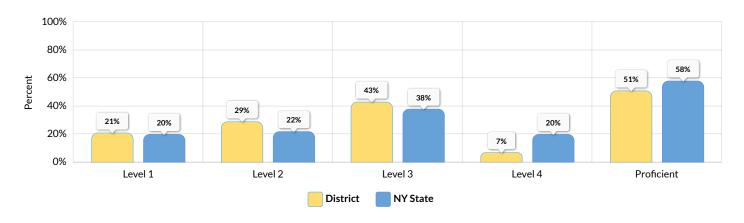
| Grade      | Total | Not T | ested | Tes | sted | Lev | /el 1 | Lev | vel 2 | Lev | vel 3 | Level 4 | 1 & Above |     | ficient<br>3 & Above) |
|------------|-------|-------|-------|-----|------|-----|-------|-----|-------|-----|-------|---------|-----------|-----|-----------------------|
|            | #     | #     | %     | #   | %    | #   | %     | #   | %     | #   | %     | #       | %         | #   | %                     |
| Grade 3    | 174   | 16    | 9%    | 158 | 91%  | 25  | 16%   | 71  | 45%   | 54  | 34%   | 8       | 5%        | 62  | 39%                   |
| Grade 4    | 128   | 31    | 24%   | 97  | 76%  | 20  | 21%   | 28  | 29%   | 42  | 43%   | 7       | 7%        | 49  | 51%                   |
| Grade 5    | 163   | 40    | 25%   | 123 | 75%  | 37  | 30%   | 29  | 24%   | 50  | 41%   | 7       | 6%        | 57  | 46%                   |
| Grade 6    | 153   | 63    | 41%   | 90  | 59%  | 27  | 30%   | 34  | 38%   | 26  | 29%   | 3       | 3%        | 29  | 32%                   |
| Combined 6 | 153   | 63    | 41%   | 90  | 59%  | 27  | 30%   | 34  | 38%   | 26  | 29%   | 3       | 3%        | 29  | 32%                   |
| Grade 7    | 147   | 59    | 40%   | 88  | 60%  | 23  | 26%   | 29  | 33%   | 28  | 32%   | 8       | 9%        | 36  | 41%                   |
| Combined 7 | 147   | 59    | 40%   | 88  | 60%  | 23  | 26%   | 29  | 33%   | 28  | 32%   | 8       | 9%        | 36  | 41%                   |
| Grade 8    | 174   | 140   | 80%   | 34  | 20%  | 19  | 56%   | 11  | 32%   | 4   | 12%   | 0       | 0%        | 4   | 12%                   |
| Regents 8  | _     | _     | _     | 24  | 14%  | 0   | 0%    | 0   | 0%    | 2   | 8%    | 22      | 92%       | 24  | 100%                  |
| Combined 8 | 174   | 116   | 67%   | 58  | 33%  | 19  | 33%   | 11  | 19%   | 6   | 10%   | 22      | 38%       | 28  | 48%                   |
| Grades 3-8 | 939   | 325   | 35%   | 614 | 65%  | 151 | 25%   | 202 | 33%   | 206 | 34%   | 55      | 9%        | 261 | 43%                   |

See report card Glossary and Guide for criteria used to include students in this table.

| Subgroup   | Total | Not | Tested | Те  | sted | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | (Lev | ficient<br>els 3 &<br>4) |
|--|-------|-----|--------|-----|------|---------|-----|---------|-----|---------|-----|---------|-----|------|--------------------------|
|  | #     | #   | %      | #   | %    | #       | %   | #       | %   | #       | %   | #       | %   | #    | %                        |
| All Students                                       | 174   | 16  | 9%     | 158 | 91%  | 25      | 16% | 71      | 45% | 54      | 34% | 8       | 5%  | 62   | 39%                      |
| Female   | 89    | 8   | 9%     | 81  | 91%  | 13      | 16% | 37      | 46% | 28      | 35% | 3       | 4%  | 31   | 38%                      |
| Male   | 85    | 8   | 9%     | 77  | 91%  | 12      | 16% | 34      | 44% | 26      | 34% | 5       | 6%  | 31   | 40%                      |
| General Education Students                         | 126   | 7   | 6%     | 119 | 94%  | 8       | 7%  | 51      | 43% | 53      | 45% | 7       | 6%  | 60   | 50%                      |
| Students with Disabilities                         | 48    | 9   | 19%    | 39  | 81%  | 17      | 44% | 20      | 51% | 1       | 3%  | 1       | 3%  | 2    | 5%                       |
| American Indian or Alaska Native                   | 29    | 2   | 7%     | 27  | 93%  | 6       | 22% | 10      | 37% | 9       | 33% | 2       | 7%  | 11   | 41%                      |
| Asian or Native Hawaiian/Other<br>Pacific Islander | 2     | 0   | 0%     | 2   | 100% | -       | _   | -       | -   | _       | -   | -       | _   | _    | _                        |
| Black or African American                          | 2     | 0   | 0%     | 2   | 100% | _       | _   | _       | _   | _       | _   | _       | _   | _    | _                        |
| Hispanic or Latino                                 | 13    | 2   | 15%    | 11  | 85%  | 1       | 9%  | 5       | 45% | 5       | 45% | 0       | 0%  | 5    | 45%                      |
| White  | 118   | 12  | 10%    | 106 | 90%  | 15      | 14% | 50      | 47% | 37      | 35% | 4       | 4%  | 41   | 39%                      |
| Multiracial  | 10    | 0   | 0%     | 10  | 100% | _       | _   | _       | _   | _       | _   | _       | _   | _    | _                        |
| Small Group Total: Race & Ethnicity                | 14    | 0   | 0%     | 14  | 100% | 3       | 21% | 6       | 43% | 3       | 21% | 2       | 14% | 5    | 36%                      |
| Economically Disadvantaged                         | 94    | 11  | 12%    | 83  | 88%  | 21      | 25% | 36      | 43% | 24      | 29% | 2       | 2%  | 26   | 31%                      |
| Not Economically Disadvantaged                     | 80    | 5   | 6%     | 75  | 94%  | 4       | 5%  | 35      | 47% | 30      | 40% | 6       | 8%  | 36   | 48%                      |
| English Language Learner                           | 1     | 0   | 0%     | 1   | 100% | _       | _   | _       | _   | _       | _   | _       | -   | _    | _                        |
| Non-English Language Learner                       | 173   | 16  | 9%     | 157 | 91%  | _       | _   | _       | _   | _       | _   | _       | _   | _    | _                        |
| In Foster Care                                     | 1     | 0   | 0%     | 1   | 100% | _       | _   | _       | _   | _       | _   | _       | _   | _    | _                        |
| Not in Foster Care                                 | 173   | 16  | 9%     | 157 | 91%  | _       | _   | _       | _   | _       | _   | _       | _   | _    | _                        |
| Homeless   | 1     | 1   | 100%   | 0   | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0    | 0%                       |
| Not Homeless                                       | 173   | 15  | 9%     | 158 | 91%  | 25      | 16% | 71      | 45% | 54      | 34% | 8       | 5%  | 62   | 39%                      |
| Not Migrant  | 174   | 16  | 9%     | 158 | 91%  | 25      | 16% | 71      | 45% | 54      | 34% | 8       | 5%  | 62   | 39%                      |
| Parent in Armed Forces                             | 2     | 1   | 50%    | 1   | 50%  | _       | _   | _       | _   | _       | _   | _       | _   | _    | _                        |
| Parent Not in Armed Forces                         | 172   | 15  | 9%     | 157 | 91%  | -       | _   | -       | _   | _       | _   | _       | _   | _    | _                        |

#### **GRADE 4 MATH RESULTS**

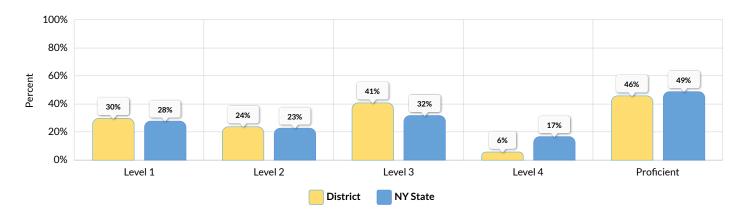
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| Subgroup                            | Total | Not Tested |     | Те | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 |    | ficient<br>Is 3 & 4) |
|-------------------------------------|-------|------------|-----|----|------|----|-------|----|-------|----|-------|----|--------|----|----------------------|
|                                     | #     | #          | %   | #  | %    | #  | %     | #  | %     | #  | %     | #  | %      | #  | %                    |
| All Students                        | 128   | 31         | 24% | 97 | 76%  | 20 | 21%   | 28 | 29%   | 42 | 43%   | 7  | 7%     | 49 | 51%                  |
| Female                              | 67    | 16         | 24% | 51 | 76%  | 9  | 18%   | 16 | 31%   | 23 | 45%   | 3  | 6%     | 26 | 51%                  |
| Male                                | 61    | 15         | 25% | 46 | 75%  | 11 | 24%   | 12 | 26%   | 19 | 41%   | 4  | 9%     | 23 | 50%                  |
| General Education Students          | 94    | 23         | 24% | 71 | 76%  | 4  | 6%    | 21 | 30%   | 39 | 55%   | 7  | 10%    | 46 | 65%                  |
| Students with Disabilities          | 34    | 8          | 24% | 26 | 76%  | 16 | 62%   | 7  | 27%   | 3  | 12%   | 0  | 0%     | 3  | 12%                  |
| American Indian or Alaska Native    | 18    | 1          | 6%  | 17 | 94%  | 10 | 59%   | 5  | 29%   | 1  | 6%    | 1  | 6%     | 2  | 12%                  |
| Black or African American           | 2     | 1          | 50% | 1  | 50%  | _  | _     | _  | _     | _  | _     | -  | _      | _  | _                    |
| Hispanic or Latino                  | 8     | 2          | 25% | 6  | 75%  | 0  | 0%    | 4  | 67%   | 1  | 17%   | 1  | 17%    | 2  | 33%                  |
| White                               | 94    | 26         | 28% | 68 | 72%  | 7  | 10%   | 16 | 24%   | 40 | 59%   | 5  | 7%     | 45 | 66%                  |
| Multiracial                         | 6     | 1          | 17% | 5  | 83%  | _  | _     | _  | _     | _  | -     | _  | -      | _  | _                    |
| Small Group Total: Race & Ethnicity | 8     | 2          | 25% | 6  | 75%  | 3  | 50%   | 3  | 50%   | 0  | 0%    | 0  | 0%     | 0  | 0%                   |
| Economically Disadvantaged          | 72    | 16         | 22% | 56 | 78%  | 16 | 29%   | 18 | 32%   | 17 | 30%   | 5  | 9%     | 22 | 39%                  |
| Not Economically Disadvantaged      | 56    | 15         | 27% | 41 | 73%  | 4  | 10%   | 10 | 24%   | 25 | 61%   | 2  | 5%     | 27 | 66%                  |
| Non-English Language Learner        | 128   | 31         | 24% | 97 | 76%  | 20 | 21%   | 28 | 29%   | 42 | 43%   | 7  | 7%     | 49 | 51%                  |
| Not in Foster Care                  | 128   | 31         | 24% | 97 | 76%  | 20 | 21%   | 28 | 29%   | 42 | 43%   | 7  | 7%     | 49 | 51%                  |
| Not Homeless                        | 128   | 31         | 24% | 97 | 76%  | 20 | 21%   | 28 | 29%   | 42 | 43%   | 7  | 7%     | 49 | 51%                  |
| Not Migrant                         | 128   | 31         | 24% | 97 | 76%  | 20 | 21%   | 28 | 29%   | 42 | 43%   | 7  | 7%     | 49 | 51%                  |
| Parent in Armed Forces              | 2     | 1          | 50% | 1  | 50%  | _  | _     | _  | _     | -  | _     | -  | _      | _  | _                    |
| Parent Not in Armed Forces          | 126   | 30         | 24% | 96 | 76%  | _  | _     | _  | _     | _  | _     | -  | -      | _  | _                    |

### **GRADE 5 MATH RESULTS**

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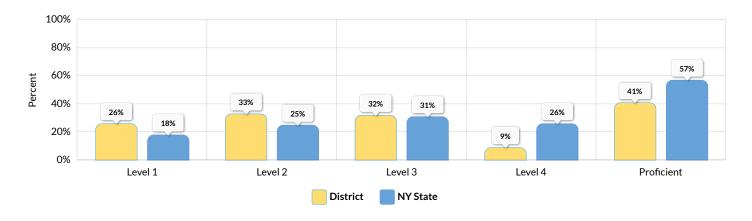


| Subgroup   | Total |    | Not<br>ested | Те  | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Lev | ficient<br>els 3 &<br>4) |
|--|-------|----|--------------|-----|------|----|-------|----|-------|----|-------|----|--------|------|--------------------------|
|  | #     | #  | %            | #   | %    | #  | %     | #  | %     | #  | %     | #  | %      | #    | %                        |
| All Students                                       | 163   | 40 | 25%          | 123 | 75%  | 37 | 30%   | 29 | 24%   | 50 | 41%   | 7  | 6%     | 57   | 46%                      |
| Female   | 74    | 19 | 26%          | 55  | 74%  | 21 | 38%   | 13 | 24%   | 20 | 36%   | 1  | 2%     | 21   | 38%                      |
| Male   | 89    | 21 | 24%          | 68  | 76%  | 16 | 24%   | 16 | 24%   | 30 | 44%   | 6  | 9%     | 36   | 53%                      |
| General Education Students                         | 130   | 29 | 22%          | 101 | 78%  | 23 | 23%   | 23 | 23%   | 48 | 48%   | 7  | 7%     | 55   | 54%                      |
| Students with Disabilities                         | 33    | 11 | 33%          | 22  | 67%  | 14 | 64%   | 6  | 27%   | 2  | 9%    | 0  | 0%     | 2    | 9%                       |
| American Indian or Alaska Native                   | 25    | 6  | 24%          | 19  | 76%  | 7  | 37%   | 4  | 21%   | 8  | 42%   | 0  | 0%     | 8    | 42%                      |
| Asian or Native Hawaiian/Other<br>Pacific Islander | 1     | 0  | 0%           | 1   | 100% | _  | _     | _  | -     | -  | _     | _  | _      | _    | -                        |
| Hispanic or Latino                                 | 9     | 3  | 33%          | 6   | 67%  | 2  | 33%   | 2  | 33%   | 2  | 33%   | 0  | 0%     | 2    | 33%                      |
| White  | 118   | 27 | 23%          | 91  | 77%  | 27 | 30%   | 22 | 24%   | 35 | 38%   | 7  | 8%     | 42   | 46%                      |
| Multiracial  | 10    | 4  | 40%          | 6   | 60%  | _  | _     | _  | _     | -  | _     | _  | -      | _    | _                        |
| Small Group Total: Race & Ethnicity                | 11    | 4  | 36%          | 7   | 64%  | 1  | 14%   | 1  | 14%   | 5  | 71%   | 0  | 0%     | 5    | 71%                      |
| Economically Disadvantaged                         | 93    | 27 | 29%          | 66  | 71%  | 29 | 44%   | 16 | 24%   | 20 | 30%   | 1  | 2%     | 21   | 32%                      |
| Not Economically Disadvantaged                     | 70    | 13 | 19%          | 57  | 81%  | 8  | 14%   | 13 | 23%   | 30 | 53%   | 6  | 11%    | 36   | 63%                      |
| English Language Learner                           | 1     | 0  | 0%           | 1   | 100% | _  | -     | _  | ı     | ı  | _     | _  | _      | _    | _                        |
| Non-English Language Learner                       | 162   | 40 | 25%          | 122 | 75%  | _  | _     | _  | ı     | ı  | _     | _  | _      | _    | _                        |
| Not in Foster Care                                 | 163   | 40 | 25%          | 123 | 75%  | 37 | 30%   | 29 | 24%   | 50 | 41%   | 7  | 6%     | 57   | 46%                      |
| Homeless   | 1     | 0  | 0%           | 1   | 100% | _  | _     | _  | -     | _  | _     | _  | _      | _    | -                        |
| Not Homeless                                       | 162   | 40 | 25%          | 122 | 75%  | _  | _     | _  | -     | -  | _     | _  | _      | _    | _                        |
| Not Migrant  | 163   | 40 | 25%          | 123 | 75%  | 37 | 30%   | 29 | 24%   | 50 | 41%   | 7  | 6%     | 57   | 46%                      |
| Parent in Armed Forces                             | 1     | 0  | 0%           | 1   | 100% | _  | _     | _  | ı     | ı  | _     | _  | -      | _    | _                        |
| Parent Not in Armed Forces                         | 162   | 40 | 25%          | 122 | 75%  | -  | _     | _  | _     | -  | _     | _  | _      | _    | _                        |

| Subgroup                            | Total | Not | Tested | Te | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 |    | ficient<br>ls 3 & 4) |
|-------------------------------------|-------|-----|--------|----|------|----|-------|----|-------|----|-------|----|--------|----|----------------------|
|                                     | #     | #   | %      | #  | %    | #  | %     | #  | %     | #  | %     | #  | %      | #  | %                    |
| All Students                        | 153   | 63  | 41%    | 90 | 59%  | 27 | 30%   | 34 | 38%   | 26 | 29%   | 3  | 3%     | 29 | 32%                  |
| Female                              | 76    | 47  | 62%    | 29 | 38%  | 16 | 55%   | 5  | 17%   | 7  | 24%   | 1  | 3%     | 8  | 28%                  |
| Male                                | 77    | 16  | 21%    | 61 | 79%  | 11 | 18%   | 29 | 48%   | 19 | 31%   | 2  | 3%     | 21 | 34%                  |
| General Education Students          | 124   | 48  | 39%    | 76 | 61%  | 19 | 25%   | 30 | 39%   | 24 | 32%   | 3  | 4%     | 27 | 36%                  |
| Students with Disabilities          | 29    | 15  | 52%    | 14 | 48%  | 8  | 57%   | 4  | 29%   | 2  | 14%   | 0  | 0%     | 2  | 14%                  |
| American Indian or Alaska Native    | 20    | 8   | 40%    | 12 | 60%  | 7  | 58%   | 5  | 42%   | 0  | 0%    | 0  | 0%     | 0  | 0%                   |
| Black or African American           | 2     | 1   | 50%    | 1  | 50%  | _  | _     | _  | _     | _  | -     | _  | _      | _  | _                    |
| Hispanic or Latino                  | 7     | 4   | 57%    | 3  | 43%  | _  | _     | _  | _     | _  | _     | _  | -      | _  | _                    |
| White                               | 119   | 47  | 39%    | 72 | 61%  | 19 | 26%   | 26 | 36%   | 25 | 35%   | 2  | 3%     | 27 | 38%                  |
| Multiracial                         | 5     | 3   | 60%    | 2  | 40%  | _  | _     | _  | _     | _  | _     | _  | _      | _  | _                    |
| Small Group Total: Race & Ethnicity | 14    | 8   | 57%    | 6  | 43%  | 1  | 17%   | 3  | 50%   | 1  | 17%   | 1  | 17%    | 2  | 33%                  |
| Economically Disadvantaged          | 88    | 38  | 43%    | 50 | 57%  | 17 | 34%   | 19 | 38%   | 13 | 26%   | 1  | 2%     | 14 | 28%                  |
| Not Economically Disadvantaged      | 65    | 25  | 38%    | 40 | 62%  | 10 | 25%   | 15 | 38%   | 13 | 33%   | 2  | 5%     | 15 | 38%                  |
| Non-English Language Learner        | 153   | 63  | 41%    | 90 | 59%  | 27 | 30%   | 34 | 38%   | 26 | 29%   | 3  | 3%     | 29 | 32%                  |
| Not in Foster Care                  | 153   | 63  | 41%    | 90 | 59%  | 27 | 30%   | 34 | 38%   | 26 | 29%   | 3  | 3%     | 29 | 32%                  |
| Homeless                            | 4     | 1   | 25%    | 3  | 75%  | _  | _     | _  | _     | _  | _     | _  | _      | _  | _                    |
| Not Homeless                        | 149   | 62  | 42%    | 87 | 58%  | _  | _     | _  | _     | -  | _     | _  | _      | _  | _                    |
| Not Migrant                         | 153   | 63  | 41%    | 90 | 59%  | 27 | 30%   | 34 | 38%   | 26 | 29%   | 3  | 3%     | 29 | 32%                  |
| Parent in Armed Forces              | 3     | 1   | 33%    | 2  | 67%  | _  | _     | _  | -     | _  | -     | _  | -      | _  | _                    |
| Parent Not in Armed Forces          | 150   | 62  | 41%    | 88 | 59%  | _  | _     | _  | _     | -  | _     | _  | _      | _  | _                    |

### **GRADE 7 MATH RESULTS**

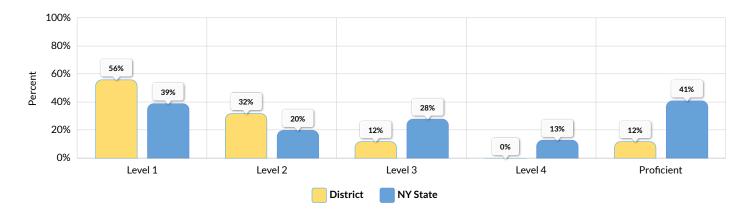
#### $\Theta$



| Subgroup   | Total |    | Not<br>sted | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | (Lev | ficient<br>els 3 &<br>4) |
|--|-------|----|-------------|----|-------|----|-------|----|-------|----|-------|----|--------|------|--------------------------|
|  | #     | #  | %           | #  | %     | #  | %     | #  | %     | #  | %     | #  | %      | #    | %                        |
| All Students                                       | 147   | 59 | 40%         | 88 | 60%   | 23 | 26%   | 29 | 33%   | 28 | 32%   | 8  | 9%     | 36   | 41%                      |
| Female   | 64    | 32 | 50%         | 32 | 50%   | 8  | 25%   | 14 | 44%   | 7  | 22%   | 3  | 9%     | 10   | 31%                      |
| Male   | 83    | 27 | 33%         | 56 | 67%   | 15 | 27%   | 15 | 27%   | 21 | 38%   | 5  | 9%     | 26   | 46%                      |
| General Education Students                         | 113   | 45 | 40%         | 68 | 60%   | 12 | 18%   | 21 | 31%   | 27 | 40%   | 8  | 12%    | 35   | 51%                      |
| Students with Disabilities                         | 34    | 14 | 41%         | 20 | 59%   | 11 | 55%   | 8  | 40%   | 1  | 5%    | 0  | 0%     | 1    | 5%                       |
| American Indian or Alaska Native                   | 30    | 9  | 30%         | 21 | 70%   | 9  | 43%   | 10 | 48%   | 1  | 5%    | 1  | 5%     | 2    | 10%                      |
| Asian or Native Hawaiian/Other<br>Pacific Islander | 2     | 0  | 0%          | 2  | 100%  | -  | -     | 1  | _     | -  | _     | _  | _      | _    | -                        |
| Hispanic or Latino                                 | 9     | 5  | 56%         | 4  | 44%   | _  | ı     | 1  | _     | _  | -     | _  | -      | _    | -                        |
| White  | 100   | 43 | 43%         | 57 | 57%   | 12 | 21%   | 17 | 30%   | 23 | 40%   | 5  | 9%     | 28   | 49%                      |
| Multiracial  | 6     | 2  | 33%         | 4  | 67%   | _  | ı     | ı  | _     | -  | -     | _  | _      | _    | -                        |
| Small Group Total: Race & Ethnicity                | 17    | 7  | 41%         | 10 | 59%   | 2  | 20%   | 2  | 20%   | 4  | 40%   | 2  | 20%    | 6    | 60%                      |
| Economically Disadvantaged                         | 78    | 33 | 42%         | 45 | 58%   | 16 | 36%   | 18 | 40%   | 8  | 18%   | 3  | 7%     | 11   | 24%                      |
| Not Economically Disadvantaged                     | 69    | 26 | 38%         | 43 | 62%   | 7  | 16%   | 11 | 26%   | 20 | 47%   | 5  | 12%    | 25   | 58%                      |
| Non-English Language Learner                       | 147   | 59 | 40%         | 88 | 60%   | 23 | 26%   | 29 | 33%   | 28 | 32%   | 8  | 9%     | 36   | 41%                      |
| Not in Foster Care                                 | 147   | 59 | 40%         | 88 | 60%   | 23 | 26%   | 29 | 33%   | 28 | 32%   | 8  | 9%     | 36   | 41%                      |
| Homeless   | 2     | 0  | 0%          | 2  | 100%  | _  | ı     | 1  | _     | _  | -     | _  | -      | _    | -                        |
| Not Homeless                                       | 145   | 59 | 41%         | 86 | 59%   | -  | ı     | ı  | ı     | ı  | ı     | _  | _      | _    | ı                        |
| Not Migrant  | 147   | 59 | 40%         | 88 | 60%   | 23 | 26%   | 29 | 33%   | 28 | 32%   | 8  | 9%     | 36   | 41%                      |
| Parent in Armed Forces                             | 2     | 1  | 50%         | 1  | 50%   | _  | _     | 1  | _     | -  | _     | _  | _      | _    | _                        |
| Parent Not in Armed Forces                         | 145   | 58 | 40%         | 87 | 60%   | _  | -     | -  | _     | -  | _     | _  | _      | _    | _                        |

### **GRADE 8 MATH RESULTS**

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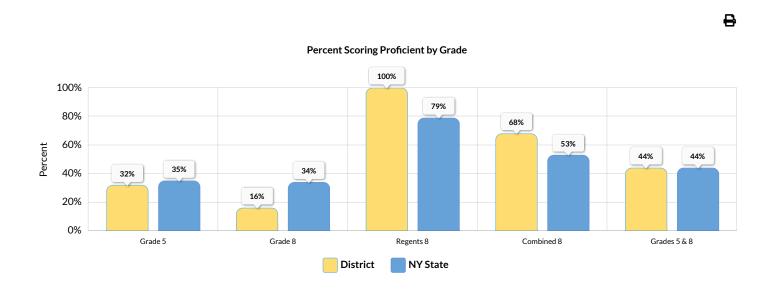


| Subgroup   | Total | Not | Tested | Te | ested | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 |   | oficient<br>vels 3 &<br>4) |
|--|-------|-----|--------|----|-------|----|-------|----|-------|----|--------|----|-------|---|----------------------------|
|  | #     | #   | %      | #  | %     | #  | %     | #  | %     | #  | %      | #  | %     | # | %                          |
| All Students                                       | 174   | 140 | 80%    | 34 | 20%   | 19 | 56%   | 11 | 32%   | 4  | 12%    | 0  | 0%    | 4 | 12%                        |
| Female   | 87    | 72  | 83%    | 15 | 17%   | 8  | 53%   | 5  | 33%   | 2  | 13%    | 0  | 0%    | 2 | 13%                        |
| Male   | 87    | 68  | 78%    | 19 | 22%   | 11 | 58%   | 6  | 32%   | 2  | 11%    | 0  | 0%    | 2 | 11%                        |
| General Education Students                         | 127   | 105 | 83%    | 22 | 17%   | 8  | 36%   | 10 | 45%   | 4  | 18%    | 0  | 0%    | 4 | 18%                        |
| Students with Disabilities                         | 47    | 35  | 74%    | 12 | 26%   | 11 | 92%   | 1  | 8%    | 0  | 0%     | 0  | 0%    | 0 | 0%                         |
| American Indian or Alaska Native                   | 34    | 28  | 82%    | 6  | 18%   | _  | _     | _  | _     | _  | _      | _  | _     | _ | _                          |
| Asian or Native Hawaiian/Other<br>Pacific Islander | 1     | 1   | 100%   | 0  | 0%    | 0  | 0%    | 0  | 0%    | 0  | 0%     | 0  | 0%    | 0 | 0%                         |
| Black or African American                          | 1     | 0   | 0%     | 1  | 100%  | _  | _     | _  | _     | _  | _      | _  | _     | _ | _                          |
| Hispanic or Latino                                 | 11    | 11  | 100%   | 0  | 0%    | 0  | 0%    | 0  | 0%    | 0  | 0%     | 0  | 0%    | 0 | 0%                         |
| White  | 121   | 95  | 79%    | 26 | 21%   | 14 | 54%   | 8  | 31%   | 4  | 15%    | 0  | 0%    | 4 | 15%                        |
| Multiracial  | 6     | 5   | 83%    | 1  | 17%   | _  | _     | _  | _     | _  | _      | _  | _     | _ | _                          |
| Small Group Total: Race & Ethnicity                | 41    | 33  | 80%    | 8  | 20%   | 5  | 63%   | 3  | 38%   | 0  | 0%     | 0  | 0%    | 0 | 0%                         |
| Economically Disadvantaged                         | 91    | 72  | 79%    | 19 | 21%   | 14 | 74%   | 4  | 21%   | 1  | 5%     | 0  | 0%    | 1 | 5%                         |
| Not Economically Disadvantaged                     | 83    | 68  | 82%    | 15 | 18%   | 5  | 33%   | 7  | 47%   | 3  | 20%    | 0  | 0%    | 3 | 20%                        |
| Non-English Language Learner                       | 174   | 140 | 80%    | 34 | 20%   | 19 | 56%   | 11 | 32%   | 4  | 12%    | 0  | 0%    | 4 | 12%                        |
| In Foster Care                                     | 1     | 1   | 100%   | 0  | 0%    | 0  | 0%    | 0  | 0%    | 0  | 0%     | 0  | 0%    | 0 | 0%                         |
| Not in Foster Care                                 | 173   | 139 | 80%    | 34 | 20%   | 19 | 56%   | 11 | 32%   | 4  | 12%    | 0  | 0%    | 4 | 12%                        |
| Homeless   | 1     | 1   | 100%   | 0  | 0%    | 0  | 0%    | 0  | 0%    | 0  | 0%     | 0  | 0%    | 0 | 0%                         |
| Not Homeless                                       | 173   | 139 | 80%    | 34 | 20%   | 19 | 56%   | 11 | 32%   | 4  | 12%    | 0  | 0%    | 4 | 12%                        |
| Not Migrant  | 174   | 140 | 80%    | 34 | 20%   | 19 | 56%   | 11 | 32%   | 4  | 12%    | 0  | 0%    | 4 | 12%                        |
| Parent Not in Armed Forces                         | 174   | 140 | 80%    | 34 | 20%   | 19 | 56%   | 11 | 32%   | 4  | 12%    | 0  | 0%    | 4 | 12%                        |

#### GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### **SUMMARY RESULTS**

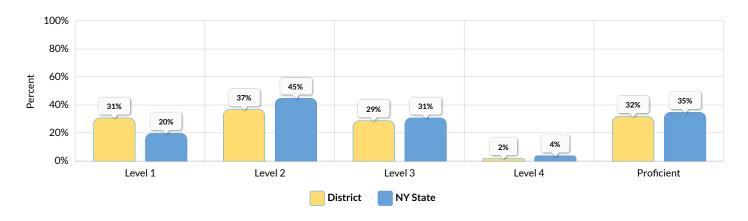


| Grade        | Total | Not 1 | Tested | Tes | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 |    | oficient<br>els 3 & 4) |
|--------------|-------|-------|--------|-----|------|----|-------|----|-------|----|-------|----|-------|----|------------------------|
|              | #     | #     | %      | #   | %    | #  | %     | #  | %     | #  | %     | #  | %     | #  | %                      |
| Grade 5      | 163   | 37    | 23%    | 126 | 77%  | 39 | 31%   | 47 | 37%   | 37 | 29%   | 3  | 2%    | 40 | 32%                    |
| Grade 8      | 174   | 149   | 86%    | 25  | 14%  | 8  | 32%   | 13 | 52%   | 4  | 16%   | 0  | 0%    | 4  | 16%                    |
| Regents 8    | _     | _     | _      | 41  | 24%  | 0  | 0%    | 0  | 0%    | 17 | 41%   | 24 | 59%   | 41 | 100%                   |
| Combined 8   | 174   | 108   | 62%    | 66  | 38%  | 8  | 12%   | 13 | 20%   | 21 | 32%   | 24 | 36%   | 45 | 68%                    |
| Grades 5 & 8 | 337   | 145   | 43%    | 192 | 57%  | 47 | 24%   | 60 | 31%   | 58 | 30%   | 27 | 14%   | 85 | 44%                    |

See report card Glossary and Guide for criteria used to include students in this table.

### **GRADE 5 SCIENCE RESULTS**

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| Subgroup   | Total |    | Not<br>sted | Те  | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | Lev | vel 4 | (Lev | ficient<br>els 3 &<br>4) |
|--|-------|----|-------------|-----|------|----|-------|----|-------|----|-------|-----|-------|------|--------------------------|
|  | #     | #  | %           | #   | %    | #  | %     | #  | %     | #  | %     | #   | %     | #    | %                        |
| All Students                                       | 163   | 37 | 23%         | 126 | 77%  | 39 | 31%   | 47 | 37%   | 37 | 29%   | 3   | 2%    | 40   | 32%                      |
| Female   | 74    | 17 | 23%         | 57  | 77%  | 21 | 37%   | 21 | 37%   | 14 | 25%   | 1   | 2%    | 15   | 26%                      |
| Male   | 89    | 20 | 22%         | 69  | 78%  | 18 | 26%   | 26 | 38%   | 23 | 33%   | 2   | 3%    | 25   | 36%                      |
| General Education Students                         | 130   | 28 | 22%         | 102 | 78%  | 25 | 25%   | 38 | 37%   | 36 | 35%   | 3   | 3%    | 39   | 38%                      |
| Students with Disabilities                         | 33    | 9  | 27%         | 24  | 73%  | 14 | 58%   | 9  | 38%   | 1  | 4%    | 0   | 0%    | 1    | 4%                       |
| American Indian or Alaska Native                   | 25    | 5  | 20%         | 20  | 80%  | 5  | 25%   | 9  | 45%   | 6  | 30%   | 0   | 0%    | 6    | 30%                      |
| Asian or Native Hawaiian/Other<br>Pacific Islander | 1     | 0  | 0%          | 1   | 100% | -  | _     | 1  | _     | -  | _     | _   | _     | _    | -                        |
| Hispanic or Latino                                 | 9     | 2  | 22%         | 7   | 78%  | 1  | 14%   | 5  | 71%   | 1  | 14%   | 0   | 0%    | 1    | 14%                      |
| White  | 118   | 26 | 22%         | 92  | 78%  | 32 | 35%   | 31 | 34%   | 26 | 28%   | 3   | 3%    | 29   | 32%                      |
| Multiracial  | 10    | 4  | 40%         | 6   | 60%  | _  | -     | 1  | -     | ı  | _     | _   | _     | _    | 1                        |
| Small Group Total: Race & Ethnicity                | 11    | 4  | 36%         | 7   | 64%  | 1  | 14%   | 2  | 29%   | 4  | 57%   | 0   | 0%    | 4    | 57%                      |
| Economically Disadvantaged                         | 93    | 24 | 26%         | 69  | 74%  | 29 | 42%   | 29 | 42%   | 11 | 16%   | 0   | 0%    | 11   | 16%                      |
| Not Economically Disadvantaged                     | 70    | 13 | 19%         | 57  | 81%  | 10 | 18%   | 18 | 32%   | 26 | 46%   | 3   | 5%    | 29   | 51%                      |
| English Language Learner                           | 1     | 0  | 0%          | 1   | 100% | _  | _     | _  | _     | -  | _     | _   | _     | _    | -                        |
| Non-English Language Learner                       | 162   | 37 | 23%         | 125 | 77%  | _  | _     | 1  | _     | ı  | _     | _   | _     | _    | 1                        |
| Not in Foster Care                                 | 163   | 37 | 23%         | 126 | 77%  | 39 | 31%   | 47 | 37%   | 37 | 29%   | 3   | 2%    | 40   | 32%                      |
| Homeless   | 1     | 0  | 0%          | 1   | 100% | _  | _     | _  | _     | -  | _     | _   | _     | _    | -                        |
| Not Homeless                                       | 162   | 37 | 23%         | 125 | 77%  | _  | _     | -  | _     | _  | _     | _   | _     | _    | -                        |
| Not Migrant  | 163   | 37 | 23%         | 126 | 77%  | 39 | 31%   | 47 | 37%   | 37 | 29%   | 3   | 2%    | 40   | 32%                      |
| Parent in Armed Forces                             | 1     | 0  | 0%          | 1   | 100% | -  | _     | ı  | _     | ı  | _     | _   | _     | _    | ı                        |
| Parent Not in Armed Forces                         | 162   | 37 | 23%         | 125 | 77%  | -  | _     | -  | _     | -  | _     | _   | _     | _    | _                        |

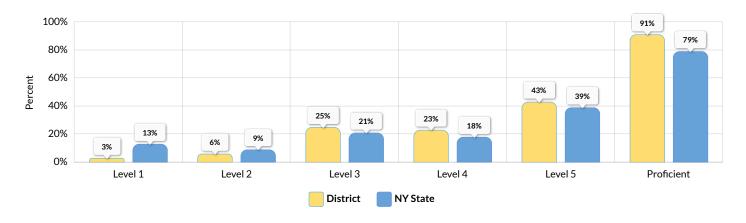
| Subgroup   | Total | Not | Tested | Te | ested | Le | evel 1 | Le | vel 2 | Le | evel 3 | Lev | vel 4 |   | oficient<br>vels 3 &<br>4) |
|--|-------|-----|--------|----|-------|----|--------|----|-------|----|--------|-----|-------|---|----------------------------|
|  | #     | #   | %      | #  | %     | #  | %      | #  | %     | #  | %      | #   | %     | # | %                          |
| All Students                                       | 174   | 149 | 86%    | 25 | 14%   | 8  | 32%    | 13 | 52%   | 4  | 16%    | 0   | 0%    | 4 | 16%                        |
| Female   | 87    | 80  | 92%    | 7  | 8%    | 3  | 43%    | 1  | 14%   | 3  | 43%    | 0   | 0%    | 3 | 43%                        |
| Male   | 87    | 69  | 79%    | 18 | 21%   | 5  | 28%    | 12 | 67%   | 1  | 6%     | 0   | 0%    | 1 | 6%                         |
| General Education Students                         | 127   | 114 | 90%    | 13 | 10%   | 1  | 8%     | 9  | 69%   | 3  | 23%    | 0   | 0%    | 3 | 23%                        |
| Students with Disabilities                         | 47    | 35  | 74%    | 12 | 26%   | 7  | 58%    | 4  | 33%   | 1  | 8%     | 0   | 0%    | 1 | 8%                         |
| American Indian or Alaska Native                   | 34    | 31  | 91%    | 3  | 9%    | _  | _      | _  | _     | _  | _      | _   | _     | _ | _                          |
| Asian or Native Hawaiian/Other Pacific<br>Islander | 1     | 1   | 100%   | 0  | 0%    | 0  | 0%     | 0  | 0%    | 0  | 0%     | 0   | 0%    | 0 | 0%                         |
| Black or African American                          | 1     | 0   | 0%     | 1  | 100%  | _  | _      | _  | _     | _  | _      | _   | _     | _ | _                          |
| Hispanic or Latino                                 | 11    | 10  | 91%    | 1  | 9%    | _  | _      | _  | _     | _  | _      | _   | _     | _ | _                          |
| White  | 121   | 101 | 83%    | 20 | 17%   | 6  | 30%    | 10 | 50%   | 4  | 20%    | 0   | 0%    | 4 | 20%                        |
| Multiracial  | 6     | 6   | 100%   | 0  | 0%    | 0  | 0%     | 0  | 0%    | 0  | 0%     | 0   | 0%    | 0 | 0%                         |
| Small Group Total: Race & Ethnicity                | 46    | 41  | 89%    | 5  | 11%   | 2  | 40%    | 3  | 60%   | 0  | 0%     | 0   | 0%    | 0 | 0%                         |
| Economically Disadvantaged                         | 91    | 76  | 84%    | 15 | 16%   | 6  | 40%    | 8  | 53%   | 1  | 7%     | 0   | 0%    | 1 | 7%                         |
| Not Economically Disadvantaged                     | 83    | 73  | 88%    | 10 | 12%   | 2  | 20%    | 5  | 50%   | 3  | 30%    | 0   | 0%    | 3 | 30%                        |
| Non-English Language Learner                       | 174   | 149 | 86%    | 25 | 14%   | 8  | 32%    | 13 | 52%   | 4  | 16%    | 0   | 0%    | 4 | 16%                        |
| In Foster Care                                     | 1     | 1   | 100%   | 0  | 0%    | 0  | 0%     | 0  | 0%    | 0  | 0%     | 0   | 0%    | 0 | 0%                         |
| Not in Foster Care                                 | 173   | 148 | 86%    | 25 | 14%   | 8  | 32%    | 13 | 52%   | 4  | 16%    | 0   | 0%    | 4 | 16%                        |
| Homeless   | 1     | 0   | 0%     | 1  | 100%  | _  | _      | _  | _     | _  | _      | _   | _     | _ | _                          |
| Not Homeless                                       | 173   | 149 | 86%    | 24 | 14%   | _  | _      | _  | _     | _  | _      | _   | _     | - | _                          |
| Not Migrant  | 174   | 149 | 86%    | 25 | 14%   | 8  | 32%    | 13 | 52%   | 4  | 16%    | 0   | 0%    | 4 | 16%                        |
| Parent Not in Armed Forces                         | 174   | 149 | 86%    | 25 | 14%   | 8  | 32%    | 13 | 52%   | 4  | 16%    | 0   | 0%    | 4 | 16%                        |

# ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

## ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

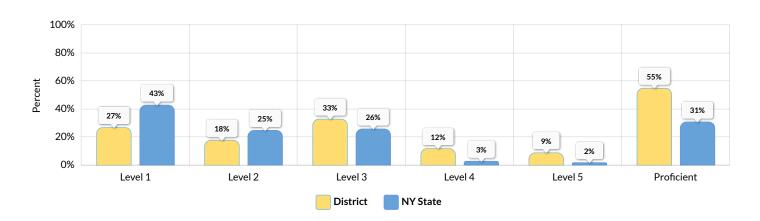




| Subgroup  | Tested | Lev | /el 1 | Lev | vel 2 | Le | vel 3 | Le | vel 4 | Le | vel 5 |     | icient<br>& Above) |
|---|--------|-----|-------|-----|-------|----|-------|----|-------|----|-------|-----|--------------------|
|   |        | #   | %     | #   | %     | #  | %     | #  | %     | #  | %     | #   | %                  |
| All Students                                    | 188    | 6   | 3%    | 11  | 6%    | 47 | 25%   | 44 | 23%   | 80 | 43%   | 171 | 91%                |
| Female  | 83     | 1   | 1%    | 3   | 4%    | 14 | 17%   | 19 | 23%   | 46 | 55%   | 79  | 95%                |
| Male  | 105    | 5   | 5%    | 8   | 8%    | 33 | 31%   | 25 | 24%   | 34 | 32%   | 92  | 88%                |
| General Education Students                      | 147    | 3   | 2%    | 4   | 3%    | 28 | 19%   | 35 | 24%   | 77 | 52%   | 140 | 95%                |
| Students with Disabilities                      | 41     | 3   | 7%    | 7   | 17%   | 19 | 46%   | 9  | 22%   | 3  | 7%    | 31  | 76%                |
| American Indian or Alaska Native                | 26     | 1   | 4%    | 3   | 12%   | 10 | 38%   | 3  | 12%   | 9  | 35%   | 22  | 85%                |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | _   | _     | _   | _     | _  | _     | _  | -     | _  | _     | _   | _                  |
| Black or African American                       | 1      | _   | _     | _   | _     | _  | -     | _  | _     | _  | _     | _   | _                  |
| Hispanic or Latino                              | 6      | _   | _     | _   | _     | _  | _     | _  | -     | _  | _     | _   | _                  |
| White   | 152    | 5   | 3%    | 7   | 5%    | 31 | 20%   | 41 | 27%   | 68 | 45%   | 140 | 92%                |
| Multiracial                                     | 2      | -   | _     | _   | _     | _  | -     | _  | _     | _  | _     | _   | _                  |
| Small Group Total: Race & Ethnicity             | 10     | 0   | 0%    | 1   | 10%   | 6  | 60%   | 0  | 0%    | 3  | 30%   | 9   | 90%                |
| Economically Disadvantaged                      | 84     | 4   | 5%    | 8   | 10%   | 31 | 37%   | 17 | 20%   | 24 | 29%   | 72  | 86%                |
| Not Economically Disadvantaged                  | 104    | 2   | 2%    | 3   | 3%    | 16 | 15%   | 27 | 26%   | 56 | 54%   | 99  | 95%                |
| Non-English Language Learner                    | 188    | 6   | 3%    | 11  | 6%    | 47 | 25%   | 44 | 23%   | 80 | 43%   | 171 | 91%                |
| Not in Foster Care                              | 188    | 6   | 3%    | 11  | 6%    | 47 | 25%   | 44 | 23%   | 80 | 43%   | 171 | 91%                |
| Homeless  | 1      | -   | ı     | ı   | ı     | ı  | _     | ı  | ı     | ı  | ı     | -   |                    |
| Not Homeless                                    | 187    | -   | 1     | ı   | ı     | ı  | _     | ı  | ı     | ı  | ı     | _   | _                  |
| Not Migrant                                     | 188    | 6   | 3%    | 11  | 6%    | 47 | 25%   | 44 | 23%   | 80 | 43%   | 171 | 91%                |
| Parent in Armed Forces                          | 1      | _   | ı     | -   | _     | ı  | _     | _  | 1     | ı  | _     | -   | _                  |
| Parent Not in Armed Forces                      | 187    | _   | _     | _   | _     | _  | _     | _  | _     | _  | _     | _   | _                  |

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)





| Subgroup  | Tested | Le | evel 1 | Le | evel 2 | Le | vel 3 | Le | evel 4 | Le | evel 5 |    | oficient<br>3 & Above) |
|---|--------|----|--------|----|--------|----|-------|----|--------|----|--------|----|------------------------|
|   |        | #  | %      | #  | %      | #  | %     | #  | %      | #  | %      | #  | %                      |
| All Students                                    | 33     | 9  | 27%    | 6  | 18%    | 11 | 33%   | 4  | 12%    | 3  | 9%     | 18 | 55%                    |
| Female  | 12     | 4  | 33%    | 2  | 17%    | 5  | 42%   | 0  | 0%     | 1  | 8%     | 6  | 50%                    |
| Male  | 21     | 5  | 24%    | 4  | 19%    | 6  | 29%   | 4  | 19%    | 2  | 10%    | 12 | 57%                    |
| General Education Students                      | 23     | 3  | 13%    | 6  | 26%    | 7  | 30%   | 4  | 17%    | 3  | 13%    | 14 | 61%                    |
| Students with Disabilities                      | 10     | 6  | 60%    | 0  | 0%     | 4  | 40%   | 0  | 0%     | 0  | 0%     | 4  | 40%                    |
| American Indian or Alaska Native                | 6      | 2  | 33%    | 3  | 50%    | 1  | 17%   | 0  | 0%     | 0  | 0%     | 1  | 17%                    |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | _  | -      | -  | -      | _  | _     | -  | -      | _  | _      | _  | _                      |
| Hispanic or Latino                              | 3      | _  | _      | _  | _      | -  | _     | _  | _      | _  | _      | _  | _                      |
| White   | 21     | 5  | 24%    | 2  | 10%    | 9  | 43%   | 4  | 19%    | 1  | 5%     | 14 | 67%                    |
| Multiracial                                     | 2      | _  | _      | _  | _      | -  | _     | _  | _      | _  | _      | _  | _                      |
| Small Group Total: Race & Ethnicity             | 6      | 2  | 33%    | 1  | 17%    | 1  | 17%   | 0  | 0%     | 2  | 33%    | 3  | 50%                    |
| Economically Disadvantaged                      | 22     | 7  | 32%    | 5  | 23%    | 9  | 41%   | 0  | 0%     | 1  | 5%     | 10 | 45%                    |
| Not Economically Disadvantaged                  | 11     | 2  | 18%    | 1  | 9%     | 2  | 18%   | 4  | 36%    | 2  | 18%    | 8  | 73%                    |
| Non-English Language Learner                    | 33     | 9  | 27%    | 6  | 18%    | 11 | 33%   | 4  | 12%    | 3  | 9%     | 18 | 55%                    |
| Not in Foster Care                              | 33     | 9  | 27%    | 6  | 18%    | 11 | 33%   | 4  | 12%    | 3  | 9%     | 18 | 55%                    |
| Not Homeless                                    | 33     | 9  | 27%    | 6  | 18%    | 11 | 33%   | 4  | 12%    | 3  | 9%     | 18 | 55%                    |
| Not Migrant                                     | 33     | 9  | 27%    | 6  | 18%    | 11 | 33%   | 4  | 12%    | 3  | 9%     | 18 | 55%                    |
| Parent Not in Armed Forces                      | 33     | 9  | 27%    | 6  | 18%    | 11 | 33%   | 4  | 12%    | 3  | 9%     | 18 | 55%                    |

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| Subgroup  | Tested | Le | evel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Le | vel 5 | (Lev | ficient<br>rels 3 &<br>pove) |
|---|--------|----|--------|----|-------|----|-------|----|-------|----|-------|------|------------------------------|
|   |        | #  | %      | #  | %     | #  | %     | #  | %     | #  | %     | #    | %                            |
| All Students                                    | 112    | 7  | 6%     | 19 | 17%   | 40 | 36%   | 33 | 29%   | 13 | 12%   | 86   | 77%                          |
| Female  | 60     | 3  | 5%     | 7  | 12%   | 21 | 35%   | 18 | 30%   | 11 | 18%   | 50   | 83%                          |
| Male  | 52     | 4  | 8%     | 12 | 23%   | 19 | 37%   | 15 | 29%   | 2  | 4%    | 36   | 69%                          |
| General Education Students                      | 97     | 3  | 3%     | 14 | 14%   | 35 | 36%   | 33 | 34%   | 12 | 12%   | 80   | 82%                          |
| Students with Disabilities                      | 15     | 4  | 27%    | 5  | 33%   | 5  | 33%   | 0  | 0%    | 1  | 7%    | 6    | 40%                          |
| American Indian or Alaska Native                | 12     | 1  | 8%     | 3  | 25%   | 4  | 33%   | 4  | 33%   | 0  | 0%    | 8    | 67%                          |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | _  | _      | -  | _     | _  | _     | -  | -     | _  | -     | -    | -                            |
| Black or African American                       | 1      | _  | _      | _  | _     | _  | _     | -  | -     | _  | -     | -    | _                            |
| Hispanic or Latino                              | 5      | _  | _      | _  | _     | _  | _     | _  | 1     | _  | _     | ı    | 1                            |
| White   | 91     | 6  | 7%     | 12 | 13%   | 33 | 36%   | 29 | 32%   | 11 | 12%   | 73   | 80%                          |
| Multiracial                                     | 2      | _  | _      | _  | _     | _  | _     | _  | 1     | _  | _     | ı    | 1                            |
| Small Group Total: Race & Ethnicity             | 9      | 0  | 0%     | 4  | 44%   | 3  | 33%   | 0  | 0%    | 2  | 22%   | 5    | 56%                          |
| Economically Disadvantaged                      | 59     | 6  | 10%    | 14 | 24%   | 27 | 46%   | 8  | 14%   | 4  | 7%    | 39   | 66%                          |
| Not Economically Disadvantaged                  | 53     | 1  | 2%     | 5  | 9%    | 13 | 25%   | 25 | 47%   | 9  | 17%   | 47   | 89%                          |
| Non-English Language Learner                    | 112    | 7  | 6%     | 19 | 17%   | 40 | 36%   | 33 | 29%   | 13 | 12%   | 86   | 77%                          |
| Not in Foster Care                              | 112    | 7  | 6%     | 19 | 17%   | 40 | 36%   | 33 | 29%   | 13 | 12%   | 86   | 77%                          |
| Homeless  | 3      | _  | _      | _  | _     | _  | _     | _  | _     | -  | _     | _    | _                            |
| Not Homeless                                    | 109    | _  | _      | _  | _     | _  | _     | -  | 1     | _  | _     | -    | _                            |
| Not Migrant                                     | 112    | 7  | 6%     | 19 | 17%   | 40 | 36%   | 33 | 29%   | 13 | 12%   | 86   | 77%                          |
| Parent in Armed Forces                          | 1      | _  | _      | -  | _     | _  | _     | -  | ı     | -  | -     | -    | -                            |
| Parent Not in Armed Forces                      | 111    | _  | _      | _  | _     | _  | _     | _  | _     | -  | _     | _    | _                            |

| Subgroup  | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Le | vel 5 | (Lev | ficient<br>rels 3 &<br>pove) |
|---|--------|----|-------|----|-------|----|-------|----|-------|----|-------|------|------------------------------|
|   |        | #  | %     | #  | %     | #  | %     | #  | %     | #  | %     | #    | %                            |
| All Students                                    | 110    | 10 | 9%    | 20 | 18%   | 47 | 43%   | 20 | 18%   | 13 | 12%   | 80   | 73%                          |
| Female  | 53     | 5  | 9%    | 12 | 23%   | 18 | 34%   | 12 | 23%   | 6  | 11%   | 36   | 68%                          |
| Male  | 57     | 5  | 9%    | 8  | 14%   | 29 | 51%   | 8  | 14%   | 7  | 12%   | 44   | 77%                          |
| General Education Students                      | 104    | 9  | 9%    | 18 | 17%   | 45 | 43%   | 20 | 19%   | 12 | 12%   | 77   | 74%                          |
| Students with Disabilities                      | 6      | 1  | 17%   | 2  | 33%   | 2  | 33%   | 0  | 0%    | 1  | 17%   | 3    | 50%                          |
| American Indian or Alaska Native                | 9      | 2  | 22%   | 1  | 11%   | 3  | 33%   | 3  | 33%   | 0  | 0%    | 6    | 67%                          |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | _  | ı     | ı  | _     | ı  | ı     | ı  | -     | 1  | -     | -    | 1                            |
| Hispanic or Latino                              | 7      | _  | 1     | _  | -     | _  | 1     | ı  | _     | _  | -     | _    | ı                            |
| White   | 92     | 7  | 8%    | 18 | 20%   | 37 | 40%   | 17 | 18%   | 13 | 14%   | 67   | 73%                          |
| Multiracial                                     | 1      | _  | -     | _  | _     | _  | 1     | _  | _     | _  | _     | _    | -                            |
| Small Group Total: Race & Ethnicity             | 9      | 1  | 11%   | 1  | 11%   | 7  | 78%   | 0  | 0%    | 0  | 0%    | 7    | 78%                          |
| Economically Disadvantaged                      | 37     | 6  | 16%   | 4  | 11%   | 17 | 46%   | 7  | 19%   | 3  | 8%    | 27   | 73%                          |
| Not Economically Disadvantaged                  | 73     | 4  | 5%    | 16 | 22%   | 30 | 41%   | 13 | 18%   | 10 | 14%   | 53   | 73%                          |
| Non-English Language Learner                    | 110    | 10 | 9%    | 20 | 18%   | 47 | 43%   | 20 | 18%   | 13 | 12%   | 80   | 73%                          |
| Not in Foster Care                              | 110    | 10 | 9%    | 20 | 18%   | 47 | 43%   | 20 | 18%   | 13 | 12%   | 80   | 73%                          |
| Not Homeless                                    | 110    | 10 | 9%    | 20 | 18%   | 47 | 43%   | 20 | 18%   | 13 | 12%   | 80   | 73%                          |
| Not Migrant                                     | 110    | 10 | 9%    | 20 | 18%   | 47 | 43%   | 20 | 18%   | 13 | 12%   | 80   | 73%                          |
| Parent in Armed Forces                          | 1      | _  | 1     | _  | _     | -  | ı     | -  | _     | _  | _     | _    | _                            |
| Parent Not in Armed Forces                      | 109    | _  | _     | _  | _     | _  | _     | _  | _     | _  | _     | _    | _                            |

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

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| Subgroup  | Tested | Level 1 |    | Lev | vel 2 | Le | vel 3 | Le | vel 4 | Le | vel 5 |    | oficient<br>3 & Above) |
|---|--------|---------|----|-----|-------|----|-------|----|-------|----|-------|----|------------------------|
|   |        | #       | %  | #   | %     | #  | %     | #  | %     | #  | %     | #  | %                      |
| All Students                                    | 70     | 4       | 6% | 1   | 1%    | 24 | 34%   | 23 | 33%   | 18 | 26%   | 65 | 93%                    |
| Female  | 34     | 3       | 9% | 1   | 3%    | 14 | 41%   | 10 | 29%   | 6  | 18%   | 30 | 88%                    |
| Male  | 36     | 1       | 3% | 0   | 0%    | 10 | 28%   | 13 | 36%   | 12 | 33%   | 35 | 97%                    |
| General Education Students                      | 69     | _       | _  | _   | _     | _  | -     | _  | -     | _  | _     | _  | _                      |
| Students with Disabilities                      | 1      | _       | _  | _   | _     | _  | -     | _  | -     | _  | _     | _  | _                      |
| American Indian or Alaska Native                | 10     | _       | _  | _   | _     | _  | -     | _  | -     | _  | _     | _  | _                      |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | _       | _  | _   | _     | _  | -     | _  | -     | _  | _     | _  | _                      |
| Hispanic or Latino                              | 2      | _       | _  | _   | _     | _  | _     | _  | _     | _  | _     | _  | _                      |
| White   | 57     | 3       | 5% | 1   | 2%    | 20 | 35%   | 20 | 35%   | 13 | 23%   | 53 | 93%                    |
| Small Group Total: Race & Ethnicity             | 13     | 1       | 8% | 0   | 0%    | 4  | 31%   | 3  | 23%   | 5  | 38%   | 12 | 92%                    |
| Economically Disadvantaged                      | 19     | 1       | 5% | 0   | 0%    | 7  | 37%   | 7  | 37%   | 4  | 21%   | 18 | 95%                    |
| Not Economically Disadvantaged                  | 51     | 3       | 6% | 1   | 2%    | 17 | 33%   | 16 | 31%   | 14 | 27%   | 47 | 92%                    |
| Non-English Language Learner                    | 70     | 4       | 6% | 1   | 1%    | 24 | 34%   | 23 | 33%   | 18 | 26%   | 65 | 93%                    |
| Not in Foster Care                              | 70     | 4       | 6% | 1   | 1%    | 24 | 34%   | 23 | 33%   | 18 | 26%   | 65 | 93%                    |
| Not Homeless                                    | 70     | 4       | 6% | 1   | 1%    | 24 | 34%   | 23 | 33%   | 18 | 26%   | 65 | 93%                    |
| Not Migrant                                     | 70     | 4       | 6% | 1   | 1%    | 24 | 34%   | 23 | 33%   | 18 | 26%   | 65 | 93%                    |
| Parent Not in Armed Forces                      | 70     | 4       | 6% | 1   | 1%    | 24 | 34%   | 23 | 33%   | 18 | 26%   | 65 | 93%                    |

| Subgroup  | Tested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | vel 4 |     | ficient<br>s 3 & 4) |
|---|--------|----|-------|----|--------|----|-------|----|-------|-----|---------------------|
|   |        | #  | %     | #  | %      | #  | %     | #  | %     | #   | %                   |
| All Students                                    | 190    | 18 | 9%    | 25 | 13%    | 93 | 49%   | 54 | 28%   | 147 | 77%                 |
| Female  | 101    | 7  | 7%    | 15 | 15%    | 49 | 49%   | 30 | 30%   | 79  | 78%                 |
| Male  | 89     | 11 | 12%   | 10 | 11%    | 44 | 49%   | 24 | 27%   | 68  | 76%                 |
| General Education Students                      | 156    | 5  | 3%    | 14 | 9%     | 85 | 54%   | 52 | 33%   | 137 | 88%                 |
| Students with Disabilities                      | 34     | 13 | 38%   | 11 | 32%    | 8  | 24%   | 2  | 6%    | 10  | 29%                 |
| American Indian or Alaska Native                | 28     | 5  | 18%   | 2  | 7%     | 17 | 61%   | 4  | 14%   | 21  | 75%                 |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | _  | _     | _  | _      | _  | _     | _  | _     | _   | -                   |
| Black or African American                       | 1      | _  | _     | _  | _      | _  | _     | _  | _     | _   | _                   |
| Hispanic or Latino                              | 9      | _  | _     | _  | _      | _  | _     | -  | _     | _   | _                   |
| White   | 149    | 13 | 9%    | 22 | 15%    | 67 | 45%   | 47 | 32%   | 114 | 77%                 |
| Multiracial                                     | 2      | _  | _     | _  | _      | _  | _     | _  | _     | _   | _                   |
| Small Group Total: Race & Ethnicity             | 13     | 0  | 0%    | 1  | 8%     | 9  | 69%   | 3  | 23%   | 12  | 92%                 |
| Economically Disadvantaged                      | 95     | 16 | 17%   | 19 | 20%    | 45 | 47%   | 15 | 16%   | 60  | 63%                 |
| Not Economically Disadvantaged                  | 95     | 2  | 2%    | 6  | 6%     | 48 | 51%   | 39 | 41%   | 87  | 92%                 |
| Non-English Language Learner                    | 190    | 18 | 9%    | 25 | 13%    | 93 | 49%   | 54 | 28%   | 147 | 77%                 |
| In Foster Care                                  | 2      | _  | _     | _  | _      | _  | _     | _  | _     | _   | _                   |
| Not in Foster Care                              | 188    | _  | _     | _  | _      | _  | _     | _  | _     | _   | -                   |
| Homeless  | 4      | _  | _     | _  | _      | _  | _     | -  | _     | _   | _                   |
| Not Homeless                                    | 186    | _  | _     | _  | _      | _  | _     | _  | _     | _   | -                   |
| Not Migrant                                     | 190    | 18 | 9%    | 25 | 13%    | 93 | 49%   | 54 | 28%   | 147 | 77%                 |
| Parent in Armed Forces                          | 2      | _  | _     | _  | _      | _  | _     | _  | _     | _   | -                   |
| Parent Not in Armed Forces                      | 188    | _  | _     | _  | _      | _  | _     | _  | _     | _   | -                   |

| Subgroup  | Tested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | vel 4 |     | icient<br>s 3 & 4) |
|---|--------|----|-------|----|--------|----|-------|----|-------|-----|--------------------|
|   |        | #  | %     | #  | %      | #  | %     | #  | %     | #   | %                  |
| All Students                                    | 173    | 35 | 20%   | 38 | 22%    | 63 | 36%   | 37 | 21%   | 100 | 58%                |
| Female  | 96     | 22 | 23%   | 20 | 21%    | 36 | 38%   | 18 | 19%   | 54  | 56%                |
| Male  | 77     | 13 | 17%   | 18 | 23%    | 27 | 35%   | 19 | 25%   | 46  | 60%                |
| General Education Students                      | 148    | 23 | 16%   | 29 | 20%    | 60 | 41%   | 36 | 24%   | 96  | 65%                |
| Students with Disabilities                      | 25     | 12 | 48%   | 9  | 36%    | 3  | 12%   | 1  | 4%    | 4   | 16%                |
| American Indian or Alaska Native                | 30     | 8  | 27%   | 10 | 33%    | 8  | 27%   | 4  | 13%   | 12  | 40%                |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | _  | _     | _  | _      | _  | _     | _  | _     | _   | _                  |
| Black or African American                       | 2      | _  | _     | _  | _      | _  | _     | _  | _     | _   | _                  |
| Hispanic or Latino                              | 9      | 2  | 22%   | 0  | 0%     | 6  | 67%   | 1  | 11%   | 7   | 78%                |
| White   | 128    | 24 | 19%   | 26 | 20%    | 49 | 38%   | 29 | 23%   | 78  | 61%                |
| Multiracial                                     | 2      | _  | _     | _  | _      | _  | _     | _  | _     | _   | _                  |
| Small Group Total: Race & Ethnicity             | 6      | 1  | 17%   | 2  | 33%    | 0  | 0%    | 3  | 50%   | 3   | 50%                |
| Economically Disadvantaged                      | 83     | 19 | 23%   | 27 | 33%    | 26 | 31%   | 11 | 13%   | 37  | 45%                |
| Not Economically Disadvantaged                  | 90     | 16 | 18%   | 11 | 12%    | 37 | 41%   | 26 | 29%   | 63  | 70%                |
| Non-English Language Learner                    | 173    | 35 | 20%   | 38 | 22%    | 63 | 36%   | 37 | 21%   | 100 | 58%                |
| In Foster Care                                  | 2      | _  | _     | _  | _      | _  | _     | _  | _     | _   | _                  |
| Not in Foster Care                              | 171    | _  | _     | _  | _      | _  | _     | _  | _     | _   | _                  |
| Homeless  | 4      | _  | _     | _  | _      | _  | _     | _  | _     | _   | _                  |
| Not Homeless                                    | 169    | _  | _     | _  | _      | _  | _     | _  | _     | _   | _                  |
| Not Migrant                                     | 173    | 35 | 20%   | 38 | 22%    | 63 | 36%   | 37 | 21%   | 100 | 58%                |
| Parent in Armed Forces                          | 1      | _  | _     | _  | _      | _  | _     | _  | _     | _   | _                  |
| Parent Not in Armed Forces                      | 172    | _  | -     | _  | _      | _  | _     | _  | _     | _   | _                  |

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

|     | _ |
|-----|---|
| - 4 | _ |
|     | _ |

| Subgroup                            | Tested | Level 1 |     | Le | vel 2 | Le | vel 3 | Le | evel 4 |    | ficient<br>els 3 & 4) |
|-------------------------------------|--------|---------|-----|----|-------|----|-------|----|--------|----|-----------------------|
|                                     |        | #       | %   | #  | %     | #  | %     | #  | %      | #  | %                     |
| All Students                        | 64     | 11      | 17% | 19 | 30%   | 28 | 44%   | 6  | 9%     | 34 | 53%                   |
| Female                              | 31     | 8       | 26% | 11 | 35%   | 7  | 23%   | 5  | 16%    | 12 | 39%                   |
| Male                                | 33     | 3       | 9%  | 8  | 24%   | 21 | 64%   | 1  | 3%     | 22 | 67%                   |
| General Education Students          | 59     | 10      | 17% | 16 | 27%   | 27 | 46%   | 6  | 10%    | 33 | 56%                   |
| Students with Disabilities          | 5      | 1       | 20% | 3  | 60%   | 1  | 20%   | 0  | 0%     | 1  | 20%                   |
| American Indian or Alaska Native    | 11     | _       | _   | _  | _     | _  | _     | _  | _      | _  | _                     |
| Hispanic or Latino                  | 3      | _       | _   | _  | _     | _  | _     | _  | _      | _  | _                     |
| White                               | 50     | 9       | 18% | 12 | 24%   | 24 | 48%   | 5  | 10%    | 29 | 58%                   |
| Small Group Total: Race & Ethnicity | 14     | 2       | 14% | 7  | 50%   | 4  | 29%   | 1  | 7%     | 5  | 36%                   |
| Economically Disadvantaged          | 20     | 3       | 15% | 7  | 35%   | 7  | 35%   | 3  | 15%    | 10 | 50%                   |
| Not Economically Disadvantaged      | 44     | 8       | 18% | 12 | 27%   | 21 | 48%   | 3  | 7%     | 24 | 55%                   |
| Non-English Language Learner        | 64     | 11      | 17% | 19 | 30%   | 28 | 44%   | 6  | 9%     | 34 | 53%                   |
| Not in Foster Care                  | 64     | 11      | 17% | 19 | 30%   | 28 | 44%   | 6  | 9%     | 34 | 53%                   |
| Not Homeless                        | 64     | 11      | 17% | 19 | 30%   | 28 | 44%   | 6  | 9%     | 34 | 53%                   |
| Not Migrant                         | 64     | 11      | 17% | 19 | 30%   | 28 | 44%   | 6  | 9%     | 34 | 53%                   |
| Parent Not in Armed Forces          | 64     | 11      | 17% | 19 | 30%   | 28 | 44%   | 6  | 9%     | 34 | 53%                   |

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

|     | _ |
|-----|---|
| - 4 | _ |
|     | _ |

| Subgroup                            | Tested | Level 1 |     | Level 2 |     | Le | vel 3 | Le | evel 4 |    | ficient<br>els 3 & 4) |
|-------------------------------------|--------|---------|-----|---------|-----|----|-------|----|--------|----|-----------------------|
|                                     |        | #       | %   | #       | %   | #  | %     | #  | %      | #  | %                     |
| All Students                        | 32     | 4       | 13% | 5       | 16% | 19 | 59%   | 4  | 13%    | 23 | 72%                   |
| Female                              | 12     | 1       | 8%  | 3       | 25% | 6  | 50%   | 2  | 17%    | 8  | 67%                   |
| Male                                | 20     | 3       | 15% | 2       | 10% | 13 | 65%   | 2  | 10%    | 15 | 75%                   |
| General Education Students          | 32     | 4       | 13% | 5       | 16% | 19 | 59%   | 4  | 13%    | 23 | 72%                   |
| American Indian or Alaska Native    | 4      | _       | -   | _       | _   | -  | _     | _  | -      | _  | _                     |
| White                               | 28     | _       | _   | _       | _   | -  | -     | _  | -      | _  | _                     |
| Small Group Total: Race & Ethnicity | 32     | 4       | 13% | 5       | 16% | 19 | 59%   | 4  | 13%    | 23 | 72%                   |
| Economically Disadvantaged          | 8      | 0       | 0%  | 3       | 38% | 5  | 63%   | 0  | 0%     | 5  | 63%                   |
| Not Economically Disadvantaged      | 24     | 4       | 17% | 2       | 8%  | 14 | 58%   | 4  | 17%    | 18 | 75%                   |
| Non-English Language Learner        | 32     | 4       | 13% | 5       | 16% | 19 | 59%   | 4  | 13%    | 23 | 72%                   |
| Not in Foster Care                  | 32     | 4       | 13% | 5       | 16% | 19 | 59%   | 4  | 13%    | 23 | 72%                   |
| Not Homeless                        | 32     | 4       | 13% | 5       | 16% | 19 | 59%   | 4  | 13%    | 23 | 72%                   |
| Not Migrant                         | 32     | 4       | 13% | 5       | 16% | 19 | 59%   | 4  | 13%    | 23 | 72%                   |
| Parent Not in Armed Forces          | 32     | 4       | 13% | 5       | 16% | 19 | 59%   | 4  | 13%    | 23 | 72%                   |

| Subgroup   | Tested | Level 1 |     | Le | vel 2 | Le | vel 3 | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 &<br>Above) |     |
|--|--------|---------|-----|----|-------|----|-------|---------|-----|---------|-----|-------------------------------------|-----|
|  |        | #       | %   | #  | %     | #  | %     | #       | %   | #       | %   | #                                   | %   |
| All Students                                       | 193    | 27      | 14% | 26 | 13%   | 77 | 40%   | 42      | 22% | 21      | 11% | 140                                 | 73% |
| Female   | 88     | 14      | 16% | 14 | 16%   | 37 | 42%   | 16      | 18% | 7       | 8%  | 60                                  | 68% |
| Male   | 105    | 13      | 12% | 12 | 11%   | 40 | 38%   | 26      | 25% | 14      | 13% | 80                                  | 76% |
| General Education Students                         | 151    | 9       | 6%  | 19 | 13%   | 65 | 43%   | 38      | 25% | 20      | 13% | 123                                 | 81% |
| Students with Disabilities                         | 42     | 18      | 43% | 7  | 17%   | 12 | 29%   | 4       | 10% | 1       | 2%  | 17                                  | 40% |
| American Indian or Alaska Native                   | 31     | 7       | 23% | 6  | 19%   | 12 | 39%   | 4       | 13% | 2       | 6%  | 18                                  | 58% |
| Asian or Native Hawaiian/Other Pacific<br>Islander | 1      | _       | _   | _  | _     | _  | _     | _       | _   | _       | _   | _                                   | _   |
| Black or African American                          | 1      | _       | _   | _  | _     | _  | _     | _       | _   | _       | _   | _                                   | _   |
| Hispanic or Latino                                 | 10     | 1       | 10% | 1  | 10%   | 5  | 50%   | 2       | 20% | 1       | 10% | 8                                   | 80% |
| White  | 147    | 19      | 13% | 18 | 12%   | 57 | 39%   | 35      | 24% | 18      | 12% | 110                                 | 75% |
| Multiracial  | 3      | -       | _   | _  | _     | _  | _     | _       | _   | _       | _   | _                                   | _   |
| Small Group Total: Race & Ethnicity                | 5      | 0       | 0%  | 1  | 20%   | 3  | 60%   | 1       | 20% | 0       | 0%  | 4                                   | 80% |
| Economically Disadvantaged                         | 108    | 21      | 19% | 20 | 19%   | 45 | 42%   | 17      | 16% | 5       | 5%  | 67                                  | 62% |
| Not Economically Disadvantaged                     | 85     | 6       | 7%  | 6  | 7%    | 32 | 38%   | 25      | 29% | 16      | 19% | 73                                  | 86% |
| Non-English Language Learner                       | 193    | 27      | 14% | 26 | 13%   | 77 | 40%   | 42      | 22% | 21      | 11% | 140                                 | 73% |
| In Foster Care                                     | 2      | _       | _   | _  | 1     | -  | -     | _       | 1   | -       | _   | _                                   | _   |
| Not in Foster Care                                 | 191    | -       | _   | _  | _     | _  | _     | _       | _   | _       | _   | _                                   | _   |
| Homeless   | 4      | _       | _   | _  | 1     | ı  | 1     | _       | ı   | ı       | _   | _                                   | _   |
| Not Homeless                                       | 189    | -       | _   | _  | ı     | ı  | ı     | _       | ı   | ı       | _   | _                                   | _   |
| Not Migrant  | 193    | 27      | 14% | 26 | 13%   | 77 | 40%   | 42      | 22% | 21      | 11% | 140                                 | 73% |
| Parent in Armed Forces                             | 2      | _       | _   | _  | -     | -  | -     | _       | 1   | _       | _   | _                                   | _   |
| Parent Not in Armed Forces                         | 191    | _       | _   | _  | _     | _  | _     | _       | -   | _       | -   | _                                   | _   |



 $\Theta$ 

| Subgroup                            | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|-------------------------------------|--------|----|-------|----|-------|----|-------|----|-------|---------|-----|----------------------------------|-----|
|                                     |        | #  | %     | #  | %     | #  | %     | #  | %     | #       | %   | #                                | %   |
| All Students                        | 186    | 18 | 10%   | 31 | 17%   | 56 | 30%   | 54 | 29%   | 27      | 15% | 137                              | 74% |
| Female                              | 83     | 6  | 7%    | 12 | 14%   | 26 | 31%   | 25 | 30%   | 14      | 17% | 65                               | 78% |
| Male                                | 103    | 12 | 12%   | 19 | 18%   | 30 | 29%   | 29 | 28%   | 13      | 13% | 72                               | 70% |
| General Education Students          | 142    | 7  | 5%    | 21 | 15%   | 41 | 29%   | 46 | 32%   | 27      | 19% | 114                              | 80% |
| Students with Disabilities          | 44     | 11 | 25%   | 10 | 23%   | 15 | 34%   | 8  | 18%   | 0       | 0%  | 23                               | 52% |
| American Indian or Alaska Native    | 26     | 3  | 12%   | 6  | 23%   | 7  | 27%   | 7  | 27%   | 3       | 12% | 17                               | 65% |
| Black or African American           | 1      | _  | _     | _  | _     | _  | _     | _  | _     | _       | _   | _                                | _   |
| Hispanic or Latino                  | 6      | _  | _     | _  | _     | _  | _     | _  | _     | _       | _   | _                                | _   |
| White                               | 151    | 13 | 9%    | 22 | 15%   | 47 | 31%   | 45 | 30%   | 24      | 16% | 116                              | 77% |
| Multiracial                         | 2      | _  | _     | _  | _     | _  | _     | _  | _     | _       | _   | _                                | _   |
| Small Group Total: Race & Ethnicity | 9      | 2  | 22%   | 3  | 33%   | 2  | 22%   | 2  | 22%   | 0       | 0%  | 4                                | 44% |
| Economically Disadvantaged          | 81     | 12 | 15%   | 21 | 26%   | 27 | 33%   | 17 | 21%   | 4       | 5%  | 48                               | 59% |
| Not Economically Disadvantaged      | 105    | 6  | 6%    | 10 | 10%   | 29 | 28%   | 37 | 35%   | 23      | 22% | 89                               | 85% |
| Non-English Language Learner        | 186    | 18 | 10%   | 31 | 17%   | 56 | 30%   | 54 | 29%   | 27      | 15% | 137                              | 74% |
| Not in Foster Care                  | 186    | 18 | 10%   | 31 | 17%   | 56 | 30%   | 54 | 29%   | 27      | 15% | 137                              | 74% |
| Homeless                            | 1      | _  | _     | _  | _     | _  | _     | _  | _     | _       | _   | _                                | _   |
| Not Homeless                        | 185    | _  | _     | _  | _     | _  | _     | _  | _     | _       | _   | _                                | _   |
| Not Migrant                         | 186    | 18 | 10%   | 31 | 17%   | 56 | 30%   | 54 | 29%   | 27      | 15% | 137                              | 74% |
| Parent in Armed Forces              | 1      | _  | -     | _  | -     | _  | _     | _  | _     | _       | _   | _                                | _   |
| Parent Not in Armed Forces          | 185    | _  | -     | _  | -     | _  | _     | _  | _     | _       | _   | _                                | _   |

#### TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

| Subgroup Coh                        |     |    | Not<br>sted | Te  | sted | Le | vel 1 | Le | evel 2 | Le | vel 3 |    | vel 4 &<br>bove | (Leve | icient<br>els 3 &<br>ove) |
|-------------------------------------|-----|----|-------------|-----|------|----|-------|----|--------|----|-------|----|-----------------|-------|---------------------------|
|                                     |     | #  | %           | #   | %    | #  | %     | #  | %      | #  | %     | #  | %               | #     | %                         |
| All Students                        | 176 | 13 | 7%          | 163 | 93%  | 2  | 1%    | 8  | 5%     | 58 | 33%   | 95 | 54%             | 153   | 87%                       |
| Female                              | 98  | 2  | 2%          | 96  | 98%  | 1  | 1%    | 2  | 2%     | 26 | 27%   | 67 | 68%             | 93    | 95%                       |
| Male                                | 78  | 11 | 14%         | 67  | 86%  | 1  | 1%    | 6  | 8%     | 32 | 41%   | 28 | 36%             | 60    | 77%                       |
| General Education Students          | 133 | 4  | 3%          | 129 | 97%  | 0  | 0%    | 2  | 2%     | 40 | 30%   | 87 | 65%             | 127   | 95%                       |
| Students with Disabilities          | 43  | 9  | 21%         | 34  | 79%  | 2  | 5%    | 6  | 14%    | 18 | 42%   | 8  | 19%             | 26    | 60%                       |
| American Indian or Alaska<br>Native | 27  | 2  | 7%          | 25  | 93%  | 1  | 4%    | 3  | 11%    | 9  | 33%   | 12 | 44%             | 21    | 78%                       |
| Black or African American           | 2   | 0  | _           | 2   | _    | _  | _     | _  | _      | _  | _     | _  | _               | _     | _                         |
| Hispanic or Latino                  | 9   | 1  | 11%         | 8   | 89%  | 0  | 0%    | 0  | 0%     | 3  | 33%   | 5  | 56%             | 8     | 89%                       |
| White                               | 131 | 10 | 8%          | 121 | 92%  | 1  | 1%    | 3  | 2%     | 40 | 31%   | 77 | 59%             | 117   | 89%                       |
| Multiracial                         | 7   | 0  | _           | 7   | _    | _  | _     | _  | _      | _  | _     | _  | _               | _     | _                         |
| Small Group Total: Race & Ethnicity | 9   | 0  | 0%          | 9   | 100% | 0  | 0%    | 2  | 22%    | 6  | 67%   | 1  | 11%             | 7     | 78%                       |
| Economically Disadvantaged          | 94  | 9  | 10%         | 85  | 90%  | 2  | 2%    | 7  | 7%     | 38 | 40%   | 38 | 40%             | 76    | 81%                       |
| Not Economically<br>Disadvantaged   | 82  | 4  | 5%          | 78  | 95%  | 0  | 0%    | 1  | 1%     | 20 | 24%   | 57 | 70%             | 77    | 94%                       |
| Non-English Language<br>Learner     | 176 | 13 | 7%          | 163 | 93%  | 2  | 1%    | 8  | 5%     | 58 | 33%   | 95 | 54%             | 153   | 87%                       |
| Not in Foster Care                  | 176 | 13 | 7%          | 163 | 93%  | 2  | 1%    | 8  | 5%     | 58 | 33%   | 95 | 54%             | 153   | 87%                       |
| Not Homeless                        | 176 | 13 | 7%          | 163 | 93%  | 2  | 1%    | 8  | 5%     | 58 | 33%   | 95 | 54%             | 153   | 87%                       |
| Not Migrant                         | 176 | 13 | 7%          | 163 | 93%  | 2  | 1%    | 8  | 5%     | 58 | 33%   | 95 | 54%             | 153   | 87%                       |
| Parent in Armed Forces              | 1   | 0  | _           | 1   | _    | _  | _     | _  | _      | _  | _     | _  | _               | _     | _                         |
| Parent Not in Armed Forces          | 175 | 13 | _           | 162 | _    | _  | _     | _  | _      | -  | _     | _  | _               | _     | _                         |

| Subgroup                            | Cohort |    | Not<br>sted | Tes | sted | Le | evel 1 | Le | vel 2 | Le | vel 3 |    | vel 4 &<br>bove | (Leve | icient<br>els 3 &<br>ove) |
|-------------------------------------|--------|----|-------------|-----|------|----|--------|----|-------|----|-------|----|-----------------|-------|---------------------------|
|                                     |        | #  | %           | #   | %    | #  | %      | #  | %     | #  | %     | #  | %               | #     | %                         |
| All Students                        | 176    | 29 | 16%         | 147 | 84%  | 8  | 5%     | 28 | 16%   | 83 | 47%   | 28 | 16%             | 111   | 63%                       |
| Female                              | 98     | 14 | 14%         | 84  | 86%  | 5  | 5%     | 14 | 14%   | 45 | 46%   | 20 | 20%             | 65    | 66%                       |
| Male                                | 78     | 15 | 19%         | 63  | 81%  | 3  | 4%     | 14 | 18%   | 38 | 49%   | 8  | 10%             | 46    | 59%                       |
| General Education Students          | 133    | 21 | 16%         | 112 | 84%  | 4  | 3%     | 17 | 13%   | 65 | 49%   | 26 | 20%             | 91    | 68%                       |
| Students with Disabilities          | 43     | 8  | 19%         | 35  | 81%  | 4  | 9%     | 11 | 26%   | 18 | 42%   | 2  | 5%              | 20    | 47%                       |
| American Indian or Alaska<br>Native | 27     | 5  | 19%         | 22  | 81%  | 2  | 7%     | 5  | 19%   | 15 | 56%   | 0  | 0%              | 15    | 56%                       |
| Black or African American           | 2      | 1  | _           | 1   | _    | _  | _      | _  | _     | _  | _     | _  | _               | _     | _                         |
| Hispanic or Latino                  | 9      | 3  | 33%         | 6   | 67%  | 2  | 22%    | 2  | 22%   | 2  | 22%   | 0  | 0%              | 2     | 22%                       |
| White                               | 131    | 20 | 15%         | 111 | 85%  | 4  | 3%     | 18 | 14%   | 61 | 47%   | 28 | 21%             | 89    | 68%                       |
| Multiracial                         | 7      | 0  | -           | 7   | _    | _  | _      | _  | -     | _  | -     | _  | _               | _     | _                         |
| Small Group Total: Race & Ethnicity | 9      | 1  | 11%         | 8   | 89%  | 0  | 0%     | 3  | 33%   | 5  | 56%   | 0  | 0%              | 5     | 56%                       |
| Economically Disadvantaged          | 94     | 20 | 21%         | 74  | 79%  | 5  | 5%     | 14 | 15%   | 47 | 50%   | 8  | 9%              | 55    | 59%                       |
| Not Economically<br>Disadvantaged   | 82     | 9  | 11%         | 73  | 89%  | 3  | 4%     | 14 | 17%   | 36 | 44%   | 20 | 24%             | 56    | 68%                       |
| Non-English Language<br>Learner     | 176    | 29 | 16%         | 147 | 84%  | 8  | 5%     | 28 | 16%   | 83 | 47%   | 28 | 16%             | 111   | 63%                       |
| Not in Foster Care                  | 176    | 29 | 16%         | 147 | 84%  | 8  | 5%     | 28 | 16%   | 83 | 47%   | 28 | 16%             | 111   | 63%                       |
| Not Homeless                        | 176    | 29 | 16%         | 147 | 84%  | 8  | 5%     | 28 | 16%   | 83 | 47%   | 28 | 16%             | 111   | 63%                       |
| Not Migrant                         | 176    | 29 | 16%         | 147 | 84%  | 8  | 5%     | 28 | 16%   | 83 | 47%   | 28 | 16%             | 111   | 63%                       |
| Parent in Armed Forces              | 1      | 0  | _           | 1   | _    | _  | _      | _  | _     | _  | _     | _  | _               | _     | _                         |
| Parent Not in Armed Forces          | 175    | 29 | _           | 146 | _    | _  | _      | _  | _     | _  | _     | _  | _               | _     | _                         |

# 2020 TOTAL COHORT EXEMPTIONS IN MATH

|                                  | T. 15        | Exempt | t, Not Tested | Exem | ot, Tested |
|----------------------------------|--------------|--------|---------------|------|------------|
| Subgroup                         | Total Exempt | #      | %             | #    | %          |
| All Students                     | 42           | 2      | 5             | 40   | 95         |
| Female                           | 31           | 1      | 3             | 30   | 97         |
| Male                             | 11           | 1      | 9             | 10   | 91         |
| General Education Students       | 40           | 1      | 3             | 39   | 98         |
| Students with Disabilities       | 2            | 1      | 50            | 1    | 50         |
| American Indian or Alaska Native | 2            | 1      | 50            | 1    | 50         |
| White                            | 40           | 1      | 3             | 39   | 98         |
| Economically Disadvantaged       | 15           | 2      | 13            | 13   | 87         |
| Not Economically Disadvantaged   | 27           | 0      | 0             | 27   | 100        |
| Non-English Language Learner     | 42           | 2      | 5             | 40   | 95         |
| Not in Foster Care               | 42           | 2      | 5             | 40   | 95         |
| Not Homeless                     | 42           | 2      | 5             | 40   | 95         |
| Not Migrant                      | 42           | 2      | 5             | 40   | 95         |
| Parent Not in Armed Forces       | 42           | 2      | 5             | 40   | 95         |

See report card Glossary and Guide for criteria used to include students in this table.

| Subgroup                            | Cohort |    | Not<br>sted | Te  | sted | Le | vel 1 | Le | vel 2 | Lev | /el 3 | Le | vel 4 | (Leve | icient<br>els 3 &<br>4) |
|-------------------------------------|--------|----|-------------|-----|------|----|-------|----|-------|-----|-------|----|-------|-------|-------------------------|
|                                     |        | #  | %           | #   | %    | #  | %     | #  | %     | #   | %     | #  | %     | #     | %                       |
| All Students                        | 176    | 16 | 9%          | 160 | 91%  | 5  | 3%    | 17 | 10%   | 113 | 64%   | 25 | 14%   | 138   | 78%                     |
| Female                              | 98     | 5  | 5%          | 93  | 95%  | 2  | 2%    | 11 | 11%   | 66  | 67%   | 14 | 14%   | 80    | 82%                     |
| Male                                | 78     | 11 | 14%         | 67  | 86%  | 3  | 4%    | 6  | 8%    | 47  | 60%   | 11 | 14%   | 58    | 74%                     |
| General Education Students          | 133    | 8  | 6%          | 125 | 94%  | 0  | 0%    | 10 | 8%    | 92  | 69%   | 23 | 17%   | 115   | 86%                     |
| Students with Disabilities          | 43     | 8  | 19%         | 35  | 81%  | 5  | 12%   | 7  | 16%   | 21  | 49%   | 2  | 5%    | 23    | 53%                     |
| American Indian or Alaska<br>Native | 27     | 2  | 7%          | 25  | 93%  | 1  | 4%    | 5  | 19%   | 18  | 67%   | 1  | 4%    | 19    | 70%                     |
| Black or African American           | 2      | 0  | _           | 2   | _    | _  | _     | _  | _     | _   | _     | _  | _     | _     | _                       |
| Hispanic or Latino                  | 9      | 1  | 11%         | 8   | 89%  | 0  | 0%    | 2  | 22%   | 5   | 56%   | 1  | 11%   | 6     | 67%                     |
| White                               | 131    | 13 | 10%         | 118 | 90%  | 3  | 2%    | 8  | 6%    | 84  | 64%   | 23 | 18%   | 107   | 82%                     |
| Multiracial                         | 7      | 0  | _           | 7   | _    | _  | _     | _  | _     | _   | _     | _  | _     | _     | _                       |
| Small Group Total: Race & Ethnicity | 9      | 0  | 0%          | 9   | 100% | 1  | 11%   | 2  | 22%   | 6   | 67%   | 0  | 0%    | 6     | 67%                     |
| Economically Disadvantaged          | 94     | 12 | 13%         | 82  | 87%  | 4  | 4%    | 12 | 13%   | 56  | 60%   | 10 | 11%   | 66    | 70%                     |
| Not Economically<br>Disadvantaged   | 82     | 4  | 5%          | 78  | 95%  | 1  | 1%    | 5  | 6%    | 57  | 70%   | 15 | 18%   | 72    | 88%                     |
| Non-English Language Learner        | 176    | 16 | 9%          | 160 | 91%  | 5  | 3%    | 17 | 10%   | 113 | 64%   | 25 | 14%   | 138   | 78%                     |
| Not in Foster Care                  | 176    | 16 | 9%          | 160 | 91%  | 5  | 3%    | 17 | 10%   | 113 | 64%   | 25 | 14%   | 138   | 78%                     |
| Not Homeless                        | 176    | 16 | 9%          | 160 | 91%  | 5  | 3%    | 17 | 10%   | 113 | 64%   | 25 | 14%   | 138   | 78%                     |
| Not Migrant                         | 176    | 16 | 9%          | 160 | 91%  | 5  | 3%    | 17 | 10%   | 113 | 64%   | 25 | 14%   | 138   | 78%                     |
| Parent in Armed Forces              | 1      | 0  | _           | 1   | _    | _  | _     | _  | -     | _   | _     | _  | _     | -     | -                       |
| Parent Not in Armed Forces          | 175    | 16 | _           | 159 | _    | _  | _     | _  | _     | _   | -     | _  | _     | _     | _                       |

### 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Colonia                          | Tatal Francis | Exempt, | Not Tested | Exemp | t, Tested |
|----------------------------------|---------------|---------|------------|-------|-----------|
| Subgroup                         | Total Exempt  | #       | %          | #     | %         |
| All Students                     | 126           | 3       | 2          | 123   | 98        |
| Female                           | 77            | 1       | 1          | 76    | 99        |
| Male                             | 49            | 2       | 4          | 47    | 96        |
| General Education Students       | 110           | 3       | 3          | 107   | 97        |
| Students with Disabilities       | 16            | 0       | 0          | 16    | 100       |
| American Indian or Alaska Native | 18            | 0       | 0          | 18    | 100       |
| Hispanic or Latino               | 5             | 0       | 0          | 5     | 100       |
| White                            | 97            | 3       | 3          | 94    | 97        |
| Multiracial                      | 6             | 0       | 0          | 6     | 100       |
| Economically Disadvantaged       | 52            | 1       | 2          | 51    | 98        |
| Not Economically Disadvantaged   | 74            | 2       | 3          | 72    | 97        |
| Non-English Language Learner     | 126           | 3       | 2          | 123   | 98        |
| Not in Foster Care               | 126           | 3       | 2          | 123   | 98        |
| Not Homeless                     | 126           | 3       | 2          | 123   | 98        |
| Not Migrant                      | 126           | 3       | 2          | 123   | 98        |
| Parent in Armed Forces           | 1             | 0       | 0          | 1     | 100       |
| Parent Not in Armed Forces       | 125           | 3       | 2          | 122   | 98        |

See report card Glossary and Guide for criteria used to include students in this table.

| Subgroup                            | Cohort |    | Not<br>sted | Те  | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 |    | rel 4 &<br>pove | (Leve | icient<br>els 3 &<br>ove) |
|-------------------------------------|--------|----|-------------|-----|------|----|-------|----|-------|----|-------|----|-----------------|-------|---------------------------|
|                                     |        | #  | %           | #   | %    | #  | %     | #  | %     | #  | %     | #  | %               | #     | %                         |
| All Students                        | 176    | 15 | 9%          | 161 | 91%  | 3  | 2%    | 16 | 9%    | 95 | 54%   | 47 | 27%             | 142   | 81%                       |
| Female                              | 98     | 5  | 5%          | 93  | 95%  | 2  | 2%    | 11 | 11%   | 55 | 56%   | 25 | 26%             | 80    | 82%                       |
| Male                                | 78     | 10 | 13%         | 68  | 87%  | 1  | 1%    | 5  | 6%    | 40 | 51%   | 22 | 28%             | 62    | 79%                       |
| General Education Students          | 133    | 7  | 5%          | 126 | 95%  | 2  | 2%    | 10 | 8%    | 73 | 55%   | 41 | 31%             | 114   | 86%                       |
| Students with Disabilities          | 43     | 8  | 19%         | 35  | 81%  | 1  | 2%    | 6  | 14%   | 22 | 51%   | 6  | 14%             | 28    | 65%                       |
| American Indian or Alaska<br>Native | 27     | 3  | 11%         | 24  | 89%  | 1  | 4%    | 1  | 4%    | 20 | 74%   | 2  | 7%              | 22    | 81%                       |
| Black or African American           | 2      | 0  | _           | 2   | _    | _  | _     | _  | _     | _  | _     | _  | _               | _     | _                         |
| Hispanic or Latino                  | 9      | 1  | 11%         | 8   | 89%  | 0  | 0%    | 0  | 0%    | 5  | 56%   | 3  | 33%             | 8     | 89%                       |
| White                               | 131    | 11 | 8%          | 120 | 92%  | 2  | 2%    | 14 | 11%   | 62 | 47%   | 42 | 32%             | 104   | 79%                       |
| Multiracial                         | 7      | 0  | _           | 7   | _    | _  | _     | _  | _     | _  | _     | _  | _               | _     | _                         |
| Small Group Total: Race & Ethnicity | 9      | 0  | 0%          | 9   | 100% | 0  | 0%    | 1  | 11%   | 8  | 89%   | 0  | 0%              | 8     | 89%                       |
| Economically Disadvantaged          | 94     | 12 | 13%         | 82  | 87%  | 2  | 2%    | 11 | 12%   | 50 | 53%   | 19 | 20%             | 69    | 73%                       |
| Not Economically<br>Disadvantaged   | 82     | 3  | 4%          | 79  | 96%  | 1  | 1%    | 5  | 6%    | 45 | 55%   | 28 | 34%             | 73    | 89%                       |
| Non-English Language<br>Learner     | 176    | 15 | 9%          | 161 | 91%  | 3  | 2%    | 16 | 9%    | 95 | 54%   | 47 | 27%             | 142   | 81%                       |
| Not in Foster Care                  | 176    | 15 | 9%          | 161 | 91%  | 3  | 2%    | 16 | 9%    | 95 | 54%   | 47 | 27%             | 142   | 81%                       |
| Not Homeless                        | 176    | 15 | 9%          | 161 | 91%  | 3  | 2%    | 16 | 9%    | 95 | 54%   | 47 | 27%             | 142   | 81%                       |
| Not Migrant                         | 176    | 15 | 9%          | 161 | 91%  | 3  | 2%    | 16 | 9%    | 95 | 54%   | 47 | 27%             | 142   | 81%                       |
| Parent in Armed Forces              | 1      | 0  | _           | 1   | _    | _  | _     | _  | _     | _  | _     | _  | _               | _     | _                         |
| Parent Not in Armed Forces          | 175    | 15 | _           | 160 | _    | _  | _     | _  | _     | _  | _     | _  | _               | _     | _                         |

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Cubarana                     | Total Everent | Exem | pt, Not Tested | Exemp | t, Tested |
|------------------------------|---------------|------|----------------|-------|-----------|
| Subgroup                     | Total Exempt  | #    | %              | #     | %         |
| All Students                 | 1             | 1    | 100            | 0     | 0         |
| Female                       | 1             | 1    | 100            | 0     | 0         |
| General Education Students   | 1             | 1    | 100            | 0     | 0         |
| White                        | 1             | 1    | 100            | 0     | 0         |
| Economically Disadvantaged   | 1             | 1    | 100            | 0     | 0         |
| Non-English Language Learner | 1             | 1    | 100            | 0     | 0         |
| Not in Foster Care           | 1             | 1    | 100            | 0     | 0         |
| Not Homeless                 | 1             | 1    | 100            | 0     | 0         |
| Not Migrant                  | 1             | 1    | 100            | 0     | 0         |
| Parent Not in Armed Forces   | 1             | 1    | 100            | 0     | 0         |

See report card Glossary and Guide for criteria used to include students in this table.

| Subgroup                            | Cohort |    | Not<br>sted | Те  | sted | Le | evel 1 | Le | vel 2 | Le | vel 3 |    | vel 4 &<br>bove | (Leve | icient<br>els 3 &<br>ove) |
|-------------------------------------|--------|----|-------------|-----|------|----|--------|----|-------|----|-------|----|-----------------|-------|---------------------------|
|                                     |        | #  | %           | #   | %    | #  | %      | #  | %     | #  | %     | #  | %               | #     | %                         |
| All Students                        | 176    | 16 | 9%          | 160 | 91%  | 5  | 3%     | 10 | 6%    | 54 | 31%   | 91 | 52%             | 145   | 82%                       |
| Female                              | 98     | 4  | 4%          | 94  | 96%  | 3  | 3%     | 5  | 5%    | 31 | 32%   | 55 | 56%             | 86    | 88%                       |
| Male                                | 78     | 12 | 15%         | 66  | 85%  | 2  | 3%     | 5  | 6%    | 23 | 29%   | 36 | 46%             | 59    | 76%                       |
| General Education Students          | 133    | 7  | 5%          | 126 | 95%  | 1  | 1%     | 5  | 4%    | 36 | 27%   | 84 | 63%             | 120   | 90%                       |
| Students with Disabilities          | 43     | 9  | 21%         | 34  | 79%  | 4  | 9%     | 5  | 12%   | 18 | 42%   | 7  | 16%             | 25    | 58%                       |
| American Indian or Alaska<br>Native | 27     | 3  | 11%         | 24  | 89%  | 2  | 7%     | 1  | 4%    | 11 | 41%   | 10 | 37%             | 21    | 78%                       |
| Black or African American           | 2      | 0  | _           | 2   | _    | _  | _      | -  | _     | _  | _     | _  | _               | _     | _                         |
| Hispanic or Latino                  | 9      | 1  | 11%         | 8   | 89%  | 0  | 0%     | 1  | 11%   | 2  | 22%   | 5  | 56%             | 7     | 78%                       |
| White                               | 131    | 12 | 9%          | 119 | 91%  | 2  | 2%     | 5  | 4%    | 39 | 30%   | 73 | 56%             | 112   | 85%                       |
| Multiracial                         | 7      | 0  | -           | 7   | 1    | _  | _      | _  | 1     | _  | 1     | _  | _               | _     | _                         |
| Small Group Total: Race & Ethnicity | 9      | 0  | 0%          | 9   | 100% | 1  | 11%    | 3  | 33%   | 2  | 22%   | 3  | 33%             | 5     | 56%                       |
| Economically<br>Disadvantaged       | 94     | 11 | 12%         | 83  | 88%  | 5  | 5%     | 9  | 10%   | 31 | 33%   | 38 | 40%             | 69    | 73%                       |
| Not Economically<br>Disadvantaged   | 82     | 5  | 6%          | 77  | 94%  | 0  | 0%     | 1  | 1%    | 23 | 28%   | 53 | 65%             | 76    | 93%                       |
| Non-English Language<br>Learner     | 176    | 16 | 9%          | 160 | 91%  | 5  | 3%     | 10 | 6%    | 54 | 31%   | 91 | 52%             | 145   | 82%                       |
| Not in Foster Care                  | 176    | 16 | 9%          | 160 | 91%  | 5  | 3%     | 10 | 6%    | 54 | 31%   | 91 | 52%             | 145   | 82%                       |
| Not Homeless                        | 176    | 16 | 9%          | 160 | 91%  | 5  | 3%     | 10 | 6%    | 54 | 31%   | 91 | 52%             | 145   | 82%                       |
| Not Migrant                         | 176    | 16 | 9%          | 160 | 91%  | 5  | 3%     | 10 | 6%    | 54 | 31%   | 91 | 52%             | 145   | 82%                       |
| Parent in Armed Forces              | 1      | 0  | _           | 1   | _    | _  | _      | _  | -     | _  | -     | _  | _               | _     | _                         |
| Parent Not in Armed Forces          | 175    | 16 | _           | 159 | _    | _  | _      | -  | _     | _  | -     | _  | _               | _     | _                         |

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade   | Total | Not | Tested | 7 | Tested | Ente | ering | Eme | rging | Transi | tioning | Ехра | nding | Commandin | g (Proficient) |
|---------|-------|-----|--------|---|--------|------|-------|-----|-------|--------|---------|------|-------|-----------|----------------|
| Grade   | #     | #   | %      | # | %      | #    | %     | #   | %     | #      | %       | #    | %     | #         | %              |
| Grade 1 | 2     | 0   | 0%     | 2 | 100%   | _    | _     | _   | _     | _      | _       | _    | _     | _         | _              |
| Grade 2 | 2     | 0   | 0%     | 2 | 100%   | _    | _     | _   | -     | _      | _       | _    | -     | _         | _              |
| Grade 3 | 1     | 0   | 0%     | 1 | 100%   | _    | _     | _   | -     | _      | _       | _    | -     | _         | _              |
| Grade 5 | 1     | 0   | 0%     | 1 | 100%   | _    | _     | _   | _     | _      | _       | _    | _     | _         | _              |

# NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject           | Total | Not | Tested | - | Гested | Lev | el 1 | Lev | el 2 | Lev | rel 3 | Lev | rel 4 |   | cient<br>s 3 & 4) |
|-------------------------|-------|-----|--------|---|--------|-----|------|-----|------|-----|-------|-----|-------|---|-------------------|
| ·                       | #     | #   | %      | # | %      | #   | %    | #   | %    | #   | %     | #   | %     | # | %                 |
| Grade 3 ELA             | 4     | 1   | 25%    | 3 | 75%    | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 3 Math            | 4     | 1   | 25%    | 3 | 75%    | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 4 ELA             | 1     | 0   | 0%     | 1 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 4 Math            | 1     | 0   | 0%     | 1 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 5 ELA             | 1     | 0   | 0%     | 1 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 5 Math            | 1     | 0   | 0%     | 1 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 5 Science         | 1     | 0   | 0%     | 1 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 6 ELA             | 1     | 0   | 0%     | 1 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 6 Math            | 1     | 0   | 0%     | 1 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 7 ELA             | 2     | 0   | 0%     | 2 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 7 Math            | 2     | 0   | 0%     | 2 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 8 ELA             | 2     | 0   | 0%     | 2 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 8 Math            | 2     | 0   | 0%     | 2 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Grade 8 Science         | 2     | 0   | 0%     | 2 | 100%   | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Secondary-Level ELA     | 15    | 11  | 73%    | 4 | 27%    | _   | _    | -   | _    | _   | _     | -   | _     | _ | _                 |
| Secondary-Level Math    | 15    | 11  | 73%    | 4 | 27%    | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |
| Secondary-Level Science | 15    | 11  | 73%    | 4 | 27%    | _   | _    | _   | _    | _   | _     | _   | _     | _ | _                 |

See report card Glossary and Guide for criteria used to include students in this table.

# NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

**National Assessment of Education Progress** (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

#### **NEW YORK STATE NAEP GRADE 4**

|                                  |                | R     | EADING     |          |                |       | МАТН       |          |
|----------------------------------|----------------|-------|------------|----------|----------------|-------|------------|----------|
| SUBGROUP                         | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                     | 41%            | 28%   | 22%        | 9%       | 28%            | 36%   | 29%        | 8%       |
| Students with<br>Disabilities    | 73%            | 18%   | 8%         | 1%       | 63%            | 28%   | 7%         | 2%       |
| American Indian/Alaska<br>Native | *              | *     | *          | *        | *              | *     | *          | *        |
| Asian/Pacific Islander           | 26%            | 25%   | 30%        | 19%      | 14%            | 26%   | 40%        | 20%      |
| Black                            | 55%            | 29%   | 13%        | 3%       | 44%            | 39%   | 15%        | 2%       |
| Hispanic                         | 51%            | 27%   | 16%        | 6%       | 39%            | 38%   | 20%        | 3%       |
| White                            | 32%            | 31%   | 26%        | 11%      | 19%            | 35%   | 36%        | 10%      |
| Two or more races                | 39%            | 23%   | 25%        | 14%      | 12%            | 40%   | 33%        | 14%      |
| English Language<br>Learners     | 79%            | 17%   | 3%         | 0%       | 59%            | 29%   | 12%        | 1%       |
| Economically<br>Disadvantaged    | 52%            | 28%   | 16%        | 5%       | 39%            | 37%   | 20%        | 3%       |

#### **NEW YORK STATE NAEP GRADE 8**

|                                  |                | R     | EADING     |          |                |       | MATH       |          |
|----------------------------------|----------------|-------|------------|----------|----------------|-------|------------|----------|
| SUBGROUP                         | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                     | 35%            | 34%   | 26%        | 5%       | 42%            | 31%   | 18%        | 8%       |
| Students with<br>Disabilities    | 65%            | 25%   | 10%        | 1%       | 73%            | 19%   | 6%         | 2%       |
| American Indian/Alaska<br>Native | *              | *     | *          | *        | *              | *     | *          | *        |
| Asian/Pacific Islander           | 17%            | 32%   | 38%        | 13%      | 19%            | 24%   | 30%        | 27%      |
| Black                            | 42%            | 37%   | 19%        | 2%       | 56%            | 28%   | 13%        | 2%       |
| Hispanic                         | 47%            | 32%   | 19%        | 2%       | 59%            | 29%   | 10%        | 2%       |
| White                            | 28%            | 36%   | 30%        | 7%       | 29%            | 36%   | 25%        | 10%      |
| Two or more races                | *              | *     | *          | *        | 45%            | 32%   | 17%        | 6%       |
| English Language<br>Learners     | 85%            | 10%   | 4%         | 1%       | 83%            | 13%   | 4%         | 1%       |
| Economically<br>Disadvantaged    | 44%            | 34%   | 19%        | 3%       | 54%            | 29%   | 14%        | 4%       |

<sup>\*</sup>Reporting standards not met.

### **NEW YORK STATE NAEP PARTICIPATION RATES**

|                            | Grade 4 Participa | ation Rate | Grade 8 Participa | ation Rate |
|----------------------------|-------------------|------------|-------------------|------------|
|                            | READING           | MATH       | READING           | MATH       |
| All Students               | 89%               | 89%        | 79%               | 81%        |
| Students with Disabilities | 85%               | 91%        | 87%               | 93%        |
| English Language Learners  | 83%               | 84%        | 78%               | 90%        |

Note: Group values may not sum to 100% due to rounding.

# NATIONAL NAEP GRADE 4

|                                  |                | R     | EADING     |          |                |       | MATH       |          |
|----------------------------------|----------------|-------|------------|----------|----------------|-------|------------|----------|
| SUBGROUP                         | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                     | 41%            | 29%   | 22%        | 8%       | 24%            | 36%   | 31%        | 9%       |
| Students with<br>Disabilities    | 72%            | 18%   | 8%         | 1%       | 53%            | 31%   | 13%        | 3%       |
| American Indian/Alaska<br>Native | 59%            | 26%   | 13%        | 3%       | 43%            | 37%   | 18%        | 2%       |
| Asian/Pacific Islander           | 23%            | 26%   | 31%        | 20%      | 12%            | 24%   | 39%        | 25%      |
| Black                            | 57%            | 27%   | 13%        | 3%       | 41%            | 40%   | 17%        | 2%       |
| Hispanic                         | 52%            | 27%   | 16%        | 4%       | 34%            | 39%   | 23%        | 4%       |
| White                            | 30%            | 31%   | 28%        | 11%      | 14%            | 35%   | 39%        | 12%      |
| Two or more races                | 37%            | 29%   | 24%        | 10%      | 20%            | 36%   | 33%        | 11%      |
| English Language<br>Learners     | 71%            | 21%   | 7%         | 1%       | 48%            | 36%   | 14%        | 2%       |
| Economically<br>Disadvantaged    | 53%            | 28%   | 16%        | 4%       | 35%            | 40%   | 22%        | 3%       |

# NATIONAL NAEP GRADE 8

|                                  |                | EADING |            | матн     |                |       |            |          |  |
|----------------------------------|----------------|--------|------------|----------|----------------|-------|------------|----------|--|
| SUBGROUP                         | BELOW<br>BASIC | BASIC  | PROFICIENT | ADVANCED | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED |  |
| All Students                     | 34%            | 37%    | 25%        | 4%       | 41%            | 32%   | 19%        | 8%       |  |
| Students with<br>Disabilities    | 67%            | 25%    | 8%         | 1%       | 75%            | 18%   | 5%         | 2%       |  |
| American Indian/Alaska<br>Native | 45%            | 38%    | 16%        | 1%       | 60%            | 29%   | 9%         | 3%       |  |
| Asian/Pacific Islander           | 17%            | 30%    | 40%        | 13%      | 18%            | 26%   | 28%        | 29%      |  |
| Black                            | 48%            | 36%    | 15%        | 1%       | 63%            | 27%   | 8%         | 2%       |  |
| Hispanic                         | 45%            | 36%    | 17%        | 1%       | 55%            | 30%   | 12%        | 2%       |  |
| White                            | 25%            | 39%    | 32%        | 5%       | 28%            | 36%   | 27%        | 10%      |  |
| Two or more races                | 30%            | 36%    | 30%        | 4%       | 38%            | 33%   | 20%        | 9%       |  |
| English Language<br>Learners     | 71%            | 25%    | 5%         | 0%       | 77%            | 18%   | 4%         | 1%       |  |
| Economically<br>Disadvantaged    | 46%            | 37%    | 16%        | 1%       | 55%            | 31%   | 12%        | 3%       |  |

<sup>\*</sup>Reporting standards not met.

#### **NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participa | ation Rate | Grade 8 Participation Rate |      |  |  |
|----------------------------|-------------------|------------|----------------------------|------|--|--|
|                            | READING           | MATH       | READING                    | MATH |  |  |
| All Students               | 92%               | 92%        | 88%                        | 89%  |  |  |
| Students with Disabilities | 89%               | 90%        | 89%                        | 90%  |  |  |
| English Language Learners  | 92%               | 93%        | 91%                        | 92%  |  |  |

Note: Group values may not sum to 100% due to rounding.

# STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

|                                    |         | TEACHERS        |                    | PRINCIPALS |                 |                    |  |  |
|------------------------------------|---------|-----------------|--------------------|------------|-----------------|--------------------|--|--|
|                                    | Total   | # Inexperienced | %<br>Inexperienced | Total      | # Inexperienced | %<br>Inexperienced |  |  |
| THIS DISTRICT                      | 214     | 21              | 10%                | 6          | 3               | 50%                |  |  |
| STATEWIDE                          | 215,701 | 40,882          | 19%                | 5,023      | 1,789           | 36%                |  |  |
| STATEWIDE HIGH-<br>POVERTY SCHOOLS | 48,060  | 12,707          | 26%                | 1,254      | 512             | 41%                |  |  |
| STATEWIDE LOW-POVERTY SCHOOLS      | 63,145  | 8,190           | 13%                | 1,229      | 344             | 28%                |  |  |

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

|                                | Total   | TEACHERS TEACHING OUT OF<br>THEIR SUBJECT/FIELD OF<br>CERTIFICATION |     |  |
|--------------------------------|---------|---|-----|--|
|                                |         | #   | %   |  |
| THIS DISTRICT                  | 216     | 2   | 1%  |  |
| STATEWIDE                      | 205,583 | 18,704  | 9%  |  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,665  | 9,053   | 21% |  |
| STATEWIDE LOW-POVERTY SCHOOLS  | 60,759  | 1,288   | 2%  |  |

# **TOTAL COHORT GRADUATION RATE (2023-24)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup  | Total<br>Enrolled |     | AD<br>ATE | W<br>ADV | GENTS<br>/ITH<br>ANCED<br>GNATION |     | ENTS<br>.OMA |   | OCAL<br>LOMA | DIP | ION<br>LOMA<br>RED |   | FILL<br>OLLED |   | GED<br>NSFER | DRO | OPOUT |
|---|-------------------|-----|-----------|----------|-----------------------------------|-----|--------------|---|--------------|-----|--------------------|---|---------------|---|--------------|-----|-------|
|   |                   | #   | %         | #        | %                                 | #   | %            | # | %            | #   | %                  | # | %             | # | %            | #   | %     |
| All Students  | 176               | 161 | 91%       | 55       | 31%                               | 102 | 58%          | 4 | 2%           | 6   | 3%                 | 2 | 1%            | 0 | 0%           | 7   | 4%    |
| Female  | 98                | 94  | 96%       | 40       | 41%                               | 52  | 53%          | 2 | 2%           | 2   | 2%                 | 1 | 1%            | 0 | 0%           | 1   | 1%    |
| Male  | 78                | 67  | 86%       | 15       | 19%                               | 50  | 64%          | 2 | 3%           | 4   | 5%                 | 1 | 1%            | 0 | 0%           | 6   | 8%    |
| Non-binary  | 0                 | 0   | 0%        | 0        | 0%                                | 0   | 0%           | 0 | 0%           | 0   | 0%                 | 0 | 0%            | 0 | 0%           | 0   | 0%    |
| General<br>Education<br>Students                      | 133               | 127 | 95%       | 54       | 41%                               | 73  | 55%          | 0 | 0%           | 0   | 0%                 | 2 | 2%            | 0 | 0%           | 4   | 3%    |
| Students with Disabilities                            | 43                | 34  | 79%       | 1        | 2%                                | 29  | 67%          | 4 | 9%           | 6   | 14%                | 0 | 0%            | 0 | 0%           | 3   | 7%    |
| American<br>Indian or Alaska<br>Native                | 27                | 23  | 85%       | 5        | 19%                               | 18  | 67%          | 0 | 0%           | 0   | 0%                 | 1 | 4%            | 0 | 0%           | 3   | 11%   |
| Asian or Native<br>Hawaiian/Other<br>Pacific Islander | 0                 | 0   | 0%        | 0        | 0%                                | 0   | 0%           | 0 | 0%           | 0   | 0%                 | 0 | 0%            | 0 | 0%           | 0   | 0%    |
| Black or African<br>American                          | 2                 | _   | _         | _        | _                                 | _   | _            | _ | _            | _   | _                  | _ | _             | _ | _            | _   | _     |
| Hispanic or<br>Latino                                 | 9                 | 8   | 89%       | 1        | 11%                               | 7   | 78%          | 0 | 0%           | 1   | 11%                | 0 | 0%            | 0 | 0%           | 0   | 0%    |
| White   | 131               | 121 | 92%       | 49       | 37%                               | 68  | 52%          | 4 | 3%           | 5   | 4%                 | 1 | 1%            | 0 | 0%           | 4   | 3%    |
| Multiracial   | 7                 | _   | _         | _        | _                                 | _   | _            | - | _            | _   | _                  | _ | _             | _ | _            | -   | _     |
| Economically<br>Disadvantaged                         | 94                | 83  | 88%       | 19       | 20%                               | 60  | 64%          | 4 | 4%           | 5   | 5%                 | 1 | 1%            | 0 | 0%           | 5   | 5%    |
| Not<br>Economically<br>Disadvantaged                  | 82                | 78  | 95%       | 36       | 44%                               | 42  | 51%          | 0 | 0%           | 1   | 1%                 | 1 | 1%            | 0 | 0%           | 2   | 2%    |
| English<br>Language<br>Learner                        | 0                 | 0   | 0%        | 0        | 0%                                | 0   | 0%           | 0 | 0%           | 0   | 0%                 | 0 | 0%            | 0 | 0%           | 0   | 0%    |
| Non-English<br>Language<br>Learner                    | 176               | 161 | 91%       | 55       | 31%                               | 102 | 58%          | 4 | 2%           | 6   | 3%                 | 2 | 1%            | 0 | 0%           | 7   | 4%    |
| In Foster Care  | 0                 | 0   | 0%        | 0        | 0%                                | 0   | 0%           | 0 | 0%           | 0   | 0%                 | 0 | 0%            | 0 | 0%           | 0   | 0%    |
| Not in Foster<br>Care                                 | 176               | 161 | 91%       | 55       | 31%                               | 102 | 58%          | 4 | 2%           | 6   | 3%                 | 2 | 1%            | 0 | 0%           | 7   | 4%    |

| Subgroup                      | Total<br>Enrolled |     | RAD<br>ATE | ADV. | GENTS<br>VITH<br>ANCED<br>GNATION |     | ENTS<br>.OMA |   | CAL<br>LOMA | DIP | ION<br>PLOMA<br>RED |   | ΓILL<br>OLLED |   | ED<br>NSFER | DRO | DPOUT |
|-------------------------------|-------------------|-----|------------|------|-----------------------------------|-----|--------------|---|-------------|-----|---------------------|---|---------------|---|-------------|-----|-------|
|                               |                   | #   | %          | #    | %                                 | #   | %            | # | %           | #   | %                   | # | %             | # | %           | #   | %     |
| Homeless                      | 0                 | 0   | 0%         | 0    | 0%                                | 0   | 0%           | 0 | 0%          | 0   | 0%                  | 0 | 0%            | 0 | 0%          | 0   | 0%    |
| Not Homeless                  | 176               | 161 | 91%        | 55   | 31%                               | 102 | 58%          | 4 | 2%          | 6   | 3%                  | 2 | 1%            | 0 | 0%          | 7   | 4%    |
| Migrant                       | 0                 | 0   | 0%         | 0    | 0%                                | 0   | 0%           | 0 | 0%          | 0   | 0%                  | 0 | 0%            | 0 | 0%          | 0   | 0%    |
| Not Migrant                   | 176               | 161 | 91%        | 55   | 31%                               | 102 | 58%          | 4 | 2%          | 6   | 3%                  | 2 | 1%            | 0 | 0%          | 7   | 4%    |
| Parent in<br>Armed Forces     | 1                 | _   | _          | _    | _                                 | _   | _            | - | _           | _   | _                   | _ | _             | _ | _           | _   | _     |
| Parent Not in<br>Armed Forces | 175               | _   | _          | _    | _                                 | -   | _            | - | _           | -   | _                   | - | _             | - | _           | _   | _     |

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes) CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 11, 2025, 10:56 AM EST

2024-2025 - Page 1 Official - as of 04/15/2025 10:59

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

#### Form Due - April 28, 2025

| Form Preparer Name:          | JOHNATHAN PERRY |
|------------------------------|-----------------|
| Preparer's Telephone Number: | 716-926-2221    |
|                              | <del></del>     |

| Shaded Fields Will Calculate  | Budgeted<br>2024-25<br>(A) | Proposed Budget<br>2025-26<br>(B) | Perce<br>Chan<br>(C) | ge |
|---|----------------------------|-----------------------------------|----------------------|----|
| Total Budgeted Amount, not including Separate Propositions  | 66,028,196                 | 67,222,545                        | 1.81                 | %  |
| A. Proposed Tax Levy to Support the Total Budgeted Amount B. Tax Levy to Support Library Debt, if Applicable  | 19,700,312                 | 20,271,621                        |                      |    |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup> D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable |                            |                                   |                      |    |
| E. Total Proposed School Year Tax Levy (A+B+C-D)  | 19,700,312                 | 20,271,621                        | 2.90                 | %  |
| F. Permissible Exclusions to the School Tax Levy Limit  | 1,373,807                  | 1,551,578                         |                      |    |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>   | 18,331,484                 | 18,861,770                        |                      |    |
| H. Total Proposed Tax Levy for School Purposes, Excluding Permissible   |                            |                                   |                      |    |
| Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)   | 18,326,505                 | 18,720,043                        |                      |    |
| I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>  | 4,979                      | 141,727                           |                      |    |
| Public School Enrollment  | 2,059                      | 2,024                             | -1.70                | %  |
| Consumer Price Index  |                            |                                   | 2.95                 | %  |

<sup>&</sup>lt;sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>&</sup>lt;sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>&</sup>lt;sup>3</sup> For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

|  | Actual 2024-25<br>(D) | Estimated 2025-26<br>(E) |  |  |
|--|-----------------------|--------------------------|--|--|
| Adjusted Restricted Fund Balance                                       | 6,056,598             | 6,265,625                |  |  |
| Assigned Appropriated Fund Balance                                     | 1,500,000             | 1,500,000                |  |  |
| Adjusted Unrestricted Fund Balance                                     | 2,640,823             | 2,688,902                |  |  |
| Adjusted Unrestricted Fund Balance as a<br>Percent of the Total Budget | 4.00 %                | 4.00 %                   |  |  |

#### Schedule of Reserve Funds

Intended Use of the

| Reserve Type | Reserve Name | Reserve<br>Description * | 3/31/25 Actual<br>Balance | 6/30/25 Estimated<br>Ending Balance | Reserve in the<br>2025-26 School<br>Year<br>(Limit 200<br>Characters)** |
|--------------|--------------|--------------------------|---------------------------|-------------------------------------|---|
|              |              |                          |                           |                                     | Onaractors,   |

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| Capital                                  |                 | For the cost of any object or purpose for which bonds may be issued.   |         |         |   |
|--|-----------------|--|---------|---------|---|
| Repair                                   |                 | For the cost of repairs to capital improvements or equipment.  |         |         |   |
| Workers<br>Compensation                  | WORKERS<br>COMP | For self-insured<br>Workers<br>Compensation and<br>benefits.   | 360,456 | 382,083 | The District intends<br>to use this reserve as<br>necessary |
| Unemployment<br>Insurance                |                 | For reimbursement<br>to the State<br>Unemployment<br>Insurance Fund.   |         |         |   |
| Reserve for Tax<br>Reduction             | (               | For the gradual use of the proceeds of the sale of school district real property                                 |         |         |   |
| Mandatory<br>Reserve for<br>Debt Service |                 | For proceeds from<br>the sale of district<br>capital assets or<br>improvement,<br>restricted to debt<br>service. |         |         |   |
| Insurance                                |                 | For liability,<br>casualty, and other<br>types of uninsured<br>losses.   |         |         |   |
| Property Loss<br>+ (add)                 |                 | To cover property loss.  |         |         |   |
| Liability                                |                 | To cover incurred liability claims.  |         |         |   |

| Tax Certiorari                           | TAX<br>CERTIORARI<br>RESERVE                           | For tax certiorari settlements.   | 128,709   | 136,431   | The District intends to use this reserve as necessary       |
|--|--|---|-----------|-----------|---|
| Reserve for<br>Insurance<br>Recoveries   |  | For unexpended proceeds of insurance recoveries at fiscal year end.   |           |           |   |
| Employee<br>Benefit Accrued<br>Liability | EMPLOYEE<br>BENEFIT<br>ACCRUED<br>LIABILITY<br>RESERVE | For accrued 'employee benefits' due to employees upon termination of service.   | 2,226,592 | 2,360,188 | The District intends<br>to use this reserve as<br>necessary |
| Retirement<br>Contribution               | RESERVE FOR<br>RETIREMENT<br>CONTRIBUTIONS             | For employer retirement Scontributions to the State and Local Employees' Retirement System.   | 2,372,231 | 2,514,565 | The District intends<br>to use this reserve as<br>necessary |
| Reserve for<br>Uncollected<br>Taxes      |  | For unpaid taxes<br>due certain city<br>school districts not<br>reimbursed by their<br>city/county until the<br>following fiscal year |           |           |   |
| Single Other<br>Reserve                  | TRS  | To fund employer retirement Scontributions to the New York State Teachers' Retirement System (TRS.)                                   | 822,979   | 872,358   | The District intends<br>to use this reserve as<br>necessary |

#### \* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\_funds.pdf

#### OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

| Save Reset | Save & Ready |
|------------|--------------|
|------------|--------------|

Form Due May 12, 2025

2025-2026 Salary Threshold = \$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

|    | <b>'</b>   |         | 1 3 | ,                 |                       |
|----|--|---------|-----|-------------------|-----------------------|
|    | Title  | Salary  |     | Employee Benefits | Other<br>Remuneration |
| 1. | Superintendent of Schools  | 192,156 | ]   | 32,681            | 12,000                |
|    | Please list the district or districts with which you will be sharing a superintendent (if applicable): |         |     | ]                 |                       |

Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| ASSISTANT SUPERINTENDENT FOR INSTRUCTION | 173,440      |
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63,896

NYS - Real Property System County of Erie

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/7/2025 09:39:12 Total Assessed Value 111,992,883

Equalized Total Assessed Value 211,307,326

School District - 144401 Lakeshore Central

| 6                            | yments in lieu of taxes or other payment | amounts do not take into consideration, pay | Value. The Exempt      | Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services | Values have be for municipal so |
|------------------------------|--|---|------------------------|---|---------------------------------|
| 20.46                        | 43,230,926                               | 504   |                        |   |                                 |
| 0.00                         | 0  | 0   |                        |   | Totals:                         |
| 20.46                        | 43,230,926                               | 504   |                        | xemptions:  | Total System Exemptions:        |
|                              |  | 100   |                        | tions:  | System Exemptions:              |
|                              |  |   |                        | Total Exemptions Exclusive of   | Total Exemptio                  |
| 0.07                         | 149,811                                  | 2   | 77 F 439-0             |   |                                 |
| 2.81                         | 5,944,488                                | 1/8   | DDTI 450 0             | DISABILITIES AND LIMITED INCOM  | 41930                           |
| 5.84                         | 12,345,516                               | 137   | RPTI 425               | BASIC STAR 1999-2000  | 41854                           |
| 0.53                         | 1,118,938                                |   | RPTI 425               | ENHANCED STAR   | 41834                           |
| 3.52                         | 7,431,636                                |   | RPTL 467               | PERSONS AGE 65 OR OVER  | 41800                           |
| 0.09                         | 100,188                                  |   | AG-MKTS L 305          | AGRICULTURAL DISTRICT   | 41720                           |
| 0.00                         | 2,030                                    | Δ .   | RPTL 483               | AGRICULTURAL BUILDING   | 41700                           |
| 0.14                         | 3 830                                    | ١ ــــــــــــــــــــــــــــــــــــ      | RPTL 460               | CLERGY  | 41400                           |
| 0.32                         | 300 337                                  | ∞   | RPTL 446               | PRIVATELY OWNED CEMETERY LAND   | 2/350                           |
| 0.02                         | 1.089.811                                | 2   | RPTL 464(2)            | INC VOLUNTEER FIRE CO OR DEPT   | 26400                           |
| 0.50                         | 41.323                                   | 2   | RPTL 420-b             | NONPROF CORP - SPECIFIED USES   | 25300                           |
| 0.00                         | 811 697                                  | 4   | RPTL 420-a             | NONPROF CORP - MORAL/MENTAL IM  | 25230                           |
| 0.81                         | 1,716,038                                | 7   | RPTL 420-a             | NONPROF CORP - RELIG(CONST PRO  | 25770                           |
| 0.06                         | 129,245                                  | <b>-</b>                                    | RPTL 462               | NONDERSON - RELIG CORP OWN  | 25110                           |
| 0.01                         | 13,208                                   | 1   | RPTL 454               |   | 21600                           |
| 0.17                         | 365,094                                  | 13  | RF 1C 406(1)           | INDIAN DESERVATION  | 14300                           |
| 1.10                         | 2,327,735                                | 6   | 77 100(1)              | VG - GENERALLY  | 13650                           |
| 0.02                         | 39,435                                   | ) U   | RPTI 406(1)            | TOWN - GENERALLY  | 13500                           |
| 4.37                         | 9,223,596                                | ז ת   | RPTL 406(1)            | CO - GENERALLY  | 13100                           |
|                              | 0 222 600                                | v   | RPTL 404(1)            | NYS - GENERALLY   | 12100                           |
| Percent of Value<br>Exempted | Total Equalized Value of Exemptions      | Number of Exemptions                        | Statutory<br>Authority | Exemption<br>Name   | Exemption<br>Code               |

for municipal services. or ourer payments

Town of Brant SWIS Code - 142889 County of Erie NYS - Real Property System

# Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

Total Assessed Value Uniform Percentage Date/Time - 4/7/2025 09:39:12 RPS221/V04/L001 97,323,297

Equalized Total Assessed Value 183,628,862

School District - 144401 Lakeshore Central

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments Totals: Total System Exemptions: System Exemptions: Total Exemptions Exclusive of 41800 41854 41834 41720 41700 41400 Exemption Code 41930 27350 26400 25300 25110 21600 14300 13650 13500 13100 12100 DISABILITIES AND LIMITED INCOM BASIC STAR 1999-2000 ENHANCED STAR PERSONS AGE 65 OR OVER AGRICULTURAL DISTRICT PRIVATELY OWNED CEMETERY LAND AGRICULTURAL BUILDING INC VOLUNTEER FIRE CO OR DEPT NONPROF CORP - SPECIFIED USES RES OF CLERGY - RELIG CORP OWN Name CLERGY NONPROF CORP - RELIG(CONST PRO INDIAN RESERVATION VG - GENERALLY TOWN - GENERALLY CO - GENERALLY NYS - GENERALLY Exemption Statutory Authority RPTL 459-c **RPTL 425 RPTL 425 RPTL 467** AG-MKTS L 305 **RPTL 483** RPTL 460 RPTL 446 RPTL 464(2) RPTL 420-b RPTL 420-a **RPTL 454** RPTL 406(1 **RPTL 462** RPTL 406(1) RPTL 406(1 RPTL 404(1) Exemptions Number of 414 106 109 6 N Total Equalized Value of Exemptions 36,065,653 36,065,653 5,109,588 9,554,725 7,063,803 2,327,735 9,223,596 853,561 149,811 180,188 669,434 259,812 421,510 129,245 41,323 13,208 38,680 26,604 2,830 Percent of Value Exempted

19.64

19.64 0.00

2.78 5.20 0.46 3.85 0.10 0.00 0.14 0.36 0.02 0.23 0.07 0.01 0.02 1.27 0.01

NYS - Real Property System County of Erie Town of Brant - 1428 Village of Farnham SWIS Code - 142801

# Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

Total Assessed Value
Uniform Percentage

RPS221/V04/L001 Date/Time - 4/7/2025 09:39:12 ssed Value 14,669,586

53.00

Equalized Total Assessed Value 27,678,464

School District - 144401 Lakeshore Central

| ments                        | ayments in lieu of taxes or other pay  | mounts do not take into consideration, p | Value. The Exempt a    | Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services. | Values have been equa                  |
|------------------------------|--|--|------------------------|--|--|
| 25.89                        | 7,165,273                              | 90                                       |                        |  | iotals.                                |
| 0.00                         | 0                                      | 0  |                        |  | Totals:                                |
| 25.89                        | 7,165,273                              | 90                                       |                        | remntions:   | Total System Exemptions:               |
|                              |  |  |                        | Total Exemptions Exclusive of<br>System Exemptions:  | Total Exemptions Ex System Exemptions: |
|                              |  |  |                        |  |  |
| 3.02                         | 834,900                                | 25                                       | V1 1 C 423             |  |  |
| 10.08                        | 2,790,791                              | 31                                       | DDTI 425               | BASIC STAR 1999-2000   | 41854                                  |
| 0.96                         | 265,377                                | 4 9                                      | RPTI 425               | ENHANCED STAR  | 41834                                  |
| 1.33                         | 367,833                                | . (                                      | RPTI 467               | PERSONS AGE 65 OR OVER   | 41800                                  |
| 0.15                         | 40,525                                 | א ת                                      | AG-MKTS I 305          | AGRICULTURAL DISTRICT  | 41720                                  |
| 1.52                         | 420,377                                | · -                                      | RPTL 446               | PRIVATELY OWNED CEMETERY LAND  | 27350                                  |
| 2.93                         | 420 277                                | ۱ حـ                                     | RPTL 464(2)            | INC VOLUNTEER FIRE CO OR DEPT  | 26400                                  |
| 4.68                         | 1,294,528                              | ) 4                                      | RPTL 420-a             | NONPROF CORP - MORAL/MENTAL IM   | 25230                                  |
| 1.18                         | 1 204 520                              | ית (                                     | RPTL 420-a             | NONPROF CORP - RELIG(CONST PRO   | 25110                                  |
| 0.00                         | 326 414                                | 10                                       | RPTL 406(1)            | VG - GENERALLY   | 13650                                  |
|                              | 12 831                                 | ω  | RPTL 406(1)            | CO - GENERALLY   | 13100                                  |
| Percent of Value<br>Exempted | Total Equalized Value of<br>Exemptions | Number of<br>Exemptions                  | Statutory<br>Authority | Exemption<br>Name  | Exemption<br>Code                      |

NYS - Real Property System County of Erie

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report County Wide School District Summary

RPS221/V04/L001 Date/Time - 4/7/2025 09:39:12 Total Assessed Value 111,992,883

Equalized Total Assessed Value 211,307,326

| Exemption<br>Code                                   | Exemption Name   | Statutory<br>Authority                  | Number of Exemptions      | Total Equalized Value of Exemptions    | Percent of Value<br>Exempted |
|---|--|---|---------------------------|--|------------------------------|
| 12100   | NYS - GENERALLY  | RPTI 404(1)                             | Þ                         |  |                              |
| 13100   | CO - GENERALLY   | RPTL 406(1)                             | л М                       | 9,223,596                              | 4.37                         |
| 13500   | TOWN - GENERALLY   | RPTI 406(1)                             | o (                       | 39,435                                 | 0.02                         |
| 13650   | VG - GENERALLY   | DDT: 400(1)                             | σ                         | 2,327,735                              | 1.10                         |
| 14300   | INDIAN RESERVATION   | RP I C 406(1)                           | 13                        | 365,094                                | 0.17                         |
| 21600   | RES OF CLERGY - BELLC CORP OWN   | XT   L 454                              |                           | 13,208                                 | 0.01                         |
| 25110   | NONDROE CORP - RELIGIONAT DEN  | スプーに 462                                |                           | 129,245                                | 0.06                         |
| 25230   | NONDEROE CORP - MORAL (MENTAL IM   | ZT IC 420-8                             | 7                         | 1,716,038                              | 0.81                         |
| 25300   | NONDROE CORP - SPECIFIED LISES   | 77 L 420-a                              | 4                         | 811,697                                | 0.38                         |
| 26400   | INC VOLUNTEER FIRE CO OR DEBT  | DBH 464(3)                              | 2                         | 41,323                                 | 0.02                         |
| 27350   | PRIVATELY OWNED CEMETERY I AND   | RPTI 446                                | > 2                       | 1,089,811                              | 0.52                         |
| 41400   | CLERGY   | RPTL 460                                | ۰ ۵                       | 300,337                                | 0.14                         |
| 41700   | AGRICULTURAL BUILDING  | RPTL 483                                | Δ.                        | 2,830                                  | 0.00                         |
| 41720   | AGRICULTURAL DISTRICT  | AG-MKTS L 305                           | 114                       | 7 424 626                              | 0.09                         |
| 41800   | PERSONS AGE 65 OR OVER   | RPTL 467                                | 17                        | 7,431,636                              | 3.52                         |
| 41834   | ENHANCED STAR  | RPTL 425                                | 137                       | 13 345 546                             | 0.53                         |
| 41854   | BASIC STAR 1999-2000   | RPTL 425                                | 178                       | 5044480                                | 5.84                         |
| 41930   | DISABILITIES AND LIMITED INCOM   | RPTL 459-c                              | 2                         | 149,811                                | 0.07                         |
| Total Exemptions Exclusive of<br>System Exemptions: | s Exclusive of<br>ons:   |   |                           |  |                              |
| Total System Ev                                     |  |   | 504                       | 43,230,926                             | 20.46                        |
| Totals:   | GII GII GI   |   | 0                         | 0                                      | 0.00                         |
|   |  |   | 504                       | 43,230,926                             | 20.46                        |
| Values have been equa<br>for municipal services.    | Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services. | alue. The Exempt amounts do not take in | nto consideration, paymen | its in lieu of taxes or other payments |                              |

NYS - Real Property System County of Erie

#### Assessor's Report - 2025 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/28/2025 09:10:04 Total Assessed Value 3,888,631

Equalized Total Assessed Value 10,509,814

#### School District - 144401 Lake Shore Central

| Exemption Code                | Exemption<br>Name              | Statutory<br>Authority | Number of<br>Exemptions | Total Equalized Value of Exemptions | Percent of Value<br>Exempted |
|-------------------------------|--------------------------------|------------------------|-------------------------|-------------------------------------|------------------------------|
|                               |                                |                        |                         |                                     |                              |
| 12100                         | NYS - GENERALLY                | RPTL 404(1)            | 2                       | 134,008                             | 1.28                         |
| 25110                         | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a             | 1                       | 1,239,459                           | 11.79                        |
| 27350                         | PRIVATELY OWNED CEMETERY LAND  | RPTL 446               | 4                       | 197,135                             | 1.88                         |
| 41720                         | AGRICULTURAL DISTRICT          | AG-MKTS L 305          | 1                       | 181,400                             | 1.73                         |
| 41834                         | ENHANCED STAR                  | RPTL 425               | 7                       | 602,756                             | 5.74                         |
| 41854                         | BASIC STAR 1999-2000           | RPTL 425               | 6                       | 180,000                             | 1.71                         |
|                               |                                |                        |                         |                                     |                              |
| Total Exemptions Exclusive of |                                |                        |                         |                                     |                              |
| System Exempti                | ions:                          |                        | 21                      | 2,534,758                           | 24.12                        |
| Total System Ex               | emptions:                      |                        | 0                       | 0                                   | 0.00                         |
| Totals:                       |                                |                        | 21                      | 2,534,758                           | 24.12                        |
|                               |                                |                        |                         |                                     |                              |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

| Amount, if any, attributable to payments in lieu of taxes: |  |
|--|--|
|  |  |