

## Lake Shore Central School District

### CO-PLANNING TEMPLATE

Consultant teachers and general education teachers are able to submit co-planning sheets that are designed to foster collaboration to provide services to meet the needs of students with disabilities. The co-planning collaboration is designed for special education and general education teachers who work together in direct consultant teacher classrooms in the ELA and math content areas. *Direct consultant teacher services means specially designed individualized instruction or group instruction provided by a certified special education teacher to a student with a disability to aid such student to benefit from the student's general education classes.*

Co-planning should occur outside of the regular scheduled school day (ie: before or after school). **Teachers are able to submit up-to two hours per co-taught course and teacher each month in the ELA and math content areas.**

Complete this template and applicable time sheet indicating whether you are requesting PD/CTLE or pay and submit to the Director of PPS monthly to the extent practicable. K-1 teachers should keep these on file if completed during scheduled collaborative time.

General Educator	Special Educator	Other Team Member(s)	School	Grade/Course/Content	Planning Date(s) & Time(s)

#### Teaching Model(s) Used: *(check all that apply)*

☐ Parallel Teaching

☐ Team Teaching

☐ One Teach/One Assist

☐ Station Teaching

☐ Alternative Teaching

☐ One Teach/One Observe

#### Instructional Outcomes/Objectives (content for which you are planning)

*Students will learn...*

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Instructional Strategies
<i>Describe instructional strategies, curricular adaptations, accommodations, or short-term interventions implemented:</i>
<i>Describe strategies used to promote active student engagement:</i>
<i>Describe use of assessment(s):</i>
<i>Describe use of positive and constructive feedback to guide student learning and behavior:</i>

List the specific tasks that the general education teacher and special education teacher will be doing before, during, and after the lesson. List what other team members will be responsible to do if necessary.

Tasks	General Educator	Special Educator	Other team member(s)
<i>Before</i>			
<i>During</i>			
<i>After</i>			