

MEASURABLE POST SECONDARY GOALS

Employment:

Sue's goal is to be competitively employed in the field of _____
Sue will be competitively employed in the community with job supports
Sue will work part-time with job supports.

Education:

Sue's goal is to attend a 4 year college and obtain a BS in _____.
Sue's goal is to attend ECC and receive an Associates degree in Early Childhood Education.
Sue will obtain a B.S in education from SUNY Geneseo.

Training:

Sue's goal is to attend vocational training in computers via BOCES Adult ed.
Sue's goal is to enlist in the Navy.
Sue will attend quilt making classes at the JoAnnes in her neighborhood.
She will attend the ABE/GED class offered through the Community Ed program.

Independent Living:

Sue's goal is to live independently in an apartment with a friend.
Sue's goal is to live independently in the dorms at college.
Sue will live in a supported apartment with supports from a community agency.
Sue will have her drivers license and will live independently in the community.
Sue will live at home with her parents and family providing the needed supports.

MEASURABLE POST SECONDARY GOALS

Employment:

Sue's goal is to be competitively employed in the field of _____
Sue will be competitively employed in the community with job supports
Sue will work part-time with job supports.

The goal for Sue is to be successfully employed at the Allentown Sheltered Employment program.

The goal for Sue is to be successfully employed in the community with Supports from VESID and OMRDD Supported Employment programming.

The goal for Sue is to be successfully employed in the community with natural supports.

Education:

Sue's goal is to attend a 4 year college and obtain a BS in _____.
Sue's goal is to attend ECC and receive an Associates degree in Early Childhood Education.
Sue will obtain a B.S in education from SUNY Geneseo.

Training:

Sue's goal is to attend vocational training in computers via BOCES Adult ed.
Sue's goal is to enlist in the Navy.
Sue will attend quilt making classes at the JoAnnes in her neighborhood.
She will attend the ABE/GED class offered through the Community Ed program.

The goal for Sue is to continue her life skills training at the Day treatment program.

The goal for Sue is to participate in the pre-voc training program through People Inc.

The goal for Sue is to attend the YALT program at Buffalo State College.

Independent Living:

Sue's goal is to live independently in an apartment with a friend.
Sue's goal is to live independently in the dorms at college.
Sue will live in a supported apartment with supports from a community agency.
Sue will have her drivers license and will live independently in the community.

Sue will live at home with her parents and family providing the needed supports.

Sue will live at home with her family and receive in-home supports.

The goal for Sue is to live in an IRA with all necessary supports.

The goal for Sue is to participate in community based recreation activities with appropriate supports.